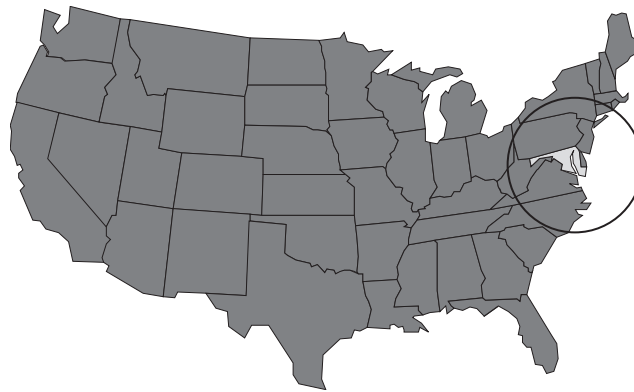


Words Are Wonderful

Correlates to
Maryland State Standards



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**Words Are Wonderful in Maryland
Maryland Content Standards**

Maryland Content Standards Grade 2

Corresponds to Words Are Wonderful Book 1

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

1. Develop and apply vocabulary through exposure to a variety of texts

a. Acquire **new vocabulary** through **listening to** and independently **reading** and discussing a variety of literary and informational texts

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

2. Develop a conceptual understanding of new words

b. Identify and explain word relationships to determine the meanings of words

Assessment Limits:

Antonyms, synonyms, homophones, and homographs

WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
WAW Bk 1 Homophones	15,28,31,35,92,181,182,187

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

2. Develop a conceptual understanding of new words

c. Identify and use correctly **new words** acquired through study of their relationship to other words

WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
WAW Bk 1 Analogies	149-151,157-158,169,187-188

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
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1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

- D. Vocabulary**
- 3. Understand, acquire, and use new vocabulary**
- a. Use **context** to determine the meaning of words

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
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1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

- D. Vocabulary**
- 3. Understand, acquire, and use new vocabulary**
- b. Use **word structure** to determine the meanings of words

Assessment Limits:

Prefixes and suffixes

Grade-appropriate roots and base words

Grade-appropriate compound words

WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
WAW Bk 1 Compound Words	10,11,12,13,23,30,36

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

- D. Vocabulary**
- 3. Understand, acquire, and use new vocabulary**
- c. Use **resources** to determine the meanings of words

Assessment Limits:

Dictionaries

Glossaries

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

3. Understand, acquire, and use new vocabulary

d. Use **new vocabulary** in **speaking** and **writing** to gain and extend content knowledge and clarify expression

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156

1.0 General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning).

E. General Reading Comprehension

4. Use strategies to demonstrate understanding of the text (after reading)

a. Identify and explain the **main idea**

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

A. Comprehension of Informational Text

2. Identify and use text features to facilitate understanding of informational texts

d. Use organizational aids

Assessment Limits:

Glossaries

WAW Bk 1 Use a Glossary	118
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

A. Comprehension of Informational Text

3. Develop knowledge of organizational structure of informational text to understand what is read

a. Identify and analyze the organization of texts

Assessment Limits:

Sequential and chronological order

WAW Bk 1 Put Events in order	27,95
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

A. Comprehension of Informational Text

4. Determine important ideas and messages in informational text

c. State and support main ideas and messages

Assessment Limits:

Main idea of the text or portion of the text

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

A. Comprehension of Informational Text

6. Read critically to evaluate informational text

c. Identify and explain what makes the text a reliable source of information

Assessment Limits:

Fiction versus nonfiction texts (real versus fantasy)

WAW Bk 1 True and False	163
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3.0 Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts.

A. Comprehension of Literary Text

4. Use elements of poetry to facilitate understanding

b. Identify and explain the meaning of words, lines, and stanzas

Assessment Limits:

Specific meaning of words, lines and/or stanzas

WAW Bk 1 Read Poetry	40,46,47,84,116
WAW Bk 1 Write Poetry	45,51,121

4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.

A. Writing

1. Use the writing process to plan/pre-write, draft, revise, edit, and publish

e. **Edit** and proofread writing

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.

A. Writing

2. Write to express personal ideas

c. Write **poetry** that has form and expresses feelings and ideas

WAW Bk 1 Write Poetry	45,51,121
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6.0 Listening: Students will demonstrate effective listening to learn, process, and analyze information.

A. Listening

1. Demonstrate active listening strategies

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
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Maryland Content Standards Grade 4

Corresponds to Words Are Wonderful Book 2

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

1. Develop and apply vocabulary through exposure to a variety of texts

a. Acquire **new vocabulary** through **listening to** and independently **reading** and discussing a variety of literary and informational texts

WAW Bk 2 Listen to the Narrative	2-3,28-29,52
WAW Bk 2 Read the Narrative	16-17,22-23,44-45,58-59,66-67,72-73,90-91,98-99,104-105,112-113,122-123,138-139,146-147,154-155,162-163,170-171

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

2. Develop a conceptual understanding of new words

a. Classify and categorize increasingly complex words into sets and **groups**

WAW Bk 2 Grouping/Sorting	20,26,40
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1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

2. Develop a conceptual understanding of new words

b. Identify and explain word relationships to determine the meanings of words

Assessment Limits:

