



Literacy and Intervention

NEW JERSEY STATE STANDARDS

Primary Phonics®

Systematic, Phonics-Based Early Reading Program

Grades K-2



New Jersey – Primary Phonics

New Jersey Core Curriculum

STANDARD 3.1 (READING) All Students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.

Primary Phonics Workbooks

Cumulative Progress Indicators

Grade K

A. Concepts About Print

2. **Distinguish letters from words.**
3. Recognize that **words are separated by spaces.**
4. Follow **words left to right and from top to bottom.**

All Primary Phonics Storybooks	(5 sets of 10 Storybooks)
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B. Phonological Awareness

1. Demonstrate understanding that **spoken words consist of sequences of phonemes.**
3. Understand that the **sequence of letters** in a written word represents the sequence of sounds (phonemes) in a spoken word (**alphabetic principle**).

Primary Phonics Book 1 – Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
More Primary Phonics Book 3 - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
More Primary Phonics Book 4 - Blending	2-15, 16-25, 26-40, 41-55, 56-70, 71-80

and Segmenting Sounds	
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

4. Learn many, though not all, **one-to-one letter-sound** correspondences.

More Primary Phonics 1 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
More Primary Phonics 2 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics 1 Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
Primary Phonics 2 Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
Primary Phonics 3 Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Identify	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

Sound/Symbol Relationships	
Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Consonant Lessons Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
More Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Initial Consonant Blend Book Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

C. Decoding and Word Recognition

1. Recognize some **words by sight**.

Color Workbook - High-Frequency Words	1-32
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2. Recognize and name most **uppercase and lowercase letters** of the alphabet.

Primary Phonics Consonant Book	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32
Consonant Lessons Book	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script

Grade 1

A. Concepts About Print

1. Match **oral words to printed words** (e.g. pointing to print as one reads)
3. Locate and identify the **title, author, and illustrator** of a book or reading selection.

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All Primary Phonics Storybooks	(5 sets of 10 Storybooks)
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B. Phonological Awareness

1. Demonstrate understanding of all **sound-symbol relationships**
2. **Blend or segment phonemes** of most one-syllable words.
5. **Add, delete, or change** sounds to change words (e.g., cow to how, cat to can).

Primary Phonics Book 1 – Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
More Primary Phonics Book 3 - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
More Primary Phonics Book 4 - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

C. Decoding and Word Recognition

1. Identify all consonant sounds in spoken words (**including blends such as bl, br, and digraphs such as th, wh**).

Primary Phonics Book 3 – Consonant Blends	13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3)
Primary Phonics Book 4 – Consonant Blends	7-9

2. Recognize and use **rhyming words** to reinforce decoding skills.

Primary Phonics 1 Rhyming Words	13, 17, 21, 27, 35, 37, 45, 47, 49, 55, 67, 73, 75, 77
Primary Phonics 2 Rhyming Words	7, 9, 12-13, 19, 21, 25, 37, 43, 47, 55, 57, 61

3. **Decode regular one-syllable words** and nonsense words (e.g. sit, zot)

4. Use sound-letter correspondence knowledge **to sound out unknown words** when reading text.

Primary Phonics Consonant Book – Blend Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book – Blend Sounds	2-10, 11-25, 26-32
Consonant Lessons Book – Blend Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Initial Consonant Blend Book – Blend Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 – Blend Sounds	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
More Primary Phonics Book 1- Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96

Primary Phonics Book 2 – Blend Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
More Primary Phonics Book 2 - Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Blend Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Blend Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 – Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

5. Recognize **high frequency words** in and out of context.

Color Workbook - High-Frequency Words	1-32
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6. Decode **unknown words using basic phonetic analysis.**

Primary Phonics Consonant Book – Blend Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book – Blend Sounds	2-10, 11-25, 26-32
Consonant Lessons Book – Blend Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Initial Consonant Blend Book – Blend Sounds	1-10, 11-20, 21-35, 36-48

Primary Phonics Book 1 – Blend Sounds	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
More Primary Phonics Book 1- Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 – Blend Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Blend Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Blend Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 – Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

F. Vocabulary and Concept Development

2. Use and explain common antonyms and synonyms.

Thinking About Mac and Tab 1 Synonyms and Antonyms	5 (Teacher’s Guide), 9 (Teacher’s Guide)
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Grade 2

B. Phonological Awareness

1. **Add, delete, or change** middle sounds to change words (e.g. pat topot).

Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32

- Beginning and Ending Sounds	
Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 - Segment Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1- Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Segment Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Segment Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Segment Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 1 – Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96

Primary Phonics Book 2 - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
More Primary Phonics Book 3 - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
More Primary Phonics Book 4 - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

2. Use knowledge of **letter-sound correspondences** to sound out unknown words.

More Primary Phonics 1 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
More Primary Phonics 2 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics 1 Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
Primary Phonics 2 Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80

Primary Phonics 3 Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Consonant Lessons Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
More Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Initial Consonant Blend Book Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

C. Decoding and Word Recognition

2. Read inserting the **beginning sound** of the unknown word.

Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32

Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 - Segment Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1- Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Segment Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Segment Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Segment Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

3. Decode regular **multi-syllable** words and parts of words (e.g., capital, Kalamazoo).

Primary Phonics Book 4 – Multi-syllabic	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
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words	
Primary Phonics Book 5 – Multi-syllabic words	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 – Multi-syllabic words	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

4. Read many irregular spelled words and such spelling patterns as **diphthongs, special vowel spellings, and common endings.**

Primary Phonics Book 3 –Diphthongs	9-14, 21-25
Primary Phonics Book 4 – Diphthongs	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4)
Primary Phonics Book 5 – Diphthongs	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
Primary Phonics Book 6 – Diphthongs	24-25, 26-31, 32-37, 49-50, 56-61, 64

F. Vocabulary and Concept Development

2. Understand concept of **antonyms and synonyms.**

Thinking About Mac and Tab 1 Synonyms and Antonyms	5 (Teacher’s Guide), 9 (Teacher’s Guide)
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5. Begin to use **grade-appropriate dictionary** with assistance from teacher.

Primary Phonics Picture Dictionary	Picture Dictionary – Simple reference
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Grade 3

B. Phonological Awareness

1. Demonstrate a sophisticated sense of **sound-symbol relationships**, including all phonemes (e.g., **blends, digraphs, diphthongs**)

Primary Phonics Book 3 –Diphthongs	9-14, 21-25
Primary Phonics Book 4 – Diphthongs	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4)
Primary Phonics Book 5 – Diphthongs	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
Primary Phonics Book 3 – Vowel Digraphs	9-14, 21-25
Primary Phonics Book 4 – Vowel Digraphs and R-Controlled Vowels	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4)
Primary Phonics Book 5 – Vowel Digraphs	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
Primary Phonics Book 6 – Vowel Digraphs	24-25, 26-31, 32-37, 49-50, 56-61, 64
Primary Phonics Consonant Book –	2-10, 11-25, 26-32

Blend Sounds	
More Primary Phonics Consonant Book – Blend Sounds	2-10, 11-25, 26-32
Consonant Lessons Book – Blend Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Initial Consonant Blend Book – Blend Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 – Blend Sounds	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
More Primary Phonics Book 1- Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 – Blend Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
More Primary Phonics Book 2 - Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Blend Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Blend Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 – Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

Primary Phonics Book 6 - Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 – Diphthongs	24-25, 26-31, 32-37, 49-50, 56-61, 64

C. Decoding and Word Recognition

2. Use **letter-sound knowledge** and structural analysis to decode words.

More Primary Phonics 1 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
More Primary Phonics 2 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics 1 Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
Primary Phonics 2 Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
Primary Phonics 3 Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Consonant Lessons Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
More Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Initial Consonant Blend Book Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

STANDARD 3.2 (WRITING) – All Students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.

