Words Are Wonderful in Oregon
Oregon English Standards

Oregon English Standards Grade 3

Corresponds to Words Are Wonderful Book 1

READING: Comprehend a variety of printed materials.

Common Curriculum Goals
Recognize, pronounce, and know the meaning of words in text.

Content Standards
Recognize, pronounce, and know the meaning of words in text by using phonics, language structure, contextual clues, and visual cues.

Benchmark 1
(Grade 3)
Read **accurately** by using phonics, language structure, word meaning, and visual cues.

| WAW Bk 1 Prefix and Suffix | 48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184 |
| WAW Bk 1 Root Words | 81,82,88,91,93,97,108-109,112,130,147 |

Benchmark 1
(Grade 3)
Read **orally** with natural phrasing, expressive interpretation, flow, and pace.

| WAW Bk 1 Say Words Out Loud/Listen | 29,40,46,52-53,84,86,88,112,116,117,124 |

Content Standards
Recognize, pronounce, and know the meaning of words in text by using phonics, language structure, contextual clues, and visual cues.

Benchmark 1
(Grade 3)
Determine meanings of words using **contextual clues** and illustrations.
Common Curriculum Goals
Use a variety of reading strategies to increase comprehension and learning.

Content Standards
Locate information and clarify meaning by skimming, scanning, close reading, and other reading strategies.

Benchmark 1
(Grade 3)
Locate information using illustrations, tables of contents, glossaries, indexes, headings, graphs, charts, diagrams, and/or tables.

Common Curriculum Goals
Increase word knowledge through systematic vocabulary development.

Common Curriculum Goals
Demonstrate literal comprehension of a variety of printed materials.

Content Standards
Demonstrate literal comprehension of a variety of printed materials.

Benchmark 1
(Grade 3)
Retell, summarize, or identify sequence of events, main ideas, facts, and opinions in literary and informative selections.
**LITERATURE:** Understand how literature records, reflects, communicates, and influences human events.

**Common Curriculum Goals**
Read a variety of literary forms (e.g., novels, poems, plays, short stories, autobiographies, essays) of varying complexity from a variety of cultures and time periods.

**Content Standards**
Read a variety of selections and recognize distinguishing characteristics of various literary forms.

**Benchmark 1**
(Grade 3)
Read a variety of selections and identify various literary forms.

| WAW Bk 1 Read Poetry | 40,46,47,84,116 |

**WRITING:** Use writing as a tool to learn, reflect, and communicate for a variety of audiences and purposes.

**Common Curriculum Goals**
Communicate knowledge of the topic, including relevant examples, facts, anecdotes, and details appropriate to topic, audience, and purpose.

**Content Standards**
Communicate knowledge of the topic, including relevant examples, facts, anecdotes, and details.

**Benchmark 1**
(Grade 3)
Convey main ideas with some details.

| WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences) | 3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117,119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186 |

**Common Curriculum Goals**
Use a variety of written forms (e.g., journals, essays, short stories, poems, research papers, business and technical writing) to express ideas appropriate to audience and purpose.
Content Standards
Use a variety of modes and written forms to express ideas.

Benchmark 1
(Grade 3)
Write in a variety of modes (e.g., narrative, imaginative, expository).

<table>
<thead>
<tr>
<th>WAW Bk 1 Writing (paragraphs)</th>
<th>13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAW Bk 1 Writing (sentences)</td>
<td>24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156</td>
</tr>
</tbody>
</table>

Common Curriculum Goals
Use multi-step writing process (e.g., identify audience and purpose, generate ideas, plan, draft, confer, revise, and publish) to express ideas.

| WAW Bk 1 Edit Writing         | 7,13,19,61,103-104,109,138,170,177,182,183 |

COMMUNICATION: Speak effectively for a variety of audiences and purposes and listen effectively to gather information.

| WAW Bk 1 Say Words Out Loud/Listen | 29,40,46,52-53,84,86,88,112,116,117,124 |

Common Curriculum Goals
Demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other nonverbal techniques.

Content Standards
Use eye contact, speaking rate, volume, enunciation, oral fluency, vocal energy, and gestures to communicate ideas effectively when speaking.

Benchmark 1
(Grade 3)
Demonstrate some control of eye contact and speak at an appropriate rate and volume.

| WAW Bk 1 Say Words Out Loud/Listen | 29,40,46,52-53,84,86,88,112,116,117,124 |
Common Curriculum Goals
Analyze and evaluate the significance and accuracy of information and ideas presented in written, oral, visual, and multi-media communications.

| WAW Bk 1 Listen to the Narrative | 2-3,8-9,40,46,47,52-53,116 |

Oregon English Standards Grades 4-5

Corresponds to Words Are Wonderful Book 2

READING: Comprehend a variety of printed materials.

Common Curriculum Goals
Recognize, pronounce, and know the meaning of words in text.

Content Standards
Recognize, pronounce, and know the meaning of words in text by using phonics, language structure, contextual clues, and visual cues.

