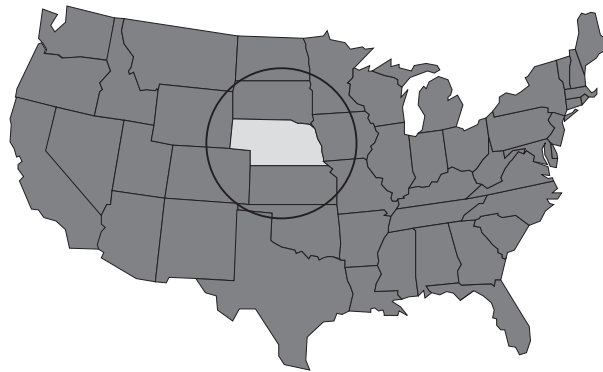


# Words Are Wonderful

Correlates to  
**Nebraska State Standards**



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**Words Are Wonderful in NE**  
Nebraska Reading/Writing Standards

**Nebraska Reading/Writing Standards for Grades 2 through 4**

**Corresponds to Words Are Wonderful Book 1**

**4.1.1° By the end of the fourth grade, students will demonstrate the use of multiple strategies in reading unfamiliar words and phrases.**

Example indicators:

- Use **phonics** and **word structure** to read.

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
WAW Bk 1 Compound Words	10,11,12,13,23,30,36
WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147

- Use **context clues** to confirm the accuracy of their reading.

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
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**4.1.2° By the end of the fourth grade, students will demonstrate the use of multiple strategies to increase their vocabulary.**

Example indicators:

- Identify and use meanings associated with common **prefixes**, **suffixes**, and **roots**.

WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147

- Identify and use **antonyms**, **synonyms**, **compounds**, **homophones**, and homographs.

WAW Bk 1 Compound Words	10,11,12,13,23,30,36
WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
WAW Bk 1 Homophones	15,28,31,35,92,181,182,187

- **Use a dictionary** to learn and confirm word meanings.

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

**4.1.3° By the end of the fourth grade, students will identify the main idea and supporting details in what they have read.**

Example indicators:

- Identify purpose for reading, recall prior knowledge, and preview illustrations and headings to make predictions.
- Interpret information from diagrams, charts, and graphs.
- **Answer literal, inferential/interpretive, and critical questions.**

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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**4.1.4° By the end of the fourth grade, students will identify the resource appropriate for a specific purpose, and use the resource to locate information.**

Example indicators:

- Use general reference materials (**dictionary**, thesaurus, encyclopedia, atlas, telephone book, almanac).

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
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- Identify and use parts of a book (title page, table of contents, **glossary**, index).

WAW Bk 1 Use a Glossary	118
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**4.1.6° By the end of the fourth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.**

Example indicators:

- Identify the structure (e.g. beginning, middle, end).
- Identify the elements (e.g. characters, plot, setting, problem, events, solution).
- Identify the **literary techniques** (e.g. simile, metaphor, onomatopoeia, **alliteration**, **idioms**, hyperbole).

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
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**4.1.7° By the end of the fourth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.**

Example indicators:

- Identify the structure of nonfiction (e.g. question/answer, cause/effect, sequence, comparison/contrast, problem/solution, description).
- Identify organizational elements of nonfiction texts (e.g. headings, subheadings, italics, bold print, captions).
- Ask how, why, and what-if questions in **interpreting nonfiction text**.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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- Distinguish between fact and opinion.
- **Follow written directions.**

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
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**4.2.1° By the end of the fourth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization and spelling.**

Example indicators:

- Identify and use correct capitalization, punctuation, spelling, and paragraph indentation.
- Identify and use **nouns**, **verbs**, and personal pronouns.

WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
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**4.2.2° By the end of the fourth grade, students will write paragraphs/reports with focus, related ideas, and supporting details.**

Example indicators:

- Use a variety of strategies to generate and organize ideas.
- **Write several paragraphs** on the same topic.
- Write compositions with a beginning, middle and end.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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**4.2.3 By the end of the fourth grade, students will revise and edit narrative compositions.**

Example indicators:

- **Revise to improve organization, content, word choice, voice, and sentence fluency.**
- Edit using standard English conventions.
- Use legible cursive writing and/or a word processor when publishing written work.
- Use established criteria to evaluate their own writing.

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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**4.2.4 By the end of the fourth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.**

\*\*\*\* Example indicators:

- **Write descriptive and narrative compositions** about experiences, stories, people, objects, and events.
- **Write poems** of varied forms.
- Write letters.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Write Poetry	45,51,121