Cumulative Progress Indicators

Grade K

C. Mechanics, Spelling, and Handwriting

1. Use letter/sound knowledge in **attempting to write (print)** some words.
3. Recognize and begin to use **left-to-right and top-to-bottom** directionality and **spacing between words when writing**.
5. **Write all letters of the alphabet (uppercase and lowercase) from teacher copy.**

Consonant Lessons Book – Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Book 1 – Forming Letters	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 – Forming Letters	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

Grade 1

C. Mechanics, Spelling, and Handwriting

1. Write all letters of the alphabet (upper and lowercase) from memory
 6. Use **left-to-right** and **top-to-bottom** directionality and use appropriate **spacing** between words.

Consonant Lessons Book – Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Book 1 – Forming Letters	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 – Forming Letters	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

3. Apply **sound/symbol relationships** to writing words.
 4. Use developmental spelling or **phonics-based knowledge** to spell independently, when necessary.

More Primary Phonics 1 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
More Primary Phonics 2 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics 1 Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
Primary Phonics 2 Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
Primary Phonics 3 Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80

Primary Phonics 5 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Consonant Lessons Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
More Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Initial Consonant Blend Book Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

Grade 2

C. Mechanics, Spelling, and Handwriting

3. Use correct spelling of some **high frequency words**.

Color Workbook - High-Frequency Words	1-32
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4. Apply **sound/symbol** relationships to writing words.

More Primary Phonics 1 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
More Primary Phonics 2 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics 1 Identify	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-

Sound/Symbol Relationships	35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
Primary Phonics 2 Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
Primary Phonics 3 Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Consonant Lessons Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
More Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Initial Consonant Blend Book Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

Primary Phonics Storybooks

STANDARD 3.1 (READING) All Students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.

Cumulative Progress Indicators

Grade K

A. Concepts About Print

2. Distinguish **letters from words**.
3. Recognize that **words are separated by spaces**.
4. Follow words **left to right and from top to bottom**.
6. Demonstrate understanding of the **function of a book and its parts, I** including **front and back and title page**.

All Primary Phonics Storybooks	(5 sets of 10 Storybooks)
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B. Phonological Awareness

1. Demonstrate understanding that **spoken words consist of sequences of phonemes**.
3. Understand that the **sequence of letters in a written word represents the sequence of sounds (phonemes)** in a spoken word (alphabetic principle).
4. Learn many, though not all, **one-to-one letter-sound correspondences**.

More Primary Phonics 1 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
More Primary Phonics 2 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics 1 Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
Primary Phonics 2 Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
Primary Phonics 3 Identify	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77,

Sound/Symbol Relationships	78-80
Primary Phonics 4 Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Consonant Lessons Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
More Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Initial Consonant Blend Book Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

C. Decoding and Word Recognition

1. Recognize some words by **sight**.

Color Workbook - High-Frequency Words	1-32
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E. Reading Strategies (before, during, and after reading)

3. Use **picture clues to aid understanding** of story content.

Thinking About Mac and Tab 1 Use Picture Clues to Understand Text	10, 12, 14, 16, 18, 20, 4 (Teacher’s Guide), 6 (Teacher’s Guide), 8 (Teacher’s Guide), 9 (Teacher’s Guide), 10 (Teacher’s Guide)
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Thinking About Mac and Tab 2 Use Picture to Make Predictions	15 (Teacher’s Guide), 17 (Teacher’s Guide)
Thinking About Mac and Tab 3 Use Picture Clues to Understand Text	13, 15, 17, 19, 21
Thinking About Mac and Tab 4 Use Picture Clues to Understand Text	12, 15, 17, 19, 21, (40 (Teacher’s Guide))
Thinking About Mac and Tab 5 Use Picture Clues to Understand Text	13, 15, 17, 19, 21, 44 (Teacher’s Guide)

Grade 1

A. Concepts About Print

1. Match **oral words to printed words** (e.g. pointing to print as one reads)
3. **Locate and identify the title, author, and illustrator** of a book or reading selection.

