Direct instruction for decoding, spelling, and understanding multisyllabic words
MEGAWORDS 2nd Edition

Scope & Sequence

MEGAWORDS provides the most targeted instruction—each book focuses on a specific set of skills, allowing you to place students in the appropriate level.

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How is Megawords used?

Megawords is designed to be used with students in grades 4 and above who are struggling with decoding multisyllabic words. It can be used in a variety of settings and across all RTI tiers, depending on student need and grade level.

Megawords can be used with:
- an individual student
- a small group
- an entire class

Once the concepts are introduced, students can complete the exercises independently, in cooperative groups, or for homework, and portions of the word lists can double as weekly spelling words.

GRADEs

4–12

Megawords 2nd Edition addresses the reading, spelling, and contextual use of multisyllabic words through multisensory instruction and a systematic progression of skills. The Megawords approach enables students to master the multisyllabic words they encounter from the fourth-grade reading level and beyond.

Within each book, words are organized according to word structure and spelling pattern. A consistent, six-step lesson is utilized to analyze and understand list words. Students first work with word parts and syllables, then combine syllables into whole words. Exercises increase reading and spelling proficiency by using words in context and in short, content-area passages that build comprehension and fluency.

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Program Components

Assessment of Decoding and Encoding Skills
A diagnostic assessment helps teachers place students in the appropriate Megawords book. You can also analyze reading and spelling errors to monitor students' progress. To determine a starting point within a level, a Check Test for Reading and Spelling is available.

Student Books
Multisensory exercises provide practice in reading and spelling at the syllable, combined syllable, and whole word levels. Students also practice matching words with definitions and working with words in a variety of contexts. Brief content-area passages conclude each lesson, providing students the opportunity to read lesson words in connected text to build comprehension and fluency.

Teacher's Guides
Guides provide direct, point-of-use instruction according to the Megawords six-step instructional plan. Clearly labeled steps, sub-skills, objectives, and page references help teachers quickly find what they need for each lesson.

Placement and Progress Monitoring
The Assessment of Decoding and Encoding Skills is used for placement and progress monitoring. These easy-to-administer assessments include everything you need.

Student Books exercises include:
- Working with one-syllable word parts or affixes
- Decoding and encoding
- Recognizing syllable types and spelling patterns
- Using words in context
- Building word meaning
- Review sections to reinforce concepts
- Content-area reading passages with comprehension, vocabulary, and fluency practice

Teacher's Guides also include:
- Suggestions for differentiating instruction
- Assessment tips for progress monitoring
- Reproducible assessment and recording forms
- Answer keys

Educators record student responses as they read the Student Reading Copy. Error analysis is done after administration to help determine placement.
The Megawords Six-Step Lesson

Megawords introduces procedures for teaching the reading and spelling of multisyllabic words through a multisensory approach.

For multisensory teaching to be successful, students need to practice spelling words while they learn to read them. This procedure provides the necessary spontaneous input through all the processing channels—visual, auditory, and kinesthetic.

Reading and Spelling Tasks for the Megawords Learning Steps

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The Megawords Six-Step Lesson

**Step 1**

Work with One-Syllable Words and Word Parts

Students start each lesson with syllable-level practice. They may identify types of syllables or work on prefixes, suffixes, or special vowel and consonant combinations.

Practice pages require students to both read and spell the one-syllable words or word parts. Students can also get additional practice by using drill cards; ideas for differentiating instruction using these cards are provided.

Activities include:
- Reading and spelling isolated syllables or one-syllable words
- Identifying isolated syllables within a word
- Learning meanings of prefixes
PERCENTILIZATION!

Megawords 1

Multisensory exercises ask students to write, read, and say the sounds to create words.

