Reading Success with Direct Phonics Instruction

IN PRINT AND ONLINE

Explode The Code®
Second Edition
PROGRAM OVERVIEW

CURRICULUM
TRANSFORMING MORE THAN CLASSROOMS®
The Explain The Code® Series has helped millions of students build the essential literacy skills needed for reading success: phonological awareness, decoding, vocabulary, comprehension, fluency, and spelling. Consistent exercise formats with simple directions and concrete examples allow students to work and learn independently.

A “code-centric program”, based on the Orton-Gillingham approach to reading which supports multisensory, structured, sequential, cumulative and flexible instruction, Explode The Code offers a complete systematic phonics program for the elementary grades.

The Explain The Code Advantage

- Effective, research-based, multisensory phonics instruction
- Easy-to-use
- Humor that speaks to kids!

Student Workbooks
anytime, anywhere

Online
adaptive and data driven

Additional Materials
opportunity for tactile, hands-on activities!

**Multisensory and Flexible,** program options include Student Workbooks, Online, and Ancillary Materials.
Explode The Code® Online

Using time-tested content from the award-winning print workbooks series, Explode The Code® Online provides a comprehensive online curriculum for beginning readers. Covering the essential skills for reading success, the program provides adaptive, individualized placement, and instruction.

**Explode The Code Online**

**Key Advantages**
- Effective, research-based, multisensory phonics instruction
- Flexible access to sequenced phonics content
- Adaptive and Data Driven
- Motivating and Personalized
- Promotes early literacy!

FREE Quick Reading Skills Assessment!
Visit eps.SchoolSpecialty.com/ETC to try it out.

**Student Experience**

Students are guided along fun learning activities, and receive adaptive instruction based on their proficiency level.

Students enjoy collecting point icons on their dashboard!

Audio and visual support cements the concept.

The underwater theme is fun for kids.
Students learn from identifying words and sounds in parts and as a whole.
Explode The Code Online

Teacher & Administrator Experience

Easy to set up with your students. Teachers will benefit from student skills level performance reports and the program’s adaptive instruction.

**Data Driven Instruction**

Ongoing assessment throughout the program supports student reading proficiency.

- The program records correct and incorrect responses, response patterns, and completion times
- Adaptive instruction ensures that students work in their areas of need
- Assessment zones throughout the program determine appropriate, individualized student placement

**Robust Reporting**

Ongoing progress monitoring includes:

- Daily, weekly, and monthly progress reports
- Skills mastered
- Potential problems skills and tasks...and more

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**The Performance Levels Table helps teachers gauge skills work.**

<table>
<thead>
<tr>
<th>Skill Description</th>
<th>Performance</th>
<th>Units Tried</th>
<th>Date Last Tried</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Compound words</td>
<td>Advanced</td>
<td>6</td>
<td>Feb 25, 2014</td>
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<tr>
<td>2 Common endings</td>
<td>Advanced</td>
<td>11</td>
<td>Mar 16, 2014</td>
</tr>
<tr>
<td>3 Syllable division between double consonants</td>
<td>Advanced</td>
<td>6</td>
<td>Mar 16, 2014</td>
</tr>
<tr>
<td>4 Syllable division between different consonants</td>
<td>Advanced</td>
<td>2</td>
<td>Mar 17, 2014</td>
</tr>
<tr>
<td>5 Assessment - Lessons 3-4</td>
<td>Advanced</td>
<td>5</td>
<td>Mar 19, 2014</td>
</tr>
<tr>
<td>6 Syllable division with open syllables</td>
<td>Advanced</td>
<td>7</td>
<td>Mar 18, 2014</td>
</tr>
<tr>
<td>7 Syllable division with closed syllables</td>
<td>Advanced</td>
<td>7</td>
<td>Mar 19, 2014</td>
</tr>
<tr>
<td>8 Assessment - Lessons 6-8</td>
<td>Proficient</td>
<td>10</td>
<td>Mar 19, 2014</td>
</tr>
<tr>
<td>9 Compound words, Common endings, Syllable types</td>
<td>Advanced</td>
<td>7</td>
<td>Mar 19, 2014</td>
</tr>
<tr>
<td>10 Vowel diphthong syllables: ai, ay, ee, ea, ow</td>
<td>Advanced</td>
<td>6</td>
<td>Mar 23, 2014</td>
</tr>
<tr>
<td>11 Syllable division with three syllable words</td>
<td>Advanced</td>
<td>6</td>
<td>Mar 23, 2014</td>
</tr>
<tr>
<td>12 Assessment - Lessons 7-12</td>
<td>Proficient</td>
<td>11</td>
<td>Mar 23, 2014</td>
</tr>
</tbody>
</table>

