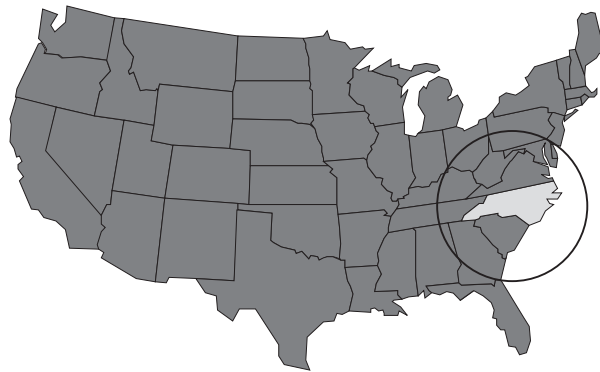


Words Are Wonderful

Correlates to
North Carolina State Standards



EDUCATORS PUBLISHING SERVICE

Toll free: 800.225.5750
Fax: 888.440.BOOK (2665)
Online: www.epsbooks.com

Words Are Wonderful in NC
North Carolina English Language Arts Curriculum

North Carolina English Language Arts Curriculum for Grades 3 and 4

Corresponds to Words Are Wonderful Book 1

Strands: Oral Language, Written Language, and Other Media/Technology

Competency Goal 1: The learner will apply enabling strategies and skills to read and write.

GRADE 3

- **1.01 Apply phonics and structural analysis** to decode words (e.g., **roots, suffixes, prefixes**, less common vowel patterns, syllable breaks).

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147

- **1.02 Apply meanings of common prefixes and suffixes** to decode words in text to assist comprehension.

WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147

- **1.03 Integrate** prior experiences and all **sources of information** in the text (graphophonic, syntactic, and **semantic**) when reading orally and silently.

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
--	---

- **1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:**
 - wide reading.
 - **word study.**
 - listening.
 - discussion.
 - book talks.
 - book clubs.
 - seminars.
 - viewing.
 - role play.
 - studying author s craft.

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
-------------------------------	---

- **1.05 Use word reference materials (e.g., dictionary, glossary) to confirm decoding skills, verify spelling, and extend meanings of words.**

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

GRADE 4

- **1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).**

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180

- **1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension.**

WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147

- **1.04** Increase reading and writing vocabulary through:
 - wide reading.
 - **word study**.
 - knowledge of **homophones, synonyms, antonyms**, homonyms.
 - knowledge of **multiple meanings** of words.
 - writing process elements.
 - writing as a tool for learning.
 - seminars.
 - book clubs.
 - discussions.
 - examining the author s craft.

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
WAW Bk 1 Homophones	15,28,31,35,92,181,182,187
WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75

- **1.05** Use **word reference materials** (e.g., **glossary, dictionary, thesaurus**) to identify and comprehend unknown words.

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

Competency Goal 2: The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.

GRADE 3

- **2.03** Read a variety of texts, including:
 - **fiction (short stories, novels, fantasies, fairy tales, fables)**.
 - **nonfiction (biographies, letters, articles, procedures and instructions, charts, maps)**.
 - **poetry** (proverbs, riddles, limericks, simple poems).
 - drama (skits, plays).

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
--------------------------------	--

WAW Bk 1 Read Poetry	40,46,47,84,116
----------------------	-----------------

- **2.04** Identify and interpret elements of fiction and nonfiction and support by referencing the text to determine the:
 - author s purpose.
 - plot.
 - conflict.
 - **sequence.**
 - resolution.
 - lesson and/or message.
 - **main idea and supporting details.**
 - cause and effect.
 - fact and opinion.
 - point of view (author and character).
 - author s use of **figurative language** (e.g., simile, metaphor, imagery).

WAW Bk 1 Put Events in order	27,95
WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186

GRADE 4

- **2.03** Read a variety of texts, including:
 - **fiction (legends, novels, folklore, science fiction).**
 - **nonfiction (autobiographies, informational books, diaries, journals).**
 - **poetry** (concrete, haiku).
 - drama (skits, plays).

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Read Poetry	40,46,47,84,116

- **2.04** Identify and interpret elements of **fiction and nonfiction** and support by referencing the text to determine the:
 - plot.
 - theme.
 - **main idea and supporting details.**
 - author s choice of words.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
--	--

- **2.05** Make **inferences**, draw **conclusions**, make **generalizations**, and support by referencing the text.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180

Competency Goal 3: The learner will make connections through the use of oral language, written language, and media and technology.

GRADE 3

- **3.01** Respond to fiction, nonfiction, poetry, and drama using interpretive, critical, and evaluative processes by:
 - considering the differences among genres.
 - **relating plot, setting, and characters to own experiences and ideas.**
 - considering main character s point of view.
 - participating in creative interpretations.
 - **making inferences and drawing conclusions** about characters and events.
 - **reflecting on learning, gaining new insights**, and identifying areas for further study.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156

GRADE 4

- **3.01 Respond to fiction, nonfiction, poetry, and drama using interpretive, critical, and evaluative processes by:**
 - analyzing the impact of authors word choice and context.
 - examining the reasons for characters actions.
 - identifying and examining characters motives.
 - considering a situation or problem from different characters points of view.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
--	--

Competency Goal 4: The learner will apply strategies and skills to create oral, written, and visual texts.

