MARYLAND STATE STANDARDS

VOCABULARY FROM CLASSICAL ROOTS

Strategic Vocabulary Instruction through Greek and Latin Roots

Grades 4–11

RTI
Vocabulary From Classical Roots in Maryland
Maryland Content Standards

Maryland Content Standards Grade 7

Corresponds to Vocabulary From Classical Roots Book A

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary
2. Apply a conceptual understanding of new words
   a. Explain relationships between and among words

Assessment Limits:
Antonyms and synonyms
VCR A Synonyms/Antonyms 6-7,12,19,24,30,34,41,45,55-56,61,68,73,80,85,92,96
VCR A Analogies 14,26,37,48,63-64,75,87

D. Vocabulary
3. Understand, acquire, and use new vocabulary
   a. Use word structure to determine the meaning of words

Assessment Limits:
Grade-appropriate roots and base words
Word origins

D. Vocabulary
3. Understand, acquire, and use new vocabulary
   b. Use resources to confirm definitions and gather further information about words

Assessment Limits:
Electronic and/or print dictionaries
Other grade appropriate resources

D. Vocabulary
3. Understand, acquire, and use new vocabulary
   c. Use new vocabulary in speaking and writing to gain and extend content knowledge and clarify expression
2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.

A. Comprehension of Informational Text
2. Analyze text features to facilitate understanding of informational texts
d. Analyze organizational aids that contribute to meaning

Assessment Limits:
All organizational aids

4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.

2. Write to express personal ideas
a. Express personal ideas in writing that:
   · Uses a form suited to topic, audience, and purpose

Maryland Content Standards Grade 8

Corresponds to Vocabulary From Classical Roots Book B

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary
2. Apply and refine a conceptual understanding of new words
b. Explain relationships between and among words

Assessment Limits:
Antonyms and synonyms

Vocabulary From Classical Roots in MD
D. Vocabulary
3. Understand, acquire, and use new vocabulary
b. Use word structure to determine the meaning of words
Assessment Limits:
Grade-appropriate roots and base words
Word origins


D. Vocabulary
3. Understand, acquire, and use new vocabulary
c. Select and use resources to confirm definitions and gather further information about words
Assessment Limits:
Electronic and/or print dictionaries
Other grade appropriate resources


D. Vocabulary
3. Understand, acquire, and use new vocabulary
d. Use new vocabulary in speaking and writing to gain and extend content knowledge and clarify expression


2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.
A. Comprehension of Informational Text
2. Analyze text features to facilitate and extend understanding of informational texts
d. Analyze organizational aids that contribute to meaning Assessment Limits:
All organizational aids

4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.

2. Write to express personal ideas
   a. Express personal ideas in **writing** that:
      · Selects and uses a form suited to topic, audience, and purpose

| VCR B Writing and Discussion Activities | 16,28,41,52-53,68,80,91,103 |

Maryland Content Standards Grade 10

Corresponds to Vocabulary From Classical Roots Book C and D

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

2. Refine and extend a conceptual understanding of new words
   b. Analyze and explain **relationships** between and among words

| VCR D Synonyms/Antonyms | 7,14,24-25,32,43,50,60,67-68,82,90-91,101-102,109 |
| VCR C Analogies | 29-30,43,56,74,88-89,104-105,119-120 |
| VCR D Analogies | 17,35,54,71,94-95 |

D. Vocabulary
3. Understand, acquire, and use new vocabulary
   b. Use word structure to determine the meaning of words

| VCR D Glossary/Greek and Latin Roots | 4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109 |
### D. Vocabulary

#### 3. Understand, acquire, and use new vocabulary

c. Select and use resources to increase learning

*Assessment Limits:*
- General dictionaries
- Specialized dictionaries
- Other related print and/or electronic references

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#### 3. Understand, acquire, and use new vocabulary

d. Use **new vocabulary** in speaking and writing to gain and extend content knowledge and clarify expression

|-------|--------------------------|----------------------------------------------------------------------------------------------------------------------------------|

### 2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.

#### A. Comprehension of Informational Text

2. Analyze and evaluate text features to facilitate and extend understanding of informational texts

d. Analyze organizational aids and evaluate their impact on meaning

*Assessment Limits:*
- All organizational aids

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[Below is a writing standard from grade 8.]
4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.

2. Write to express personal ideas
   a. Express personal ideas in writing that:
      · Selects and uses a form suited to topic, audience, and purpose

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