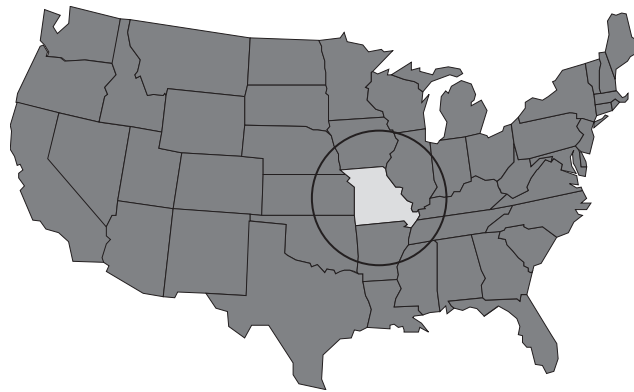


# Words Are Wonderful

Correlates to  
**Missouri State Standards**



EDUCATORS PUBLISHING SERVICE

Toll free: 800.225.5750  
Fax: 888.440.BOOK (2665)  
Online: [www.epsbooks.com](http://www.epsbooks.com)

**Words Are Wonderful in Missouri**  
**Missouri Communication Arts Curriculum Framework**

**Missouri Communication Arts Curriculum Framework Grades K-4**

**Corresponds to Words Are Wonderful Books 1 and 2**

**I. Gather, Analyze and Apply Information and Ideas**

**What All Students Should Know**

*By the end of grade 4, all students should know how to*

1. Read, view, listen to, and evaluate written, visual and oral communications.  
(CA 2-3, 5)

**What All Students Should Be Able To Do**

*By the end of grade 2, all students should be able to*

- b. use **pictures**, titles, contexts, structures of texts, **patterns of language** and personal experiences to make predictions and comprehend texts (1.5; 1.6)

WAW Bk 1 Draw pictures	21-22,44,81,141,155,175
WAW Bk 1 Word Web	11,37,79,82,87,101,126,156,157
WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Grouping/Sorting	7,37,184

WAW Bk 2 Draw pictures	31,157,164,181
WAW Bk 2 Word Web	106,173
WAW Bk 2 Prefix and Suffix	62,70,76,77,84-85,92-93,94,96,100-101,106-107,115,131-132,140,142,148,149,153,156,158,159-160,165,166,172,175,182
WAW Bk 2 Grouping/Sorting	20,26,40

*By the end of grade 4, all students should be able to*

- e. use a **variety of strategies** to interpret texts (1.5;1.6)

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
--	--

WAW Bk 2 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,11,12,17,23,29,31,32,45-46,53,54,59,68,70,71,91,92-93,100,101,110-111,114,117,123,139,142,148,149,163-164,171
--	---

f. **read**, view and **listen** for specific purposes (such as scanning to find needed information) (1.5; 1.6)

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124

WAW Bk 2 Read the Narrative	16-17,22-23,44-45,58-59,66-67,72-73,90-91,98-99,104-105,112-113,122-123,138-139,146-147,154-155,162-163,170-171
WAW Bk 2 Say Words Out Loud/Listen	2-3,10-11,28-29,52

g. **read**, view, **listen** to and recognize a variety of literary genres (1.6; 1.9)

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124

WAW Bk 2 Read the Narrative	16-17,22-23,44-45,58-59,66-67,72-73,90-91,98-99,104-105,112-113,122-123,138-139,146-147,154-155,162-163,170-171
WAW Bk 2 Listen to the Narrative	2-3,28-29,52
WAW Bk 2 Say Words Out Loud/Listen	2-3,10-11,28-29,52

i. recognize and understand figurative language (such as personification, **simile and metaphor**) (1.5; 1.9)

WAW Bk 2 Figures of Speech: Similes and Metaphors	31-32,134,164,178,179,180
---	---------------------------

### What All Students Should Know

*By the end of grade 4, all students should know how to*

2. Locate and gather information and ideas. (CA 2-7)

### What All Students Should Be Able To Do

*By the end of grade 4, all students should be able to*

h. gather information using pictures, **dictionaries**, encyclopedias, atlases, trade books and subject specific resources (1.2; 1.4)

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

WAW Bk 2 Use a Dictionary	4,7,9,13,18,24,35-37,53,116
WAW Bk 2 Use a Glossary	12,53

### What All Students Should Know

*By the end of grade 4, all students should know how to*

5. Analyze and evaluate how language and communications influence and reflect the cultures or eras in which they are created. (CA 7)

### What All Students Should Be Able To Do

*By the end of grade 4, all students should be able to*

c. read, view, **listen** to and respond to culturally and historically diverse texts and videos (such as myths, tall tales, contemporary and historical fiction and nonfiction) (1.5; 1.9)