GRADE 3

- **4.01 Read aloud grade-appropriate text with fluency, comprehension, and expression.**

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Read Poetry	40,46,47,84,116

- **4.02 Use oral and written language to:**
 - **present information in a sequenced, logical manner.**
 - discuss.
 - sustain conversation on a topic.
 - share information and ideas.
 - **recount or narrate.**
 - **answer open-ended questions.**
 - **report information on a topic.**
 - **explain own learning.**

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
-------------------------------	--

- **4.04 Use planning strategies (with assistance) to generate topics and to organize ideas (e.g., drawing, mapping, discussing, listing).**

WAW Bk 1 Draw pictures	21-22,44,81,141,155,175
------------------------	-------------------------

WAW Bk 1 Word Web	11,37,79,82,87,101,126,156,157
-------------------	--------------------------------

- **4.07** Compose a **variety of fiction, nonfiction, poetry**, and drama selections using self-selected topics and forms (e.g., **poems, simple narratives**, short reports, learning logs, letters, notes, directions, instructions).

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Write Poetry	45,51,121

- **4.08** Focus reflection and **revision** (with assistance) on target elements by:
 - clarifying ideas.
 - **adding descriptive words** and phrases.
 - sequencing events and ideas.
 - combining short, related sentences.
 - **strengthening word choice.**

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75

GRADE 4

- **4.01** Read aloud **grade-appropriate text** with fluency, comprehension, and expression demonstrating an awareness of volume and pace.

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Read Poetry	40,46,47,84,116

- **4.02** Use oral and **written language** to:
 - **present information and ideas in a clear, concise manner.**
 - discuss.
 - interview.
 - solve problems.
 - make decisions.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
-------------------------------	--

- **4.05** Use planning strategies to generate topics and organize ideas (e.g., brainstorming, mapping, webbing, reading, discussion).

WAW Bk 1 Draw pictures	21-22,44,81,141,155,175
WAW Bk 1 Word Web	11,37,79,82,87,101,126,156,157

- **4.07 Compose fiction, nonfiction, poetry, and drama** using self-selected and assigned topics and forms (e.g., personal and imaginative narratives, research reports, diaries, journals, logs, rules, instructions).

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Write Poetry	45,51,121

- **4.08 Focus revision on** a specific element such as:
 - **word choice.**
 - sequence of events and ideas.
 - transitional words.
 - sentence patterns.

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
-----------------------	--

Competency Goal 5: The learner will apply grammar and language conventions to communicate effectively.

GRADE 3

- **5.02** Use correct **subject/verb agreement.**

WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
--------------------------	---

- **5.04** Compose two or more paragraphs with:
 - topic sentences.
 - **supporting details.**
 - appropriate, logical sequence.
 - **sufficient elaboration.**

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
-------------------------------	--

- **5.05** Use a number of **strategies for spelling** (e.g., **sound patterns, visual patterns, silent letters, less common letter groupings**).

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
WAW Bk 1 Compound Words	10,11,12,13,23,30,36

- **5.06 Proofread** own writing for spelling and **correct most misspellings** independently with reference to resources (e.g., **dictionaries, glossaries, word walls**).

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118
WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183

- **5.07 Edit** (with assistance) to use conventions of written language and format.

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
-----------------------	--

GRADE 4

- **5.02** Demonstrate understanding in speaking and writing by appropriate usage of:
 - pronouns.
 - **subject/verb agreement.**
 - **verb tense consistency.**
 - subject consistency.

WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
--------------------------	---

- **5.03 Elaborate information** and ideas in writing and speaking by using:
 - simple and compound sentences.
 - **regular and irregular verbs.**
 - prepositions.

- coordinating conjunctions.
- **adverbs.**

WAW Bk 1 Adverbs	132,163
WAW Bk 1 Adjectives	67,68
WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163

- **5.04 Compose multiple paragraphs with:**
 - topic sentences.
 - **specific, relevant details.**
 - logical progression and movement of ideas.
 - coherence.
 - **elaboration.**
 - concluding statement related to the topic.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
-------------------------------	--

- **5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.**

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
WAW Bk 1 Compound Words	10,11,12,13,23,30,36
WAW Bk 1 Homophones	15,28,31,35,92,181,182,187
WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147

- **5.06 Proofread and correct most misspellings** independently with reference to resources (e.g., **dictionaries, thesauri**, glossaries, computer spell-checks, and other classroom sources).

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118
WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183

- **5.07** Use established criteria to **edit for language conventions and format**.

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
-----------------------	--