All Primary Phonics Storybooks	(5 sets of 10 Storybooks)
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B. Phonological Awareness

1. Demonstrate understanding of all **sound-symbol relationships**
2. **Blend or segment** phonemes of most one-syllable words.

Primary Phonics Book 1 – Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80

More Primary Phonics Book 3 - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
More Primary Phonics Book 4 - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

C. Decoding and Word Recognition

1. Identify all consonant sounds in spoken words (**including blends such as bl, br, and digraphs such as th, wh**).

Primary Phonics Book 3 – Consonant Blends	13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3)
Primary Phonics Book 4 – Consonant Blends	7-9

3. **Decode regular one-syllable** words and nonsense words (e.g. sit, zot)
4. Use **sound-letter correspondence** knowledge to sound out unknown words when reading text.
6. Decode unknown words using **basic phonetic analysis**.

Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32

Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 - Segment Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1- Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Segment Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Segment Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Segment Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 1 – Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Blending and	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51,

Segmenting Sounds	55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
More Primary Phonics Book 3 - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
More Primary Phonics Book 4 - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

5. Recognize **high frequency** words in and out of context.

Color Workbook - High-Frequency Words	1-32
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D. Fluency

2. Begin to **read simple text with fluency**
3. Read with **fluency both fiction and nonfiction** that is grade-level appropriate.

All Primary Phonics Storybooks	(5 sets of 10 Storybooks)
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E. Reading Strategies (before, during, and after reading)

2. Use **pictures as cues** to check for meaning.

Thinking About Mac and Tab 1 Use Picture Clues to Understand Text	10, 12, 14, 16, 18, 20, 4 (Teacher's Guide), 6 (Teacher's Guide), 8 (Teacher's Guide), 9 (Teacher's Guide), 10 (Teacher's Guide)
Thinking About Mac and Tab 2 Use Picture to Make Predictions	15 (Teacher's Guide), 17 (Teacher's Guide)
Thinking About Mac and Tab 3 Use Picture Clues to Understand Text	13, 15, 17, 19, 21
Thinking About Mac and Tab 4 Use Picture Clues to Understand Text	12, 15, 17, 19, 21, (40 (Teacher's Guide)
Thinking About Mac and Tab 5 Use Picture Clues to Understand Text	13, 15, 17, 19, 21, 44 (Teacher's Guide)

G. Comprehension Skills and Response to Text

6. Read regularly in independent-level materials

All Primary Phonics Storybooks	(5 sets of 10 Storybooks)
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Grade 2

B. Phonological Awareness

2. Use knowledge of letter-sound correspondences to sound out unknown words.

More Primary Phonics 1 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
More Primary Phonics 2 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics 1 Identify	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-

Sound/Symbol Relationships	35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
Primary Phonics 2 Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
Primary Phonics 3 Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Consonant Lessons Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
More Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Initial Consonant Blend Book Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

C. Decoding and Word Recognition

2. Read inserting the **beginning sound** of the unknown word.

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Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 - Segment Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1- Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Segment Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Segment Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Segment Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

Primary Phonics Book 6 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
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3. Decode regular **multisyllable** words and parts of words (e.g., capital, Kalamazoo).

Primary Phonics Book 4 – Multi-syllabic words	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 – Multi-syllabic words	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 – Multi-syllabic words	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

4. Read many irregular spelled words and such spelling patterns as **diphthongs, special vowel spellings**, and common endings.

Primary Phonics Book 3 –Diphthongs	9-14, 21-25
Primary Phonics Book 4 – Diphthongs	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4)
Primary Phonics Book 5 – Diphthongs	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
Primary Phonics Book 6 – Diphthongs	24-25, 26-31, 32-37, 49-50, 56-61, 64

D. Fluency

1. Pause at appropriate points (e.g., comma, period).

2. Use **appropriate pace**; “not choppy” or word-by-word
3. Use **appropriate inflection** for dialogue, exclamations, etc.

All Primary Phonics Storybooks	(5 sets of 10 Storybooks)
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Grade 3

A. Concepts About Print

1. Recognize that **printed materials provide specific information**.
2. Recognize **purposes for print** conventions such as end sentence punctuation, paragraphing, and bold print.

