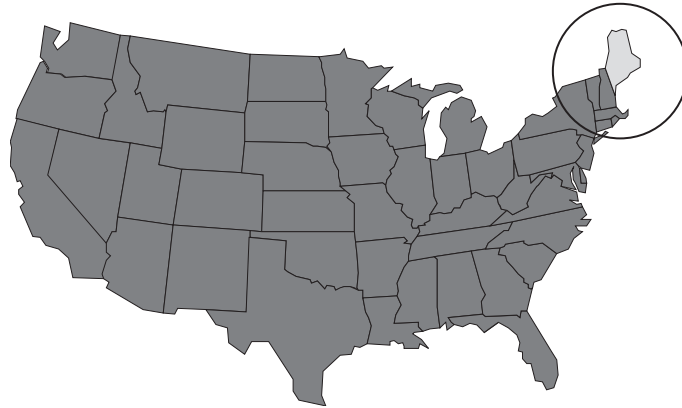


Words Are Wonderful

Correlates to
Maine State Standards



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**Words Are Wonderful in Maine
Maine English Language Arts Standards**

Maine English Language Arts Standards Grade 3 and 4
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Corresponds to Words Are Wonderful Books 1 and 2

A. PROCESS OF READING

Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read. Students will be able to:

ELEMENTARY GRADES 3-4

1. Determine the meaning of unknown words by using a **dictionary, glossary**, or other reference sources.

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

WAW Bk 2 Use a Dictionary	4,7,9,13,18,24,35-37,53,116
WAW Bk 2 Use a Glossary	12,53

5. **Read** a variety of narrative and informational texts independently and fluently.

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Read Poetry	40,46,47,84,116
WAW Bk 2 Read the Narrative	16-17,22-23,44-45,58-59,66-67,72-73,90-91,98-99,104-105,112-113,122-123,138-139,146-147,154-155,162-163,170-171

B. LITERATURE AND CULTURE

Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature and culture. Students will be able to:

ELEMENTARY GRADES 3-4

3. Respond to speakers in a variety of ways (e.g., **listening** attentively, responding politely).

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
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WAW Bk 2 Listen to the Narrative	2-3,28-29,52
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11. Apply **effective strategies** to the reading and use of nonfiction (e.g., reference sources, articles, histories, biographies, autobiographies, diaries, and letters) using texts with an appropriate complexity of content and sophistication of style.

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
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WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
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WAW Bk 2 Vocabulary Exercises	9,12,14,15,25,26,30-31,34,40,41,48-49,64,69,76,78,79,80,81-83,94,103,107,108-109,115,130,131,135,141,150,151,166,167,168,174,175,176,184-186
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WAW Bk 2 Determine Meaning Through Context	5-7,8,13-14,39,48-49,54-55,56-57,60-62,69,102,124-125,172,174
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C. LANGUAGE AND IMAGES

Students will demonstrate an understanding of how words and images communicate.

Students will be able to:

ELEMENTARY GRADES 3-4

6. Make observations about specific uses and **idioms** of language.

WAW Bk 2 Figures of Speech: Similes and Metaphors	31-32,134,164,178,179,180
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D. INFORMATIONAL TEXTS

Students will apply reading, listening, and viewing strategies to informational texts across all areas of curriculum. Students will be able to:

ELEMENTARY GRADES 3-4

2. Use various informational parts of a text (e.g., index, table of contents, **glossary**, appendices).

WAW Bk 1 Use a	118
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Glossary	
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WAW Bk 2 Use a Glossary	12,53
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3. **Read** for a variety of purposes (e.g., to answer specific questions, to form an opinion, to skim for information).

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
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WAW Bk 2 Read the Narrative	16-17,22-23,44-45,58-59,66-67,72-73,90-91,98-99,104-105,112-113,122-123,138-139,146-147,154-155,162-163,170-171
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4. Summarize informational texts (e.g., identify the **main idea** or concept and the supporting detail).

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117,119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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WAW Bk 2 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,11,12,17,23,29,31,32,45-46,53,54,59,68,70,71,91,92-93,100,101,110-111,114,117,123,139,142,148,149,163-164,171
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E. PROCESSES OF WRITING AND SPEAKING

Students will demonstrate the ability to use the skills and strategies of the writing process.

Students will be able to:

ELEMENTARY GRADES 3-4

2. Improve their finished product by **revising** content from draft to final piece.

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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WAW Bk 2 Edit Writing	20-21,26-27,32,33,51,96,103,111,127,128,143,144,153
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3. Use planning, drafting, and revising to produce, on-demand, a **well-developed**, organized piece that demonstrates effective language use, voice, and command of mechanics.

WAW Bk 2 Writing (paragraphs, stories, essays)	27,71,79,121,128,155,156,160,164,168,176
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4. Report **orally** and summarize personal discoveries they have made as a result of reading and viewing.

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
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WAW Bk 2 Say Words Out Loud/Listen	2-3,10-11,28-29,52
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F. STANDARD ENGLISH CONVENTIONS

Students will write and speak correctly, using conventions of standard written and spoken English. Students will be able to:

ELEMENTARY GRADES 3-4

1. **Edit** written work for standard English spelling and usage, evidenced by pieces that show and contain:

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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WAW Bk 2 Edit Writing	20-21,26-27,32,33,51,96,103,111,127,128,143,144,153
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Ƴ few significant errors in the use of pronouns and **adjectives**.

WAW Bk 1 Adjectives	67,68
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WAW Bk 2 Adjectives	56,64,70,71
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Ƴ attention to the proper use of **adverbial** forms and conjunctions.

WAW Bk 1 Adverbs	132,163
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WAW Bk 2 Adverbs	56,94,96
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Ƴ no significant errors in the capitalization of words that begin sentences and few significant errors in the capitalization of proper **nouns** and titles.

WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
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WAW Bk 2 Nouns and Verbs	56,57,65,107,116
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G. STYLISTIC AND RHETORICAL ASPECTS OF WRITING AND SPEAKING

Students will use stylistic and rhetorical aspects of writing and speaking to explore ideas, to present lines of thought, to represent and reflect on human experience, and to communicate feelings, knowledge, and opinions. Students will be able to:

ELEMENTARY GRADES 3-4

1. **Write** pieces and make remarks that begin to use descriptive language that clarifies, enhances, and develops ideas.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156

WAW Bk 2 Writing (sentences)	21,24,27,50,53-54,65,101,118-120,124,126-127,151-153,157,159-160,167,181,182-183
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2. **Write stories** (or other pieces) that show a definite beginning (introduction), middle (body), and ending (conclusion).

WAW Bk 2 Writing (paragraphs, stories, essays)	27,71,79,121,128,155,156,160,164,168,176
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3. **Write essays** and make remarks that clearly state or suggest a central idea and provide supporting detail.

WAW Bk 2 Writing (paragraphs, stories, essays)	27,71,79,121,128,155,156,160,164,168,176
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H. RESEARCH-RELATED WRITING AND SPEAKING

Students will work, write, and speak effectively when doing research in all content areas. Students will be able to:

ELEMENTARY GRADES 3-4

2. Use print and non-print resources (e.g., encyclopedias, dictionaries, people, indexes) to gather information on **research** topics.

WAW Bk 2 Do research and write report	27,71,79,176
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