Words Are Wonderful in Maryland
Maryland Content Standards

Maryland Content Standards Grade 2

Corresponds to Words Are Wonderful Book 1

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.
   D. Vocabulary
   1. Develop and apply vocabulary through exposure to a variety of texts
      a. Acquire new vocabulary through listening to and independently reading and discussing a variety of literary and informational texts

<table>
<thead>
<tr>
<th>WAW Bk 1 Listen to the Narrative</th>
<th>2-3,8-9,40,46,47,52-53,116</th>
</tr>
</thead>
</table>

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.
   D. Vocabulary
   2. Develop a conceptual understanding of new words
      b. Identify and explain word relationships to determine the meanings of words

Assessment Limits:
Antonyms, synonyms, homophones, and homographs

<table>
<thead>
<tr>
<th>WAW Bk 1 Synonyms/Antonyms</th>
<th>42,43,47,48-49,50,51,59,62,71,75</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAW Bk 1 Homophones</td>
<td>15,28,31,35,92,181,182,187</td>
</tr>
</tbody>
</table>

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.
   D. Vocabulary
   2. Develop a conceptual understanding of new words
      c. Identify and use correctly new words acquired through study of their relationship to other words

<table>
<thead>
<tr>
<th>WAW Bk 1 Synonyms/Antonyms</th>
<th>42,43,47,48-49,50,51,59,62,71,75</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAW Bk 1 Analogies</td>
<td>149-151,157-158,169,187-188</td>
</tr>
</tbody>
</table>
1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

3. Understand, acquire, and use new vocabulary
   a. Use **context** to determine the meaning of words

<table>
<thead>
<tr>
<th>WAW Bk 1 Determine Meaning</th>
<th>16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180</th>
</tr>
</thead>
</table>

b. Use **word structure** to determine the meanings of words

Assessment Limits:

Prefixes and suffixes

Grade-appropriate **roots** and base words

Grade-appropriate **compound** words

<table>
<thead>
<tr>
<th>WAW Bk 1 Prefix and Suffix</th>
<th>48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAW Bk 1 Root Words</td>
<td>81,82,88,91,93,97,108-109,112,130,147</td>
</tr>
<tr>
<td>WAW Bk 1 Compound Words</td>
<td>10,11,12,13,23,30,36</td>
</tr>
</tbody>
</table>

c. Use **resources** to determine the meanings of words

Assessment Limits:

**Dictionaries**

**Glossaries**

<table>
<thead>
<tr>
<th>WAW Bk 1 Use a Dictionary</th>
<th>4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAW Bk 1 Use a Glossary</td>
<td>118</td>
</tr>
</tbody>
</table>
### D. Vocabulary
3. Understand, acquire, and use new vocabulary
d. Use **new vocabulary** in **speaking** and **writing** to gain and extend content knowledge and clarify expression

<table>
<thead>
<tr>
<th>WAW Bk 1 Say Words Out Loud/Listen</th>
<th>29,40,46,52-53,84,86,88,112,116,117,124</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAW Bk 1 Writing (paragraphs)</td>
<td>13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177</td>
</tr>
<tr>
<td>WAW Bk 1 Writing (sentences)</td>
<td>24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156</td>
</tr>
</tbody>
</table>

### 1.0 General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning).

#### E. General Reading Comprehension
4. Use strategies to demonstrate understanding of the text (after reading)
a. Identify and explain the **main idea**

| WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences) | 3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117,119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186 |

### 2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

#### A. Comprehension of Informational Text
2. Identify and use text features to facilitate understanding of informational texts
d. Use organizational aids

**Assessment Limits:**

**Glossaries**

| WAW Bk 1 Use a Glossary | 118 |

### 2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

#### A. Comprehension of Informational Text
3. Develop knowledge of organizational structure of informational text to understand what is read
a. Identify and analyze the organization of texts

**Assessment Limits:**

**Sequential and chronological order**

| WAW Bk 1 Put Events in order | 27,95 |
2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

A. Comprehension of Informational Text

4. Determine important ideas and messages in informational text
   c. State and support main ideas and messages

*Main idea of the text or portion of the text*

| WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences) | 3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117,119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186 |

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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

A. Comprehension of Informational Text

6. Read critically to evaluate informational text
c. Identify and explain what makes the text a reliable source of information

*Fiction versus nonfiction texts (real versus fantasy)*

| WAW Bk 1 True and False | 163 |

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3.0 Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts.

A. Comprehension of Literary Text

4. Use elements of poetry to facilitate understanding
   b. Identify and explain the meaning of words, lines, and stanzas

*Specific meaning of words, lines and/or stanzas*

<table>
<thead>
<tr>
<th>WAW Bk 1 Read Poetry</th>
<th>40,46,47,84,116</th>
</tr>
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<tbody>
<tr>
<td>WAW Bk 1 Write Poetry</td>
<td>45,51,121</td>
</tr>
</tbody>
</table>

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4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.