*Antonyms, synonyms,
homophones, and homographs*

WAW Bk 2 Synonyms/Antonyms	30,46,47,48,53-54,57,86,94,126
WAW Bk 2 Homophones	24

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

2. Develop a conceptual understanding of new words

c. Identify and use correctly **new words** acquired through study of their relationship to other words

WAW Bk 2 Synonyms/Antonyms	30,46,47,48,53-54,57,86,94,126
WAW Bk 2 Analogies	63,85,86,87,132-133
WAW Bk 2 Vocabulary Exercises	9,12,14,15,25,26,30-31,34,40,41,48-49,64,69,76,78,79,80,81-83,94, 103,107,108-109,115,130,131,135,141,150,151,166,167,168,174,175, 176,184-186

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

3. Understand, acquire, and use new vocabulary

a. Use **context** to determine the meaning of words

WAW Bk 2 Determine Meaning Through Context	5-7,8,13-14,39,48-49,54-55,56-57,60-62,69,102,124-125,172,174
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1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

3. Understand, acquire, and use new vocabulary

b. Use **word structure** to determine the meanings of words

Assessment Limits:

Prefixes and suffixes

Grade-appropriate **roots** and base words

Grade-appropriate **compound** words

WAW Bk 2 Prefix and Suffix	62,70,76,77,84-85,92-93,94,96,100-101,106-107,115,131-132,140,142,148,149,153,156,158,159-160,165,166,172,175,182
WAW Bk 2 Root Words	13,114
WAW Bk 2 Compound Words	16-17,18,19,38

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

3. Understand, acquire, and use new vocabulary

c. Use **resources** to determine the meanings of words

Assessment Limits:

Dictionaries

Glossaries

WAW Bk 2 Use a Dictionary	4,7,9,13,18,24,35-37,53,116
WAW Bk 2 Use a Glossary	12,53

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

3. Understand, acquire, and use new vocabulary

d. Use **new vocabulary** in **speaking** and **writing** to gain and extend content knowledge and clarify expression

WAW Bk 2 Say Words Out Loud/Listen	2-3,10-11,28-29,52
WAW Bk 2 Writing (paragraphs, stories, essays)	27,71,79,121,128,155,156,160,164,168,176
WAW Bk 2 Writing (sentences)	21,24,27,50,53-54,65,101,118-120,124,126-127,151-153,157,159-160,167,181,182-183

1.0 General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning).

E. General Reading Comprehension

4. Use strategies to demonstrate understanding of the text (after reading)

a. Identify and explain the **main idea**

WAW Bk 2 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,11,12,17,23,29,31,32,45-46,53,54,59,68,70,71,91,92-93,100,101,110-111,114,117,123,139,142,148,149,163-164,171
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

A. Comprehension of Informational Text

2. Identify and use text features to facilitate understanding of informational texts

d. Use organizational aids

Assessment Limits:

Glossaries

WAW Bk 2 Use a Glossary	12,53
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

A. Comprehension of Informational Text

3. Develop knowledge of organizational structure of informational text to understand what is read

a. Identify and analyze the organizational patterns of texts

Assessment Limits:

Sequential and chronological order

WAW Bk 2 Put Events in order	74,79,91,176
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

A. Comprehension of Informational Text

4. Determine important ideas and messages in informational text

c. State and support main ideas and messages

Assessment Limits:

Main idea of the text or portion of the text

WAW Bk 2 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,11,12,17,23,29,31,32,45-46,53,54,59,68,70,71,91,92-93,100,101,110-111,114,117,123,139,142,148,149,163-164,171
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

A. Comprehension of Informational Text

5. Identify and explain the author s use of language

a. Identify and explain specific words or phrases that contribute to the meaning of a text
Assessment Limits:

Similes, metaphors, personification

WAW Bk 2 Figures of Speech: Similes and Metaphors	31-32,134,164,178,179180
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3.0 Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts.

A. Comprehension of Literary Text

4. Use elements of poetry to facilitate understanding

b. Identify and explain the meaning of words, lines, and stanzas

Assessment Limits:

Specific meaning of words, lines and/or stanzas

WAW Bk 2 Write Poetry	15,57,187
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3.0 Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts.

A. Comprehension of Literary Text

7. Identify and describe the author s use of language

d. Identify and explain figurative language

Assessment Limits:

Similes

Metaphors

WAW Bk 2 Figures of Speech: Similes and Metaphors	31-32,134,164,178,179180
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4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.

A. Writing

1. Use the writing process to plan/pre-write, draft, revise, edit, and publish

e. **Edit** and proofread writing

WAW Bk 2 Edit Writing	20-21,26-27,32,33,51,96,103,111,127,128,143,144,153
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4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.

A. Writing

2. Write to express personal ideas

c. Write **poetry** that has form and expresses feelings and ideas

WAW Bk 2 Write Poetry	15,57,187
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4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.

3. Write to inform

d. Write a simple **research** report that follows an organizational structure

WAW Bk 2 Do research and write report	27,71,79,176
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6.0 Listening: Students will demonstrate effective listening to learn, process, and analyze information.

A. Listening

1. Demonstrate active listening strategies

WAW Bk 2 Listen to the Narrative	2-3,28-29,52
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