All Primary Phonics Storybooks	(5 sets of 10 Storybooks)
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B. Phonological Awareness

1. Demonstrate a sophisticated sense of **sound-symbol relationships**, including all phonemes (e.g., **blends, digraphs, diphthongs**)

Primary Phonics Book 3 –Diphthongs	9-14, 21-25
Primary Phonics Book 4 – Diphthongs	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4)
Primary Phonics Book 5 – Diphthongs	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
Primary Phonics Book 3 – Vowel Digraphs	9-14, 21-25
Primary Phonics Book 4 – Vowel Digraphs and R-Controlled Vowels	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4)

Primary Phonics Book 5 – Vowel Digraphs	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
Primary Phonics Book 6 – Vowel Digraphs	24-25, 26-31, 32-37, 49-50, 56-61, 64
Primary Phonics Consonant Book – Blend Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book – Blend Sounds	2-10, 11-25, 26-32
Consonant Lessons Book – Blend Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Initial Consonant Blend Book – Blend Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 – Blend Sounds	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
More Primary Phonics Book 1- Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 – Blend Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
More Primary Phonics Book 2 - Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Blend Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80

Primary Phonics Book 4 - Blend Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 – Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 – Diphthongs	24-25, 26-31, 32-37, 49-50, 56-61, 64

C. Decoding and Word Recognition

2. Use **letter-sound knowledge** and structural analysis to decode words.

More Primary Phonics 1 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
More Primary Phonics 2 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics 1 Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
Primary Phonics 2 Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
Primary Phonics 3 Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

Primary Phonics 6 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Consonant Lessons Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
More Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Initial Consonant Blend Book Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

D. Fluency

3. Read aloud with **proper phrasing, inflection, and intonation.**

All Primary Phonics Storybooks	(5 sets of 10 Storybooks)
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E. Reading Strategies (before, during, after reading)

3. Use context and **picture clues** to assist with decoding of new words.

Thinking About Mac and Tab 1 Use Picture Clues to Understand Text	10, 12, 14, 16, 18, 20, 4 (Teacher’s Guide), 6 (Teacher’s Guide), 8 (Teacher’s Guide), 9 (Teacher’s Guide), 10 (Teacher’s Guide)
Thinking About Mac and Tab 2 Use Picture to Make Predictions	15 (Teacher’s Guide), 17 (Teacher’s Guide)
Thinking About Mac and Tab 3 Use Picture Clues to Understand Text	13, 15, 17, 19, 21
	12, 15, 17, 19, 21, (40 (Teacher’s Guide)

Thinking About Mac and Tab 4 Use Picture Clues to Understand Text	
Thinking About Mac and Tab 5 Use Picture Clues to Understand Text	13, 15, 17, 19, 21, 44 (Teacher’s Guide)

Thinking About Mac & Tab

STANDARD 3.1 (READING) All Students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.

Cumulative Progress Indicators

Grade K

E. Reading Strategies (before, during, and after reading)

1. Use **picture clues** to aid understanding of story content.

Thinking About Mac and Tab 1 Use Picture Clues to Understand Text	10, 12, 14, 16, 18, 20, 4 (Teacher’s Guide), 6 (Teacher’s Guide), 8 (Teacher’s Guide), 9 (Teacher’s Guide), 10 (Teacher’s Guide)
Thinking About Mac and Tab 2 Use Picture to Make Predictions	15 (Teacher’s Guide), 17 (Teacher’s Guide)
Thinking About Mac and Tab 3 Use Picture Clues to Understand Text	13, 15, 17, 19, 21
Thinking About Mac and Tab 4 Use Picture Clues to Understand Text	12, 15, 17, 19, 21, (40 (Teacher’s Guide)
Thinking About Mac and Tab 5 Use Picture Clues to Understand Text	13, 15, 17, 19, 21, 44 (Teacher’s Guide)

