

Word Skills in Rhythm and Rhyme

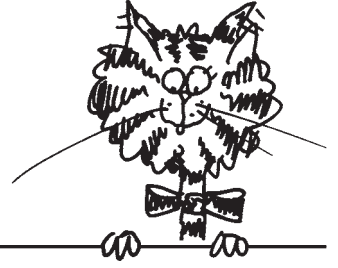
Level 1 with Snappy Cat Jack



| | | | |
|--|-------------------------------------|-------------------------|----------------------------|
| rhyming and phonemic awareness | unexpected spellings (sight words) | animal words | writing stories |
| word patterns (bat, cat, sat) | beginning sounds/letters | student-made books | number words |
| vowel sounds/letters | double letters | color words | apostrophe |
| sorting words | ending sounds/letters | spelling and reading | antonyms and synonyms |
| capitalization | visual skill building | weather words | letter-card activities |
| proofreading (test format and in everyday writing) | compound words | plurals | vocabulary development |
| contractions | homophones | months and days of week | food words |
| alphabetical order | punctuation | silent letters | classic stories and rhymes |
| vowel and consonant substitutions | word families (walk, walks, walked) | suffixes—s, ed, ing | clothing words |

My name is _____

Little Words in Big Words



1. nothing

in

thin

2. someone

3. another

4. together

5. without



Write more big words.
Then write the little words inside the big words.

My name is _____.

Proofread for Color Words

Write the right word. Then color the picture.

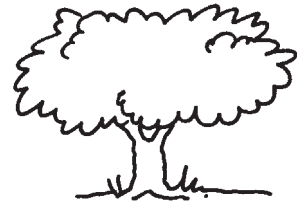
1. The umbrella is _____.

blue • blew • bleu



2. The tree is _____.

gren • green • geen



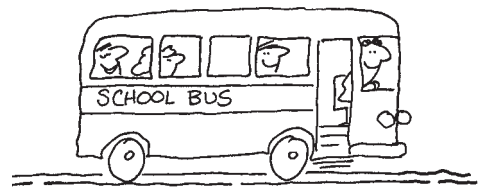
3. The carrot is _____.

oange • ornge • orange



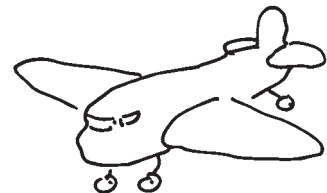
4. The bus is _____.

yello • yelow • yellow



5. The plane is _____.

rad • red • read



Write a description of your country's flag. Use color words. Why do you think every country has its own flag?