Words Are Wonderful

Correlates to
Minnesota State Standards

Toll free: 800.225.5750
Fax: 888.440.BOOK (2665)
Online: www.epsbooks.com
Corresponds to Words Are Wonderful Book 1

**Standard: Literal Comprehension**

**Grades: Primary Grades K-3**

A student shall demonstrate comprehension of literal meaning through reading, viewing, and listening to nonfiction and fiction selections by:

- **identifying main ideas** and some supporting details;
- **retelling** main events or ideas **in sequence**;
- pronouncing new words using **phonic skills**;
- **reading aloud fluently** with appropriate expression;
- demonstrating appropriate techniques for **learning new vocabulary**; and

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<tr>
<th>WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)</th>
<th>3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117,119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186</th>
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• interpreting presentations of data.

**Standard: Literal Comprehension**  
**Grades: Intermediate Grades 4-5**  
A student shall demonstrate comprehension of literal meaning by:

- reading, listening, and viewing of nonfiction and fiction selections to identify main ideas and support details, retell main events or ideas in sequence, pronounce new words using phonics, demonstrate techniques of improving and expanding vocabulary, and demonstrate an age-appropriate reading rate;

| Exercises       | 107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186 |

**Standard: Interpretation and Evaluation**  
**Grades: Primary Grades K-3**  
A student shall interpret and evaluate information from age-appropriate nonfiction and fiction selections by reading, viewing, and listening to:

- understand ideas not explicitly stated;

| WAW Bk 1 Determine Meaning Through Context | 16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180 |

- draw conclusions based on information in the selection;
• compare and contrast elements of the story or selection;

Standard: Interpretation and Evaluation
Grades: Intermediate Grades 4-5
A student shall interpret and evaluate information from age-appropriate nonfiction and fiction selections by reading, listening, and viewing to:

• interpret figurative language;

• compare and contrast settings, ideas, or actions;

• understand ideas not stated explicitly in the selection; and

Standard: Writing and Speaking
Grades: Primary Grades K-3
A student shall demonstrate the ability to write and speak for a variety of academic and technical purposes through:

• teaching another how to perform an action or create a product by:
  o writing directions with multiple steps;
  o sequencing steps accurately;
  o using task-specific vocabulary;
• writing a list of necessary materials; and
• using illustrations or visuals as a teaching aid;

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<td>WAW Bk 1 Writing (paragraphs)</td>
<td>13,25,31,57,63,69,95,101,133,138,145,159,165,171,177</td>
</tr>
<tr>
<td>WAW Bk 1 Draw pictures</td>
<td>21-22,44,81,141,155,175</td>
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• writing a story by:
  o describing ideas or events from personal experience, observation, or imagination;
  o sequencing ideas or events; and
  o using details or examples to create images;

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Standard: Writing
Grades: Intermediate Grades 4-5
A student shall demonstrate the ability to write for a variety of academic and technical purposes and audiences by:

• writing a story based on direct experience or observation including:
  o a problem solved, a conflict resolved, or a lesson learned;
  o a description of setting using vivid details;
  o a flow of action leading to a logical ending;
  o an image of at least one character; and
  o dialogue that captures authentic oral expression;

| WAW Bk 1 Writing (paragraphs) | 13,25,31,57,63,69,95,101,133,138,145,159,165,171,177 |
| WAW Bk 1 Synonyms/Antonyms | 42,43,47,48-49,50,51,59,62,71,75 |

• writing to request an action or a product with a final edit suitable for a real world audience including:
  o necessary information and detail using appropriate vocabulary; and
  o use of formal structures and courteous conventions; and
  o editing the finished product for correct mechanics and spelling.

| WAW Bk 1 Edit | 7,13,19,61,103-104,109,138,170,177,182,183 |
Writing

**Standard: Speaking**

**Grades: Intermediate Grades 4-5**

A student shall demonstrate the ability to speak to an audience or interact with a group by:

- **using visuals** or manipulatives to illustrate ideas;

| WAW Bk 1 Draw pictures | 21-22,44,81,141,155,175 |