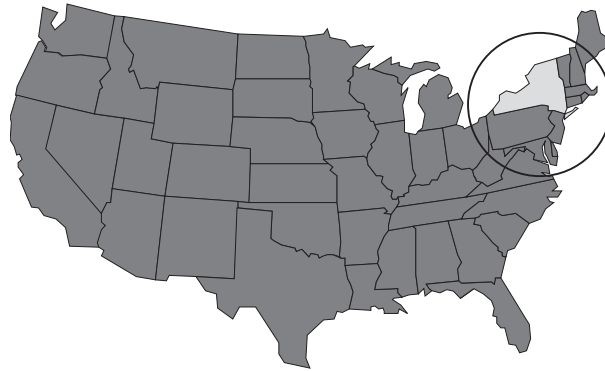


Words Are Wonderful

Correlates to
New York State Standards



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Words Are Wonderful in NY
English Language Arts Core Curriculum

New York Core Curriculum Grades 2-4
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Corresponds to Words Are Wonderful Book 1

Standard 1

Students will read, write, listen, and speak for information and understanding.

READING

Grades 2-4

- Identify **main ideas** and supporting details in informational texts

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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- Use letter-sound correspondence, knowledge of grammar, and overall **context to determine meaning**

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
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- Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts (**root words, prefixes, and suffixes**)

WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184

- Engage in independent silent **reading**

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
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- Determine the meaning of unfamiliar words by using **context** clues, **dictionaries**, and **other** classroom resources

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

- **Read aloud** at appropriate rate

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
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Standard 1

Students will read, write, listen, and speak for information and understanding.

WRITING

Grades 2-4

- Write the following in order to begin to transmit information:
 - short reports of **several paragraphs** to two pages
 - concept maps and semantic **webs**

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Word Web	11,37,79,82,87,101,126,156,157

Standard 1

Students will read, write, listen, and speak for information and understanding.

LISTENING and SPEAKING

Grades 2-4

- **Listen** for data, facts, and ideas in, for example:
 - oral readings

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
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Standard 2

Students will read, write, listen, and speak for literary response and expression.

READING

Grades 2-4

- **Read** and view imaginative texts and performances, such as:
 - stories
 - **poems**

WAW Bk 1 Read Poetry	40,46,47,84,116
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- **Read aloud** at appropriate rate

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
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Standard 2

Students will read, write, listen, and speak for literary response and expression.

WRITING

Grades 2-4

- Use correct verb tense

WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
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- Use **specific vocabulary** and varied sentence structure

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
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- **Write** original imaginative texts, such as:
 - stories
 - **poems** and songs
 - plays

WAW Bk 1 Write	45,51,121
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Poetry	
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- Write interpretive and responsive essays of a few **paragraphs**

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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- Learn and use the “writing process” (prewriting, drafting, **revising**, proofreading)

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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