A. Writing

1. Use the writing process to plan/pre-write, draft, revise, edit, and publish
e. Edit and proofread writing

| WAW Bk 1 Edit Writing | 7,13,19,61,103-104,109,138,170,177,182,183 |

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4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.
   A. Writing
   2. Write to express personal ideas
      c. Write poetry that has form and expresses feelings and ideas

| WAW Bk 1 Write Poetry | 45,51,121 |

6.0 Listening: Students will demonstrate effective listening to learn, process, and analyze information.
   A. Listening
   1. Demonstrate active listening strategies

| WAW Bk 1 Listen to the Narrative | 2-3,8-9,40,46,47,52-53,116 |

Maryland Content Standards Grade 4

Corresponds to Words Are Wonderful Book 2

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.
   D. Vocabulary
   1. Develop and apply vocabulary through exposure to a variety of texts
      a. Acquire new vocabulary through listening to and independently reading and discussing a variety of literary and informational texts

| WAW Bk 2 Listen to the Narrative | 2-3,28-29,52 |

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.
   D. Vocabulary
   2. Develop a conceptual understanding of new words
      a. Classify and categorize increasingly complex words into sets and groups

| WAW Bk 2 Grouping/Sorting | 20,26,40 |
1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

2. Develop a conceptual understanding of new words
   b. Identify and explain word relationships to determine the meanings of words

Assessment Limits:
- Antonyms, synonyms,
- Homophones, and homographs

<table>
<thead>
<tr>
<th>WAW Bk 2 Synonyms/Antonyms</th>
<th>30, 46, 47, 48, 53-54, 57, 86, 94, 126</th>
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<td>WAW Bk 2 Homophones</td>
<td>24</td>
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1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

3. Understand, acquire, and use new vocabulary
   b. Use word structure to determine the meanings of words

| WAW Bk 2 Determine Meaning Through Context | 5-7, 8, 13-14, 39, 48-49, 54-55, 56-57, 60-62, 69, 102, 124-125, 172, 174 |

WAW Bk 2

Determine Meaning Through Context

5-7, 8, 13-14, 39, 48-49, 54-55, 56-57, 60-62, 69, 102, 124-125, 172, 174
1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary
3. Understand, acquire, and use new vocabulary
   c. Use resources to determine the meanings of words

Assessment Limits:

<table>
<thead>
<tr>
<th>Assessment Limits:</th>
<th>Prefixes and suffixes</th>
<th>Grade-appropriate roots and base words</th>
<th>Grade-appropriate compound words</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAW Bk 2 Prefix and Suffix</td>
<td>62,70,76,77,84-85,92-93,94,96,100-101,106-107,115,131-132,140,142,148,149,153,156,158,159-160,165,166,172,175,182</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WAW Bk 2 Root Words</td>
<td>13,114</td>
<td></td>
<td></td>
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<tr>
<td>WAW Bk 2 Compound Words</td>
<td>16-17,18,19,38</td>
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1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary
3. Understand, acquire, and use new vocabulary
   d. Use new vocabulary in speaking and writing to gain and extend content knowledge and clarify expression

Assessment Limits:

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<tr>
<td>WAW Bk 2 Use a Glossary</td>
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1.0 General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning).

E. General Reading Comprehension
4. Use strategies to demonstrate understanding of the text (after reading)
   a. Identify and explain the main idea
### 2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

#### A. Comprehension of Informational Text

2. Identify and use text features to facilitate understanding of informational texts

d. Use organizational aids

**Assessment Limits:**

#### Glossaries

| WAW Bk 2 Use a Glossary | 12,53 |

2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

#### A. Comprehension of Informational Text

3. Develop knowledge of organizational structure of informational text to understand what is read

a. Identify and analyze the organizational patterns of texts

**Assessment Limits:**

**Sequential and chronological order**

| WAW Bk 2 Put Events in order | 74,79,91,176 |

2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

#### A. Comprehension of Informational Text

4. Determine important ideas and messages in informational text

c. State and support main ideas and messages

**Assessment Limits:**

**Main idea of the text or portion of the text**


2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

#### A. Comprehension of Informational Text

5. Identify and explain the author’s use of language
a. Identify and explain specific words or phrases that contribute to the meaning of a text

**Assessment Limits:**

- **Similes, metaphors, personification**

| WAW Bk 2 Figures of Speech: Similes and Metaphors | 31-32,134,164,178,179180 |

3.0 Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts.

**A. Comprehension of Literary Text**

4. Use elements of poetry to facilitate understanding

b. Identify and explain the meaning of words, lines, and stanzas

**Assessment Limits:**

- **Specific meaning of words, lines and/or stanzas**

| WAW Bk 2 Write Poetry | 15,57,187 |

3.0 Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts.

**A. Comprehension of Literary Text**

7. Identify and describe the author’s use of language
d. Identify and explain figurative language

**Assessment Limits:**

- **Similes, Metaphors**

| WAW Bk 2 Figures of Speech: Similes and Metaphors | 31-32,134,164,178,179180 |

4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.

**A. Writing**

1. Use the writing process to plan/pre-write, draft, revise, edit, and publish
e. Edit and proofread writing

| WAW Bk 2 Edit Writing | 20-21,26-27,32,33,51,96,103,111,127,128,143,144,153 |

4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.

**A. Writing**

2. Write to express personal ideas
c. Write **poetry** that has form and expresses feelings and ideas

| WAW Bk 2 Write Poetry | 15,57,187 |

### 4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.

3. **Write to inform**

   d. Write a simple **research** report that follows an organizational structure

| WAW Bk 2 Do research and write report | 27,71,79,176 |

### 6.0 Listening: Students will demonstrate effective listening to learn, process, and analyze information.

A. **Listening**

1. **Demonstrate active listening strategies**

| WAW Bk 2 Listen to the Narrative | 2-3,28-29,52 |