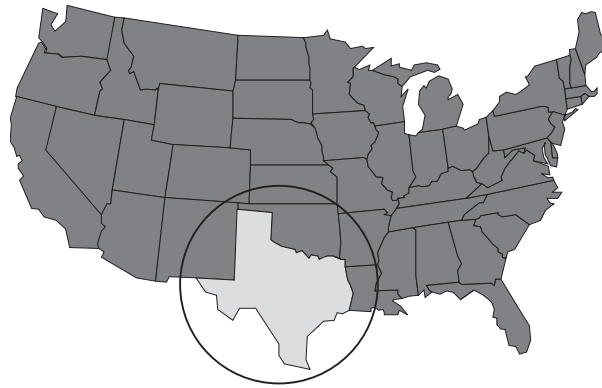


Words Are Wonderful

Correlates to
Texas State Standards



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Words Are Wonderful in TX
Texas Essential Knowledge and Skills for English Language Arts and
Reading

Texas Elementary Grade 3

Corresponds to Words Are Wonderful Book 1

(3.1) **Listening/speaking/purposes.** The student listens attentively and engages actively in various oral language experiences.

(D) **listen** critically to **interpret** and evaluate (K-3);

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186

(3.5) **Reading/word identification.** The student uses a variety of word identification strategies.

(D) use **root words** and other structural cues such as **prefixes, suffixes,** and derivational endings to recognize words (3);

WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184

(E) use knowledge of word order (syntax) and **context** to support word identification and confirm word meaning (1-3);

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
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(3.6) **Reading/fluency.** The student reads with fluency and understanding in texts at appropriate difficulty levels.

(A) **read** regularly in independent-level materials (texts in which no more than approximately 1 in 20 words is difficult for the reader) (3);

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
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(B) **read** regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader; the "typical" third grader reads 80 wpm) (3);

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
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(3.7) **Reading/variety of texts.** The student reads widely for different purposes in varied sources.

(B) **read** from a variety of genres for pleasure and to acquire information from both print and electronic sources (2-3);

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
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(C) **read** to accomplish various purposes, both assigned and self-selected (2-3).

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
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(3.8) **Reading/vocabulary development.** The student develops an extensive vocabulary.

(A) develop vocabulary by **listening** to and discussing both familiar and conceptually challenging selections read aloud (K-3);

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
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(B) develop vocabulary through **reading** (2-3);

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
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(C) use resources and references such as beginners' **dictionaries, glossaries,** available technology, and **context** to build word meanings and to confirm pronunciations of words (2- 3);

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118
WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180

(D) demonstrate knowledge of **synonyms, antonyms,** and **multi-meaning** words (for example, by **sorting,** classifying, and **identifying related words**) (3).

WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
WAW Bk 1 Homophones	15,28,31,35,92,181,182,187
WAW Bk 1 Grouping/Sorting	7,37,184
WAW Bk 1 Analogies	149-151,157-158,169,187-188

(3.9) **Reading/comprehension.** The student uses a variety of strategies to comprehend selections read aloud and selections read independently.

(C) **retell** or act out the order of important events in stories (K-3);

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73- 74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143- 144,155,161,167,168-169,173,179,185,186
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(K) practice **different kinds of questions** and tasks, including test-like **comprehension questions** (3).

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71- 72,73,74,80,83,87,89,94,100,101,104,106- 107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174- 175,176-177,181,186
WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73- 74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143- 144,155,161,167,168-169,173,179,185,186

(3.10) **Reading/literary response.** The student responds to various texts.

(A) respond to stories and **poems** in ways that reflect understanding and interpretation in discussion (speculating, questioning), in writing, and through movement, music, art, and drama (2-3);

WAW Bk 1 Read Poetry	40,46,47,84,116
WAW Bk 1 Write Poetry	45,51,121

(3.11) **Reading/text structures/literary concepts.** The student analyzes the characteristics of various types of texts.

(C) recognize the distinguishing features of familiar genres, including stories, **poems**, and informational texts (1-3);

WAW Bk 1 Read Poetry	40,46,47,84,116
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WAW Bk 1 Write Poetry	45,51,121
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(3.14) **Writing/purposes.** The student writes for a variety of audiences and purposes and in various forms.

(A) **write** to record ideas and reflections (K-3);

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156

(D) **write** in different forms for different purposes such as lists to record, letters to invite or thank, and stories or **poems** to entertain (1-3).

WAW Bk 1 Write Poetry	45,51,121
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(3.16) **Writing/spelling.** The student spells proficiently.

(E) write with more proficient spelling of **contractions, compounds, and homonyms** such as hair-hare and bear-bare (3);

WAW Bk 1 Contractions	180,181,187
WAW Bk 1 Compound Words	10,11,12,13,23,30,36
WAW Bk 1 Homophones	15,28,31,35,92,181,182,187

(3.17) **Writing/grammar/usage.** The student composes meaningful texts applying knowledge of grammar and usage.

(B) use singular and plural forms of regular **nouns** and adjust **verbs** for agreement (3);

WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
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(D) compose **sentences** with interesting, elaborated subjects (2-3);

WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156
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(E) **edit** writing toward standard grammar and usage, including subject-verb agreement; pronoun agreement, including pronouns that agree in number; and appropriate verb tenses, including *to be*, in final drafts (2-3).

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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(3.18) **Writing/writing processes.** The student selects and uses writing processes for self-initiated and assigned writing.

(D) **edit** for appropriate grammar, spelling, punctuation, and features of polished writing 2-3);

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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