NORTH CAROLINA STATE STANDARDS

VOCABULARY FROM CLASSICAL ROOTS

Strategic Vocabulary Instruction through Greek and Latin Roots

Grades 4–11

RTI
North Carolina ELA Curriculum - Seventh Grade

Corresponds to Vocabulary From Classical Roots Book A

Strands: Oral Language, Written Language, and Other Media/Technology

Competency Goal 5
The learner will respond to various literary genres using interpretive and evaluative processes.
5.01 Increase fluency, comprehension, and insight through a meaningful and comprehensive reading program by:

- using effective reading strategies to match type of text.


Competency Goal 6
The learner will apply conventions of application of grammar and language usage.
6.01 Model an understanding of conventional written and spoken expression by:

- using a variety of sentences correctly, punctuating them properly, and avoiding fragments and run-ons.

| VCR A Writing and Discussion Activities | 15,26,37,48,64,76,88,99 |

- determining the meaning of unfamiliar vocabulary words using context clues, a dictionary, a glossary, a thesaurus, and/or structural analysis (roots, prefixes, suffixes) of words.

- **extending vocabulary** knowledge by learning and using new words.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>VCR A Synonyms/Antonyms</td>
<td>6-7,12,19,24,30,34,41,45,55-56,61,68,73,80,85,92,96</td>
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<tr>
<td>VCR A Analogies</td>
<td>14,26,37,48,63-64,75,87</td>
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</tbody>
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**North Carolina ELA Curriculum - Eighth Grade**

Corresponds to Vocabulary From Classical Roots Book B

**Strands:** Oral Language, Written Language, and Other Media/Technology

**Competency Goal 5**
The learner will respond to various literary genres using interpretive and evaluative processes.

5.01 Increase fluency, comprehension, and insight through a meaningful and comprehensive reading program by:

- using effective reading **strategies** to match type of text.


**Competency Goal 6**
The learner will apply conventions of grammar and language usage.

6.01 Model an understanding of conventional written and spoken expression by

- using a variety of **sentence types**, punctuating properly, and avoiding fragments and run-ons.
• determining the meaning of unfamiliar vocabulary words using context clues, a dictionary, a glossary, a thesaurus, and/or structural analysis (roots, prefixes, suffixes) of words.

• extending vocabulary knowledge by learning and using new words.

North Carolina ELA Curriculum – English I

Corresponds to Vocabulary From Classical Roots Book C

Strands: Oral Language, Written Language, and Other Media/Technology

Competency Goal 5
The learner will demonstrate understanding of various literary genres, concepts, elements, and terms.
5.01 Read and analyze various literary works by:
• using effective reading strategies for preparation, engagement, reflection.

VCR B Writing and Discussion Activities 16,28,41,52-53,68,80,91,103


VCR B General Vocab. Exercises 6-7,12,20,25-26,32,37-38,45,50,60,65,72,77,84,88,95,99-100

VCR B Analogies 28,52,67,79,90,101-102

Competency Goal 6
The learner will apply conventions of grammar and language usage.
6.01 Demonstrate an understanding of conventional written and spoken expression that:

- uses varying sentence types (e.g., simple, compound, complex, compound-complex) purposefully, correctly, and for specific effect.

<table>
<thead>
<tr>
<th>VCR C Writing and Discussion Activities</th>
<th>16,30-31,44,57-58,75,90,106,121</th>
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- uses vocabulary strategies such as roots and affixes, word maps, and context clues to discern the meanings of words.

|----------------------------------------|--------------------------------------------------------------------------------------------------|

North Carolina ELA Curriculum – English II

Corresponds to Vocabulary From Classical Roots Book D

Strands: Oral Language, Written Language, and Other Media/Technology

Competency Goal 5
The learner will demonstrate understanding of selected world literature through interpretation and analysis.
5.01 Read and analyze selected works of world literature by:

- using effective strategies for preparation, engagement, and reflection.

|----------------------------------------|----------------------------------------------------------------------|
Competency Goal 6
The learner will apply conventions of grammar and language usage.
6.01 Demonstrate an understanding of conventional written and spoken expression by:

- employing varying sentence structures (e.g., inversion, introductory phrases) and sentence types (e.g., simple, compound, complex, compound-complex).

| VCR D Writing and Discussion Activities | 19,37,55,73,96 |

- using word recognition strategies to understand vocabulary and exact word choice (Greek, Latin roots and affixes, analogies, idioms, denotation, connotation).

| VCR D Synonyms/Antonyms | 7,14,24-25,32,43,50,60,67-68,82,90-91,101-102,109 |
| VCR D Glossary/Greek and Latin Roots | 4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109 |
| VCR D Analogies | 17,35,54,71,94-95 |

North Carolina ELA Curriculum – English III

Corresponds to Vocabulary From Classical Roots Book E

Strands: Oral Language, Written Language, and Other Media/Technology

Competency Goal 2
The learner will inform an audience by using a variety of media to research and explain insights into language and culture.

2.03 Respond to informational texts by:

- using a variety of strategies for preparation, engagement, and reflection.
Competency Goal 6
The learner will apply conventions of grammar and language usage.
6.01 Demonstrate an understanding of the conventions of language by:

- decoding vocabulary using knowledge of Anglo-Saxon, Greek, and Latin bases and affixes.

- discerning the relationship of word meanings between pairs of words in analogies (synonyms/antonyms, connotation/denotation).

North Carolina ELA Curriculum – English IV

Corresponds to Vocabulary From Classical Roots Book E

Strands: Oral Language, Written Language, and Other Media/Technology

Competency Goal 1
The learner will express reflections and reactions to print and non-print text as well as to personal experience.

Competency Goal 6
The learner will apply conventions of grammar and language usage.
<table>
<thead>
<tr>
<th>VCR E</th>
<th>Synonyms/Antonyms</th>
<th>5,14-15,25,33-34,43-44,52-53,64,72-73,83-84,92-93,103-104,111-112,121-122,128-129,138,144-145</th>
</tr>
</thead>
<tbody>
<tr>
<td>VCR E Analogies</td>
<td>18,37,57,76,96-97,114-115,131,148</td>
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