

Sourcebook Level 1, Unit 1 (pp. 1-6)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify and say the beginning and ending sounds in words.
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Blend two to four phonemes (sounds) into words.
- Add, delete or change sounds in a given word to create new or rhyming words.
- Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
- Demonstrate a growing stock of sight words.
- Read root words and their inflectional endings (e.g., walk, walked, walking).
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 2 (pp. 7-12)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).

- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Blend two to four phonemes (sounds) into words.
- Use end punctuation correctly, including question marks, exclamation points and periods.
- Add, delete or change sounds in a given word to create new or rhyming words.
- Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
- Demonstrate a growing stock of sight words.
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 3 (pp. 13-20)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Recognize common sight words.
- Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
- Use end punctuation correctly, including question marks, exclamation points and periods.
- Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
- Demonstrate a growing stock of sight words.
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 4 (pp. 21-26)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify and say the beginning and ending sounds in words.
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Use knowledge of common word families (e.g., -ite or -ate) to sound out unfamiliar words.
- Blend two to four phonemes (sounds) into words.
- Add, delete or change sounds in a given word to create new or rhyming words.
- Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
- Demonstrate a growing stock of sight words.
- Read root words and their inflectional endings (e.g., walk, walked, walking).
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 5 (pp. 27-34)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify and say the beginning and ending sounds in words.
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).

- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Blend two to four phonemes (sounds) into words.
- Add, delete or change sounds in a given word to create new or rhyming words.
- Recognize contractions (e.g., isn't, aren't, can't, won't) and common abbreviations (e.g., Jan., Feb.).
- Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
- Demonstrate a growing stock of sight words.
- Read root words and their inflectional endings (e.g., walk, walked, walking).
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 6 (pp. 35-40)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify and say the beginning and ending sounds in words.
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Use knowledge of common word families (e.g., -ite or -ate) to sound out unfamiliar words.

- Predict the meaning of compound words using knowledge of individual words (e.g., daydream, raindrop).
- Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
- Demonstrate a growing stock of sight words.
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 7 (pp. 41-48)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify and say the beginning and ending sounds in words.
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Blend two to four phonemes (sounds) into words.
- Predict the meaning of compound words using knowledge of individual words (e.g., daydream, raindrop).
- Add, delete or change sounds in a given word to create new or rhyming words.
- Recognize contractions (e.g., isn't, aren't, can't, won't) and common abbreviations (e.g., Jan., Feb.).
- Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
- Demonstrate a growing stock of sight words.
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 8 (pp. 49-56)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify and say the beginning and ending sounds in words.
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Blend two to four phonemes (sounds) into words.
- Predict the meaning of compound words using knowledge of individual words (e.g., day dream, raindrop).
- Use end punctuation correctly, including question marks, exclamation points and periods.
- Add, delete or change sounds in a given word to create new or rhyming words.
- Demonstrate a growing stock of sight words.
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 9 (pp. 57-62)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify and say the beginning and ending sounds in words.

- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
- Use knowledge of common word families (e.g., -ite or -ate) to sound out unfamiliar words.
- Use end punctuation correctly, including question marks, exclamation points and periods.
- Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
- Demonstrate a growing stock of sight words.
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 10 (pp. 63-70)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify and say the beginning and ending sounds in words.
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Blend two to four phonemes (sounds) into words.

- Predict the meaning of compound words using knowledge of individual words (e.g., day dream, raindrop).
- Add, delete or change sounds in a given word to create new or rhyming words.
- Demonstrate a growing stock of sight words.
- Read root words and their inflectional endings (e.g., walk, walked, walking).
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 11 (pp. 71-78)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify and say the beginning and ending sounds in words.
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Blend two to four phonemes (sounds) into words.
- Predict the meaning of compound words using knowledge of individual words (e.g., day dream, raindrop).
- Add, delete or change sounds in a given word to create new or rhyming words.
- Recognize contractions (e.g., isn't, aren't, can't, won't) and common abbreviations (e.g., Jan., Feb.).
- Demonstrate a growing stock of sight words.
- Read root words and their inflectional endings (e.g., walk, walked, walking).
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 12 (pp. 79-84)



- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Use end punctuation correctly, including question marks, exclamation points and periods.
- Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
- Demonstrate a growing stock of sight words.
- Read root words and their inflectional endings (e.g., walk, walked, walking).
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 13 (pp. 85-92)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.

- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
- Blend two to four phonemes (sounds) into words.
- Add, delete or change sounds in a given word to create new or rhyming words.
- Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
- Demonstrate a growing stock of sight words.
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 14 (pp. 93-98)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Recognize contractions (e.g., isn't, aren't, can't, won't) and common abbreviations (e.g., Jan., Feb.).
- Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
- Demonstrate a growing stock of sight words.
- Read root words and their inflectional endings (e.g., walk, walked, walking).
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 15 (pp. 99-104)



- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify and say the beginning and ending sounds in words.
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Use knowledge of common word families (e.g., -ite or -ate) to sound out unfamiliar words.
- Use end punctuation correctly, including question marks, exclamation points and periods.
- Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
- Demonstrate a growing stock of sight words.
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 16 (pp. 105-112)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify and say the beginning and ending sounds in words.
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).

- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Blend two to four phonemes (sounds) into words.
- Predict the meaning of compound words using knowledge of individual words (e.g., day dream, raindrop).
- Add, delete or change sounds in a given word to create new or rhyming words.
- Demonstrate a growing stock of sight words.
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 17 (pp. 113-120)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify and say the beginning and ending sounds in words.
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).

- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Recognize contractions (e.g., isn't, aren't, can't, won't) and common abbreviations (e.g., Jan., Feb.).
- Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
- Demonstrate a growing stock of sight words.
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 18 (pp. 121-126)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
- Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
- Demonstrate a growing stock of sight words.
- Read root words and their inflectional endings (e.g., walk, walked, walking).
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 19 (pp. 127-134)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.

- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify and say the beginning and ending sounds in words.
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Blend two to four phonemes (sounds) into words.
- Use end punctuation correctly, including question marks, exclamation points and periods.
- Add, delete or change sounds in a given word to create new or rhyming words.
- Demonstrate a growing stock of sight words.
- Read root words and their inflectional endings (e.g., walk, walked, walking).
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 20 (pp. 135-142)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Blend two to four phonemes (sounds) into words.

- Use end punctuation correctly, including question marks, exclamation points and periods.
- Add, delete or change sounds in a given word to create new or rhyming words.
- Demonstrate a growing stock of sight words.
- Read root words and their inflectional endings (e.g., walk, walked, walking).
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 21 (pp. 143-148)

- Identify and distinguish between letters, words and sentences.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify and say the beginning and ending sounds in words.
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- Classify words into categories (e.g., colors, fruits, vegetables).
- Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
- Spell high-frequency words correctly.
- Create phonetically-spelled written work that can usually be read by the writer and others.
- Decode by using letter-sound matches.
- Recognize common sight words.
- Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
- Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- Predict the meaning of compound words using knowledge of individual words (e.g., day dream, raindrop).
- Use end punctuation correctly, including question marks, exclamation points and periods.
- Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
- Demonstrate a growing stock of sight words.
- Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 2, Unit 1 (pp. 1-10)



- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 2 (pp. 11-20)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.

- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Use periods, question marks and exclamation points as endpoints correctly.

Sourcebook Level 2, Unit 3 (pp. 21-30)

- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 4 (pp. 31-40)

- Identify rhyming words with the same or different spelling patterns.

- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 5 (pp. 41-50)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).

- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 6 (pp. 51-60)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Read homographs aloud correctly, adjusting sounds to fit meaning, and use words in context.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Use periods, question marks and exclamation points as endpoints correctly.

Sourcebook Level 2, Unit 7 (pp. 61-70)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 8 (pp. 71-80)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.

- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 9 (pp. 81-90)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.

- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 10 (pp. 91-100)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Use periods, question marks and exclamation points as endpoints correctly.

Sourcebook Level 2, Unit 11 (pp. 101-110)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.

- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Read homographs aloud correctly, adjusting sounds to fit meaning, and use words in context.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 12 (pp. 111-120)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.

- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 13 (pp. 121-130)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 14 (pp. 131-140)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.

- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 15 (pp. 141-150)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.

- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 16 (pp. 151-160)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 17 (pp. 161-170)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).

- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 18 (pp. 171-180)

- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).

- Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Use periods, question marks and exclamation points as endpoints correctly.

Sourcebook Level 2, Unit 19 (pp. 181-190)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Read homographs aloud correctly, adjusting sounds to fit meaning, and use words in context.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 20 (pp. 191-200)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.

- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 21 (pp. 201-210)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.

- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 22 (pp. 211-220)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 23 (pp. 221-230)

- Identify rhyming words with the same or different spelling patterns.

- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 24 (pp. 231-240)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).

- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 25 (pp. 241-250)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.

- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 26 (pp. 251-260)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Read homographs aloud correctly, adjusting sounds to fit meaning, and use words in context.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 27 (pp. 261-270)

- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).

- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 3, Unit 1 (pp. 1-10)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Use correct spelling of words with common suffixes such as -ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.

- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 2 (pp. 11-20)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.
- Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 3 (pp. 21-30)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.

- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 4 (pp. 31-40)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Use end punctuation marks correctly.
- Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 5 (pp. 41-50)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.

- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 6 (pp. 51-60)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 7 (pp. 61-70)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.

- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.
- Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 8 (pp. 71-80)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 9 (pp. 81-90)



- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 10 (pp. 91-100)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.

- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.
- Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 11 (pp. 101-110)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Use correct spelling of words with common suffixes such as -ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 12 (pp. 111-120)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.

- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.
- Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 13 (pp. 121-130)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 14 (pp. 131-140)



- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.
- Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 15 (pp. 141-150)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.

- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 16 (pp. 151-160)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 17 (pp. 161-170)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.

- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.
- Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 18 (pp. 171-180)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 19 (pp. 181-190)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 20 (pp. 191-200)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.

- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.
- Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 21 (pp. 201-210)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Use correct spelling of words with common suffixes such as -ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 22 (pp. 211-220)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.

- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 23 (pp. 221-230)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 24 (pp. 231-240)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.
- Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 25 (pp. 241-250)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.

- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.
- Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 26 (pp. 251-260)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.
- Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 27 (pp. 261-270)



- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 28 (pp. 271-280)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.

- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 29 (pp. 281-290)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 30 (pp. 291-300)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.

- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 31 (pp. 301-310)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.
- Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 32 (pp. 311-320)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.
- Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 33 (pp. 321-330)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.

- Use end punctuation marks correctly.

Sourcebook Level 4, Unit 1 (pp. 1-10)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 2 (pp. 11-20)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.

Sourcebook Level 4, Unit 3 (pp. 21-30)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.

- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 4 (pp. 31-40)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 5 (pp. 41-50)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Identify word origins to determine the meaning of unknown words and phrases.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 6 (pp. 51-60)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
- Use adverbs.

Sourcebook Level 4, Unit 7 (pp. 61-70)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 8 (pp. 71-80)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.

- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Identify and understand new uses of words and phrases in text, such as similes and metaphors.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 9 (pp. 81-90)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 10 (pp. 91-100)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Identify word origins to determine the meaning of unknown words and phrases.
- Use correct capitalization.

Sourcebook Level 4, Unit 11 (pp. 101-110)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 12 (pp. 111-120)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 13 (pp. 121-130)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.

- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 14 (pp. 131-140)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Identify and understand new uses of words and phrases in text, such as similes and metaphors.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Identify word origins to determine the meaning of unknown words and phrases.
- Use correct capitalization.

Sourcebook Level 4, Unit 15 (pp. 141-150)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 16 (pp. 151-160)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Identify word origins to determine the meaning of unknown words and phrases.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 17 (pp. 161-170)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 18 (pp. 171-180)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.

- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Identify word origins to determine the meaning of unknown words and phrases.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 19 (pp. 181-190)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Identify and understand new uses of words and phrases in text, such as similes and metaphors.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 20 (pp. 191-200)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.

- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 21 (pp. 201-210)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 22 (pp. 211-220)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Identify word origins to determine the meaning of unknown words and phrases.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 23 (pp. 221-230)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Identify word origins to determine the meaning of unknown words and phrases.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 24 (pp. 231-240)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 25 (pp. 241-250)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.

- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Identify and understand new uses of words and phrases in text, such as similes and metaphors.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Identify word origins to determine the meaning of unknown words and phrases.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 26 (pp. 251-260)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 27 (pp. 261-270)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 28 (pp. 271-280)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
- Use adverbs.

Sourcebook Level 4, Unit 29 (pp. 281-290)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Identify word origins to determine the meaning of unknown words and phrases.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 30 (pp. 291-300)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.

- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Identify word origins to determine the meaning of unknown words and phrases.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 31 (pp. 301-310)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Identify and understand new uses of words and phrases in text, such as similes and metaphors.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Identify word origins to determine the meaning of unknown words and phrases.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 32 (pp. 311-320)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.

- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Identify word origins to determine the meaning of unknown words and phrases.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 33 (pp. 321-330)

- Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell high-frequency words correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Identify word origins to determine the meaning of unknown words and phrases.
- Use correct capitalization.
- Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 5, Unit 1 (pp. 1-9)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.

- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 2 (pp. 10-18)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 3 (pp. 19-27)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 4 (pp. 28-36)

- Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.

Sourcebook Level 5, Unit 5 (pp. 37-45)

- Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 6 (pp. 46-54)

- Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.

- Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 7 (pp. 55-63)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 8 (pp. 64-72)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 9 (pp. 73-81)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.

- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 10 (pp. 82-90)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 11 (pp. 91-99)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.

- Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 12 (pp. 100-108)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Identify and understand new uses of words and phrases in text, such as similes and metaphors.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 13 (pp. 109-117)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 14 (pp. 118-126)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.

- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 15 (pp. 127-135)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 16 (pp. 136-144)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Use commas, end marks, apostrophes and quotation marks correctly.

- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 17 (pp. 145-153)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 18 (pp. 154-162)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Identify and understand new uses of words and phrases in text, such as similes and metaphors.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 19 (pp. 163-175)

- Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 20 (pp. 176-180)

- Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Identify and understand new uses of words and phrases in text, such as similes and metaphors.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 21 (pp. 181-189)

- Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.

- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 22 (pp. 190-198)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 23 (pp. 199-207)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.

- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 24 (pp. 208-216)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 25 (pp. 217-225)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 26 (pp. 226-234)

- Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Identify and understand new uses of words and phrases in text, such as similes and metaphors.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 27 (pp. 235-243)

- Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 28 (pp. 244-252)

- Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.



- Identify and understand new uses of words and phrases in text, such as similes and metaphors.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 29 (pp. 253-261)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 30 (pp. 262-270)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.

Sourcebook Level 5, Unit 31 (pp. 271-279)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.

- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 32 (pp. 280-288)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
- Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 33 (pp. 289-297)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.

- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 34 (pp. 298-306)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Spell roots, suffixes and prefixes correctly.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.
- Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 35 (pp. 307-315)

- Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
- Spell high-frequency words correctly.
- Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
- Spell contractions correctly.
- Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
- Use commas, end marks, apostrophes and quotation marks correctly.
- Use correct capitalization.
- Use word origins to determine the meaning of unknown words and phrases.

Sourcebook Level 6, Unit 1 (pp. 1-9)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Infer word meaning through identification and analysis of analogies and other word relationships.
- Use conventions of punctuation and capitalization in written work.

- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 2 (pp. 10-18)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 3 (pp. 19-27)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 4 (pp. 28-36)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 5 (pp. 37-45)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 6 (pp. 46-54)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 7 (pp. 55-63)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 8 (pp. 64-72)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.

Sourcebook Level 6, Unit 9 (pp. 73-81)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Infer word meaning through identification and analysis of analogies and other word relationships.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 10 (pp. 82-90)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.

- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 11 (pp. 91-99)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.

Sourcebook Level 6, Unit 12 (pp. 100-108)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 13 (pp. 109-117)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.

Sourcebook Level 6, Unit 14 (pp. 118-126)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 15 (pp. 127-135)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.

- Use conventions of punctuation and capitalization in written work.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 16 (pp. 136-144)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 17 (pp. 145-153)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 18 (pp. 154-162)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 19 (pp. 163-171)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 20 (pp. 172-180)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.

Sourcebook Level 6, Unit 21 (pp. 181-189)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 22 (pp. 190-198)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 23 (pp. 199-207)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 24 (pp. 208-216)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.

- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 25 (pp. 217-225)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 26 (pp. 226-234)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 27 (pp. 235-243)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 28 (pp. 244-252)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Infer word meaning through identification and analysis of analogies and other word relationships.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.

- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 29 (pp. 253-261)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 30 (pp. 262-270)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 31 (pp. 271-279)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 32 (pp. 280-289)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 33 (pp. 289-297)



- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 34 (pp. 298-306)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 35 (pp. 307-315)

- Use context clues and text structures to determine the meaning of new vocabulary.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use knowledge of roots and affixes to determine the meanings of complex words.