Targeted Instruction in These Key Reading Strategies:

- Draw Conclusions
- Make Connections
- Make Inferences
- Make Predictions
- Question
- Understand Genre
- Visualize

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Jesse and Robbie get a “snack attack” and want something to eat. Will they be able to follow their noses to the best snack?

**Think About Fiction**

*Fiction* is a made-up story. It is not true. Some fiction is about people who could be real. This is called **realistic fiction**. Think about realistic stories you have read that are made up.

**Predict**

Look at the title and pictures in the story. Two boys want a snack. What snacks do you think the boys might eat? Draw what you think Mack’s snack is.
“I’m hungry,” Jesse said. “I want a snack.”

“Me, too,” Robbie said. “Amanda’s mom is making cookies. We could ask her for one.”

“How do you know she’s making cookies?” Jesse asked.

“I can smell it. Can’t you?” Robbie asked. “I would like a nice, hot cookie.”
“A cookie is good,” Jesse said. “But popcorn is better. And I can smell it popping right now.”

“I like popcorn, too,” Robbie said. “Ms. Flores makes it when she watches the baseball game.”

“We could visit her,” said Jesse. “She will share some popcorn with us. What do you think?”
The boys got up to go inside. Just then Mack walked by. He was coming home from his job at the factory. He carried a large, flat box.

“Do you smell what I smell?” Robbie asked.

“Yes, I do,” Jesse said. “And it’s better than popcorn.”

“Hello, boys,” Mack said. “Would you like to join me for a snack? I can’t eat all of this by myself.”

**Make Inferences**

Sometimes the author doesn’t tell you everything. Use what you have read and what you know to figure out something.

I know pizza comes in a large, flat box and smells good. I think Mack has a pizza!

Write which snack you think the boys like best.

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**factory** a place where things are made