Megawords 5

Activities include:
- Matching syllables to make words
- Unscrambling syllables to make words
- Identifying accented syllables
- Filling in missing syllables of dictated words
- Completing words with common spelling patterns
- Matching words with definitions

Work with the Combined Word Parts

Students recognize word parts within multisyllabic words, combine them, and read the whole word. For spelling, the teacher dictates a whole word, and the student isolates and spells the word parts. At first, students read the individual word parts aloud before spelling them. Eventually, they can say the word parts to themselves. As students combine word parts to read whole words, teachers are encouraged to discuss word meaning.

Activities include:
- Dividing words into syllables
- Sorting words by spelling pattern or pronunciation
- Completing words with common spelling patterns
- Spelling dictated words
- Proofreading

Work with the Whole Word

For reading, students practice applying relevant word attack skills. Practice pages require them to divide whole words into syllables and pronounce them. The spelling practice pages focus on words frequently used in writing. Students practice spelling the recurring phonetic elements in common words. They learn spelling rules and generalizations and practice proofreading skills.

Activities include:
- Dividing words into syllables
- Sorting words by spelling pattern or pronunciation
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- Proofreading

Review sections remind students of spelling generalizations and reinforce concepts.

GRADES 4–12

The MEGAWORDS Six-Step Lesson

GRADES 4–12

The MEGAWORDS Six-Step Lesson

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Monitor Progress to Increase Reading and Spelling Accuracy

When students have successfully completed Steps 1—4, teachers administer Reading and Spelling Skill Checks. These assessments should be repeated until students have achieved 90% accuracy or better.

Activities include:
- Crossword puzzles
- Matching words with definitions
- Recognizing and understanding parts of speech
- Completing cloze sentences
- Working with Latin and Greek roots
- Identifying list words in sentences

After students practice decoding words, they read and use words in context while focusing on meaning.

Studying words’ roots provides students with lifelong strategies to unlock the meanings of words.
Monitor Progress to Build Reading Proficiency

Word Proficiency
Once students demonstrate that they can read a selection of list words with 90% accuracy, they set an individual goal for word proficiency and work on increasing their reading speed by doing frequent rate timings.

Fluency
The last page of each Student Book lesson gives students an opportunity to read list words in a content-area reading passage. The approximately 150-word passage incorporates words from the current list as well as concepts covered in earlier lists in the Megawords Scope and Sequence. Students practice short word lists, read the passage, and then answer vocabulary and comprehension questions about it. Then students have the opportunity to build their fluency by doing repeated readings of the passage until they reach their individual fluency goals.

Word Proficiency Graph
Students can record their performance for timed list readings on the Word Proficiency Graph, indicating number of words read correctly in a minute, as well as the number of errors. A reproducible Word Proficiency Graph is included in the Teacher’s Guide and graphs are also included in each Student Book.

A sample of a completed Word Proficiency Graph can be found at epsbooks.com/MW

Fluency Graph
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**Megawords Teacher’s Guides** include clear, step-by-step instruction. Guides also offer tips on differentiating instruction and assessment to help teachers meet the needs of individual students.

**Megawords Teacher’s Guide**

- **Teacher’s Guides help any educator deliver direct instruction with ease!**

**Work with One-Syllable Words and Word Parts**

**Reading and Spelling**

**Direct** - Students will orally identify, recognize, and spell two-syllable words.

- **Direct** - Students will orally identify, recognize, and spell one-syllable words.

**Guiding** - Students will orally identify, recognize, and spell two-syllable words.

**Supervision** - Students will orally identify, recognize, and spell one-syllable words.

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Building a Foundation for Early Childhood Reading Success

Sounds Sensible® provides hands-on instruction in phonological awareness, alphabet knowledge, understanding letter-sound relationships, and handwriting for beginning or struggling readers. The 5-Step Lessons follow a structured literacy approach, helping students quickly master 20 consonants and short a.

TEACHES ALL THESE FOUNDATIONAL SOUNDS:
- Stops
- Fricatives
- Nasals
- Affricate
- Beginning and Ending Sounds
- Vowels
- Glides
- Liquids
- The sound of x