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
----------------------------------	----------------------------

WAW Bk 2 Listen to the Narrative	2-3,28-29,52
----------------------------------	--------------

*By the end of grade 4, all students should be able to*

e. identify words and phrases (such as idioms, jargon and local expressions) that reflect the cultures or **eras** in which they are used (1.5; 1.9)

WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
---------------------	---------------------------------------

WAW Bk 2 Root Words	13,114
---------------------	--------

### What All Students Should Know

*By the end of grade 4, all students should know how to*

6. Apply information, ideas, processes and skills learned in the study of communication arts to new situations and tasks. (CA 1-7)

### What All Students Should Be Able To Do

*By the end of grade 4, all students should be able to*

f. apply **comprehension strategies** to written, visual and oral texts (1.5; 1.10)

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180

WAW Bk 2 Vocabulary Exercises	9,12,14,15,25,26,30-31,34,40,41,48-49,64,69,76,78,79,80,81-83,94,103,107,108-109,115,130,131,135,141,150,151,166,167,168,174,175,176,184-186
WAW Bk 2 Determine Meaning Through Context	5-7,8,13-14,39,48-49,54-55,56-57,60-62,69,102,124-125,172,174

*By the end of grade 4, all students should be able to*

i. use language effectively for a **variety of purposes and in different situations** (1.10; 2.3)

WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
WAW Bk 1 Analogies	149-151,157-158,169,187-188
WAW Bk 1 Write Poetry	45,51,121

WAW Bk 2 Synonyms/Antonyms	30,46,47,48,53-54,57,86,94,126
WAW Bk 2 Nouns and Verbs	56,57,65,107,116
WAW Bk 2 Analogies	63,85,86,87,132-133
WAW Bk 2 Write Poetry	15,57,187

## II. Communicate Effectively Within and Beyond the Classroom

### What All Students Should Know

*By the end of grade 4, all students should know how to*

1. Write about, visually represent and discuss written, visual and oral communications. (CA 1, 4, 6)

### What All Students Should Be Able To Do

*By the end of grade 4, all students should be able to*

- f. distinguish between **main and supporting ideas** (1.6; 2.4)

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
--	--

WAW Bk 2 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,11,12,17,23,29,31,32,45-46,53,54,59,68,70,71,91,92-93,100,101,110-111,114,117,123,139,142,148,149,163-164,171
--	---

- h. respond to communications in a variety of ways (such as role playing, drawing and **writing**) 2.1; 2.4)

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156

WAW Bk 2 Writing (paragraphs, stories, essays)	27,71,79,121,128,155,156,160,164,168,176
WAW Bk 2 Writing (sentences)	21,24,27,50,53-54,65,101,118-120,124,126-127,151-153,157,159-160,167,181,182-183

- j. explain how **fact and fiction** differ (1.7; 2.3)

WAW Bk 1 True and False	163
-------------------------	-----

### What All Students Should Know

*By the end of grade 4, all students should know how to*

2. Create print and nonprint communications to demonstrate understanding of information and ideas. (CA 1, 4, 6)

### What All Students Should Be Able To Do

*By the end of grade 4, all students should be able to*

- h. use their **own words** to explain new words and definitions (1.5; 2.3)

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156

WAW Bk 2 Writing (paragraphs, stories, essays)	27,71,79,121,128,155,156,160,164,168,176
WAW Bk 2 Writing (sentences)	21,24,27,50,53-54,65,101,118-120,124,126-127,151-153,157,159-160,167,181,182-183

### What All Students Should Know

*By the end of grade 4, all students should know how to*

3. Create print and nonprint communications for various audiences and for a variety of purposes. (CA 1, 4, 6-7)

### What All Students Should Be Able To Do

*By the end of grade 4, all students should be able to*

e. demonstrate effective communication skills in a **variety of situations** (2.1; 2.3)

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156

WAW Bk 2 Writing (paragraphs, stories, essays)	27,71,79,121,128,155,156,160,164,168,176
WAW Bk 2 Writing (sentences)	21,24,27,50,53-54,65,101,118-120,124,126-127,151-153,157,159-160,167,181,182-183

### What All Students Should Know

*By the end of grade 4, all students should know how to*

4. Create print and nonprint communications to publish or formally present information and ideas. (CA 1, 4, 6-7)

### What All Students Should Be Able To Do

*By the end of grade 4, all students should be able to*

h. **edit** and proofread (2.2)

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
-----------------------	--

WAW Bk 2 Edit Writing	20-21,26-27,32,33,51,96,103,111,127,128,143,144,153
-----------------------	---