G. Comprehension Skills and Response to Text

2. Verbally identify the **main character, setting, and important events in a story** read aloud.

4. Retell a story read aloud using **main characters and events**.

Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher's Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)

Grade 1

D. Fluency

1. Answer **questions correctly that are posed about stories** read.

Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)

Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher's Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)

E. Reading Strategies (before, during, and after reading)
3. Use **pictures as cues** to check for meaning.

Thinking About Mac and Tab 1 Use Picture Clues to Understand Text	10, 12, 14, 16, 18, 20, 4 (Teacher's Guide), 6 (Teacher's Guide), 8 (Teacher's Guide), 9 (Teacher's Guide), 10 (Teacher's Guide)
Thinking About Mac and Tab 2 Use Picture to Make Predictions	15 (Teacher's Guide), 17 (Teacher's Guide)
Thinking About Mac and Tab 3 Use Picture Clues to Understand Text	13, 15, 17, 19, 21
Thinking About Mac and Tab 4 Use Picture Clues to Understand Text	12, 15, 17, 19, 21, (40 (Teacher's Guide)
Thinking About Mac and Tab 5 Use Picture Clues to Understand Text	13, 15, 17, 19, 21, 44 (Teacher's Guide)

G. Comprehension Skills and Response to Text

1. Draw simple conclusions from information gathered from **pictures, print, and people.**

Thinking About Mac and Tab 1 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Thinking About Mac and Tab 3 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21
Thinking About Mac and Tab 4 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)

2. Demonstrate familiarity with **genres of text, including storybooks, expository texts, poetry, and newspapers.**

All Primary Phonics Storybooks	(5 sets of 10 Storybooks)
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3. Sequence information learned from text into a **logical order** to retell facts.

Thinking About Mac and Tab 1 Sequence	3, 5, 7, 9, 11, 13, 15, 17, 19, 21
Thinking About Mac and Tab 2 Sequence	13, 15, 17, 19, 21
Thinking About Mac and Tab 3 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 4	12, 14, 16, 18, 20

Sequence	
Thinking About Mac and Tab 5 Sequence	12, 14, 16, 18, 20

4. Identify, describe, compare, and **contrast the elements of plot, setting, and characters.**

Thinking About Mac and Tab 1 Identify Story Elements	10, 12, 14, 16, 18, 20
Thinking About Mac and Tab 2 Identify Story Elements	4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher's Guide)
Thinking About Mac and Tab 3 Identify Story Elements	2, 4, 6, 8, 10, 24 (Teacher's Guide)
Thinking About Mac and Tab 4 Identify Story Elements	2, 4, 6, 8, 10, 43 (Teacher's Guide)
Thinking About Mac and Tab 5 Identify Story Elements	2, 4, 6, 8, 10, 44-53 (Teacher's Guide)

5. Make **simple inferences.**

Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide)

Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)

Grade 2

G. Comprehension and Response to Text

1. Demonstrate ability to recall facts and details of text.

Thinking About Mac and Tab 1 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Thinking About Mac and Tab 3 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21
Thinking About Mac and Tab 4 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)

3. Make inferences and support them with textual information.

Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)

Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide)
Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)

4. Continue to identify **story elements** in text.

Thinking About Mac and Tab 1 Identify Story Elements	10, 12, 14, 16, 18, 20
Thinking About Mac and Tab 2 Identify Story Elements	4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher's Guide)
Thinking About Mac and Tab 3 Identify Story Elements	2, 4, 6, 8, 10, 24 (Teacher's Guide)
Thinking About Mac and Tab 4 Identify Story Elements	2, 4, 6, 8, 10, 43 (Teacher's Guide)
Thinking About Mac and Tab 5 Identify Story Elements	2, 4, 6, 8, 10, 44-53 (Teacher's Guide)

5. Respond to text using **how, why, and what-if** questions.

Thinking About Mac and Tab 1 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)

Thinking About Mac and Tab 3 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21
Thinking About Mac and Tab 4 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)