MINNESOTA STATE STANDARDS

VOCABULARY FROM CLASSICAL ROOTS

Strategic Vocabulary Instruction through Greek and Latin Roots

Grades 4–11
Corresponds to Vocabulary From Classical Roots Book A

READING
Students will read and understand grade appropriate English language text.

1. Word Recognition, Analysis, and Fluency

The student will:

1.3 Recognize and understand how the English language has developed across time and place.


3. Vocabulary Expansion

The student will:

3.1 Acquire, understand, and use new vocabulary, through explicit vocabulary instruction.


3.3 Determine the meaning of unfamiliar words by using word by using context clues.


3.5 Expand vocabulary in general reading and content area reading.

3.6 Demonstrate knowledge of: word meanings, **word origins**, word forms, and parts of speech.

3.8 Use knowledge of **Greek and Latin roots**, prefixes, suffixes, and affixes to understand content-area vocabulary.

3.10 Identify **analogies** and figurative language.

**WRITING**

Students will write clearly and coherently for a variety of audiences and purposes.

1. Types of Writing

   The student will:

   1.1 **Write** frequently in a variety of genre to express meaning by choosing at least three of the following: narrative, expository, descriptive, informative, technical, persuasive, research report, poetry. *

* By the end of grade 8, students will have written in all the genre listed above.
READING
Students will read and understand grade appropriate English language text.

3. Vocabulary Expansion

The student will:

3.1 Acquire, understand, and use new vocabulary, through explicit vocabulary instruction.


3.2 Determine the meaning of unfamiliar words by using word, sentence, paragraph and context clues.


3.5 Expand vocabulary in general reading and content area reading.


3.6 Demonstrate knowledge of: word meanings, word origins, word forms, and parts of speech.


3.8 Use knowledge of Greek and Latin roots, prefixes, suffixes, and affixes to understand content-area vocabulary.

3.11 Apply knowledge of word derivations, inflections, analogies, and figurative language.

| VCR B Analogies | 28,52,67,79,90,101-102 |

**WRITING**

Students will write clearly and coherently for a variety of audiences and purposes.

**1. Types of Writing**

The student will:

1.1 Write frequently in a variety of genre to express meaning by choosing at least three of the following: narrative, expository, descriptive, informative, technical, persuasive, research report, poetry.*

* By the end of grade 8, students will have written in all the genre listed above.

| VCR B Writing and Discussion Activities | 16,28,41,52-53,68,80,91,103 |

**Minnesota Academic Standards Grade 9**

**Corresponds to Vocabulary From Classical Roots Book C**

**READING**

Students will read and understand grade appropriate English language text.

**2. Comprehension**

The student will be able to:

2.2 Locate information in manuals or other resources.


**3. Vocabulary Expansion**

The student will be able to:
### 3.1 Increase vocabulary by learning words from a teacher-generated list and appropriately use these words in writing.

|-------|--------------------------------|------------------------------------------------------------------------------------------------|

|-------|--------------------------|------------------------------------------------------------------------------------------------|

### 3.2 Determine the meaning of unfamiliar words by using word, sentence, paragraph and context clues.

|-------|--------------------------|------------------------------------------------------------------------------------------------|

### 3.3 Describe the influences of other languages on the English language.

|-------|--------------------------------|------------------------------------------------------------------------------------------------|

### WRITING

Students will write clearly and coherently for a variety of audiences and purposes.

#### 1. Types of Writing

The student will be able to:

1.1 Write in a variety of styles to express meaning: narrative and expository writing.

<table>
<thead>
<tr>
<th>VCR C</th>
<th>Writing and Discussion Activities</th>
<th>16,30-31,44,57-58,75,90,106,121</th>
</tr>
</thead>
</table>

**Minnesota Academic Standards Grade 10**

**Corresponds to Vocabulary From Classical Roots Book D**
READING
Students will read and understand grade appropriate English language text.

3. Vocabulary Expansion

The student will be able to:

3.1 **Increase vocabulary** by learning words from a teacher-generated list and appropriately use these words in writing.

<table>
<thead>
<tr>
<th>VCR D Glossary/Greek and Latin Roots</th>
<th>4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109</th>
</tr>
</thead>
</table>

3.2 Determine the meaning of unfamiliar words by using word, sentence, paragraph and context clues.


3.3 Describe the **influences** of other languages on the English language.

| VCR D Glossary/Greek and Latin Roots | 4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109 |

WRITING
Students will write clearly and coherently for a variety of audiences and purposes.

1. Types of Writing

The student will be able to:

1.1 Use **writing** to interpret, analyze, and evaluate ideas: (a) explain concepts contained in literature and other disciplines; and (b) translate concepts into simpler or more easily understood terms.

| VCR D Writing and Discussion Activities | 19,37,55,73,96 |

Vocabulary From Classical Roots in MN
Educators Publishing Service, 800.225.5750, [www.epsbooks.com](http://www.epsbooks.com)
## Minnesota Academic Standards Grade 11

### Corresponds to Vocabulary From Classical Roots Book E

#### READING
Students will read and understand grade appropriate English language text.

#### 3. Vocabulary Expansion

The student will be able to:

3.1 **Increase vocabulary** by learning words from a teacher-generated list and appropriately use these words in writing.


3.2 Determine the meaning of unfamiliar words by using word, sentence, paragraph and context clues.


3.3 Describe the **influences** of other languages on the English language.


#### WRITING
Students will write clearly and coherently for a variety of audiences and purposes.

#### 1. Types of Writing
The student will be able to:

1. **Write** with an emphasis on persuasion.

| VCR E Writing and Discussion Activities | 19,38,58,77,98,116,133,149 |

**Minnesota Academic Standards Grade 12**

Corresponds to Vocabulary From Classical Roots Book E

**READING**
Students will read and understand grade appropriate English language text.

3. **Vocabulary Expansion**

The student will be able to:

3.1 **Increase vocabulary** by learning words from a teacher-generated list and appropriately use these words in writing.

|--------------------------------------|-----------------------------------------------------------------|

3.2 Determine the meaning of unfamiliar words by using word, sentence, paragraph and context clues.


3.3 Describe the **influences** of other languages on the English language.

WRITING
Students will write clearly and coherently for a variety of audiences and purposes.

2. Writing Strategies, Organizing, Revising, Applications of Grammar and Usage and Editing

   The student will be able to:

   2.3 **Elaborate** ideas clearly.

VCR E Writing and Discussion Activities | 19,38,58,77,98,116,133,149