SOUTH CAROLINA STATE STANDARDS

VOCABULARY FROM CLASSICAL ROOTS

Strategic Vocabulary Instruction through Greek and Latin Roots

Grades 4–11

RTI
Corresponds to Vocabulary From Classical Roots A

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

7-R3 The student will use a knowledge of semantics, syntax, and structural analysis to determine the meaning of unfamiliar words and to read texts with understanding.

7-R3.1 Demonstrate the ability to determine pronunciation, meanings, alternate word choices, the parts of speech, or the etymologies of words by using a dictionary and a thesaurus.


7-R3.2 Demonstrate the ability to use a knowledge of roots and affixes to analyze the meaning of complex words.


7-R3.3 Demonstrate the ability to use sentence structure (syntax) and context to determine the meaning of unfamiliar and multiple meaning words.


7-R3.5 Demonstrate the ability to make simple and complex analogies.

VCR A Analogies 14,26,37,48,63-64,75,87

Writing Goal (W) The student will write for different audiences and purposes.

7-W2 The student will write for a variety of purposes.

7-W2.1 Demonstrate the ability to use writing to explain and inform.

VCR A Writing and Discussion Activities 15,26,37,48,64,76,88,99
South Carolina Language Arts Standards Grade 8

Corresponds to Vocabulary From Classical Roots B

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

8-R3 The student will use a knowledge of semantics, syntax, and structural analysis to determine the meaning of unfamiliar words and to read texts with understanding.

8-R3.1. Demonstrate the ability to determine pronunciations, meanings, alternate word choices, the parts of speech, or the etymologies of words by using a dictionary and a thesaurus.


8-R3.2 Demonstrate the ability to use a knowledge of roots and affixes to analyze the meaning of complex words.


8-R3.3 Demonstrate the ability to use sentence structure (syntax) and context to determine the meaning of unfamiliar words and multiple meaning words.


8-R3.4 Demonstrate the ability to make simple and complex analogies.

| VCR B | Analogies | 28,52,67,79,90,101-102 |

Writing Goal (W) The student will write for different audiences and purposes.

8-W2 The student will write for a variety of purposes.

8-W2.1 Demonstrate the ability to use writing to explain and inform.
South Carolina Language Arts Standards English 1

Corresponds to Vocabulary From Classical Roots C

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

E1-R3 The student will apply a knowledge of word analysis strategies to determine the meaning of new words encountered in reading material and use them correctly.

E1-R3.1 Demonstrate the ability to analyze the origin and meaning of new words by using a knowledge of culture or mythology.

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E1-R3.2 Demonstrate the ability to use context analysis to determine the meanings of unfamiliar or multiple-meaning words.

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E1-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.

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E1-R3.4 Demonstrate the ability to use analogies, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

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<tr>
<th>VCR C Analogies</th>
<th>29-30,43,56,74,88-89,104-105,119-120</th>
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**Writing Goal (W)** The student will write for different **audiences** and **purposes**.

E1-W2 The student will write for a variety of **purposes**.

E1-W2.1 Demonstrate the ability to use **writing** to explain and inform.

| VCR C Writing and Discussion Activities | 16,30-31,44,57-58,75,90,106,121 |

**South Carolina Language Arts Standards English 2**

**Corresponds to Vocabulary From Classical Roots D**

**Reading Goal (R)** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

E2-R3 The student will apply a knowledge of **word analysis** strategies to determine the meaning of new words encountered in reading material and use them correctly.

E2-R3.1 Demonstrate the ability to analyze the **origin** and meaning of new words by using a knowledge of culture, mythology, or literature.

| VCR D Glossary/Greek and Latin Roots | 4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109 |

E2-R3.2 Demonstrate the ability to use context analysis to determine the meanings of **unfamiliar** and **multiple-meaning words**.


E2-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.

| VCR D Glossary/Greek and Latin Roots | 4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109 |

E2-R3.4 Demonstrate the ability to use **analogies**, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

| VCR D Analogies | 17,35,54,71,94-95 |
Writing Goal (W) The student will write for different audiences and purposes.

E2-W2 The student will write for a variety of purposes.

E2-W2.1 Demonstrate the ability to use writing to explain and inform.

| VCR D Writing and Discussion Activities | 19,37,55,73,96 |

South Carolina Language Arts Standards English 3

Corresponds to Vocabulary From Classical Roots E

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

E3-R3 The student will apply a knowledge of word analysis strategies to determine the meaning of new words encountered in reading material and use them correctly.

E3-R3.1 Demonstrate the ability to analyze the origin and meaning of new words by using a knowledge of culture, mythology, or literature.


E3-R3.2 Demonstrate the ability to use context analysis to determine the meanings of unfamiliar and multiple-meaning words.


E3-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.

E3-R3.4 Demonstrate the ability to use analogies, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

Writing Goal (W) The student will write for different audiences and purposes.

E3-W2 The student will write for a variety of purposes.

E3-W2.1 Demonstrate the ability to use writing to explain and inform.

South Carolina Language Arts Standards English 4

Corresponds to Vocabulary From Classical Roots E

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

E4-R3 The student will apply a knowledge of word analysis strategies to determine the meaning of new words encountered in reading material and use them correctly.

E4-R3.1 Demonstrate the ability to analyze the origin and the meaning of new words by using a knowledge of culture, mythology, or literature.

E4-R3.2 Demonstrate the ability to use context analysis to determine the meanings of unfamiliar and multiple-meaning words.

E4-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.
E4-R3.4 Demonstrate the ability to use analogies, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.


Writing Goal (W) The student will write for different audiences and purposes.

E4-W2 The student will write for a variety of purposes.

E4-W2.1 Demonstrate the ability to use writing to explain and inform.

| VCR E Analogies | 18,37,57,76,96-97,114-115,131,148 |
| VCR E Writing and Discussion Activities | 19,38,58,77,98,116,133,149 |