Benchmark 2
(Grade 5)
Determine meanings of words using contextual and structural clues, illustrations, and other reading strategies.

| WAW Bk 2 Prefix and Suffix | 62,70,76,77,84-85,92-93,94,96,100-101,106-107,115,131-132,140,142,148,149,153,156,158,159-160,165,166,172,175,182 |
| WAW Bk 2 Root Words | 13,114 |

Common Curriculum Goals
Use a variety of reading strategies to increase comprehension and learning.

Content Standards
Locate information and clarify meaning by skimming, scanning, close reading, and other reading strategies.
Benchmark 2  
(Grade 5)  
Locate information and clarify meaning by using illustrations, tables of contents, 
glossaries, indexes, headings, graphs, charts, diagrams, and/or tables.

| WAW Bk 2 Use a Glossary | 12,53 |

**Common Curriculum Goals**  
Increase word knowledge through **systematic vocabulary development**.

| WAW Bk 2 Vocabulary Exercises | 9,12,14,15,25,26,30-31,34,40,41,48-49,64,69,76,78,79,80,81-83,94,103,107,108-109,115,130,131,135,141,150,151,166,167,168,174,175,176,184-186 |

**Common Curriculum Goals**  
Demonstrate literal comprehension of a variety of printed materials.

**Content Standards**  
Demonstrate literal comprehension of a variety of printed materials.

**Benchmark 2**  
(Grade 5)  
Identify sequence of events, **main ideas**, facts, supporting details, and opinions in literary, informative, and practical selections.


**LITERATURE**: Understand how literature records, reflects, communicates, and influences human events.

**Common Curriculum Goals**  
Read a variety of literary forms (e.g., novels, poems, plays, short stories, autobiographies, essays) of varying complexity from a variety of cultures and time periods.

**Content Standards**  
Read a variety of selections and recognize distinguishing characteristics of various literary forms.

**Benchmark 2**  
(Grade 5)
Read a variety of literary selections, including novels, short stories, poetry, plays, and nonfiction and identify characteristics of literary forms.


**Common Curriculum Goals**
Evaluate how the form of a literary work and the use of literary elements and devices (e.g., setting, plot, theme, character, word choice, point of view, tone, language) contribute to the work’s message and impact.

**Content Standards**
Analyze the author's ideas, techniques, and methods and make supported interpretations of the selection.

**Benchmark 2**
(Grade 5)
Identify literary devices such as similes, rhyme, and dialogue.

| WAW Bk 2 Figures of Speech: Similes and Metaphors | 31-32,134,164,178,179180 |

**WRITING:** Use writing as a tool to learn, reflect, and communicate for a variety of audiences and purposes.

**Common Curriculum Goals**
Communicate knowledge of the topic, including relevant examples, facts, anecdotes, and details appropriate to topic, audience, and purpose.

**Content Standards**
Communicate knowledge of the topic, including relevant examples, facts, anecdotes, and details.

**Benchmark 2**
(Grade 5)
Convey clear main ideas and supporting details in ways appropriate to topic, audience, and purpose.


**Common Curriculum Goals**
Use a variety of written forms (e.g., journals, essays, short stories, poems, research papers, business and technical writing) to express ideas appropriate to audience and purpose.

<table>
<thead>
<tr>
<th>WAW Bk 2 Write Poetry</th>
<th>15,57,187</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAW Bk 2 Do research and write report</td>
<td>27,71,79,176</td>
</tr>
</tbody>
</table>

**Content Standards**
Use a variety of modes and written forms to express ideas.

**Benchmark 2**
(Grade 5)
Write in a variety of modes (e.g., narrative, imaginative, expository, persuasive) and forms (e.g., essays, stories, reports) appropriate to audience and purpose.

| WAW Bk 2 Writing (paragraphs, stories, essays) | 27,71,79,121,128,155,156,160,164,168,176 |

**Common Curriculum Goals**
Use multi-step writing process (e.g., identify audience and purpose, generate ideas, plan, draft, confer, revise, and publish) to express ideas.

| WAW Bk 2 Edit Writing | 20-21,26-27,32,33,51,96,103,111,127,128,143,144,153 |

**COMMUNICATION**: Speak effectively for a variety of audiences and purposes and listen effectively to gather information.

**Common Curriculum Goals**
Demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other nonverbal techniques.

**Content Standards**
Use eye contact, speaking rate, volume, enunciation, oral fluency, vocal energy, and gestures to communicate ideas effectively when speaking.

**Benchmark 2**
(Grade 5)
Demonstrate control of eye contact, speaking rate, volume, enunciation, and gestures appropriate to audience and purpose.
<table>
<thead>
<tr>
<th>Activity</th>
<th>Sections</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAW Bk 2 Say Words Out Loud/Listen</td>
<td>2-3,10-11,28-29,52</td>
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<tr>
<td>WAW Bk 2 Listen to the Narrative</td>
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