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The Quality of Unit Completion chart helps inform progress at a glance.

The reporting dashboard of the unit activity highlights any problem skills, and provides quick at-a-glance data.

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**Progress Pattern report shows an easy to use graphic of growth over time.**

Reports clearly show each student's book and skill area.

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For detailed program information, visit eps.schoolspecialty.com/ETC
Workbooks Grades Pre-K–1

Proven multisensory, sequential phonics instruction at your fingertips.

Pre-Literacy Primer Workbooks

The Get Ready, Get Set, and Go for The Code, A, B, and C student workbooks provides pre-literacy instruction and reinforcing exercises with a focus on visual identification of consonants, their written lowercase letter forms and their sound-symbol relationships. Each lesson addresses the principles of effective reading instruction and follows the same easy-to-use format. The Teacher’s Guide is required for providing listening exercises.

The Teacher’s Guide for Workbooks A, B and C expands on the skills presented in these books, providing teachers with various options for instruction and reinforcement. The wide variety of activities may be adapted for whole-class, small-group, and one-on-one learning situations.

Get Ready for The Code Book A
Students practice fine-motor skills and letter formation through tracing and writing consonants.

Get Set for The Code Book B

Go for The Code Book C
Students learn through visual activities.
**Workbooks Grades 1-4**

**Explode The Code Books 1-8** focus on Phonemic Awareness, Phonological Awareness, Phonics, Vocabulary, Fluency, Comprehension, and Writing.

**Explode The Code Half Books** focus on more practice with skills in workbooks 1-6.

- **Books 1 and 1½**: Consonant review, Short vowel sounds
- **Books 2 and 2½**: Initial and final consonant blends
- **Books 3 and 3½**: Long vowels, Digraphs, Trigraphs
- **Books 4 and 4½**: Compound words, Common endings, Syllable types
- **Books 5 and 5½**: Word families, Blends, Sounds of -ed
- **Books 6 and 6½**: r-controlled vowels, Diphthongs
- **Book 7**: Silent consonants, Word patterns
- **Book 8**: Advanced suffixes and endings

**Workbooks 1-8**

**Workbook 1** introduces students to the sounds of short vowels. The exercises begin with short a and then follow with short i, short u, short e, and short o. Students practice blending sounds to read and write CVC words.

**Workbook 2** introduces students to the sounds of initial and final consonant blends. The exercises begin with beginning blends and progress through to final blends. Students practice blending sounds to read and write one-syllable words.

**Workbook 3** begins with words that present y as a vowel, then progress to long vowels with silent e, and finally to consonant and vowel digraphs. Students practice blending sounds to read and write one-syllable words that include digraphs and long vowel sounds.

**Workbook 4** introduces students to compound words, common endings, and syllable types. Students learn that compound words are made up of two smaller words that when put together make a word with a different meaning. They practice adding the endings -ful, -ing, -est, -ed, and -ness to make new words.

**Workbook 5** introduces students to the word endings -ed and -ey, word families including all-alk, old-oll, ill-ind, the digraph qu, and 3-letter blends. Students practice blending sounds to read and write multisyllabic words.

**Workbook 6** introduces students to the r-controlled vowels, silent letters (-igh), and vowel diphthongs. Students practice blending sounds to read and write multisyllabic words.

**Workbook 7** introduces students to the sounds of soft c and g, silent consonant patterns such as -dge, -mb, kn, wr, and silent t and silent h words. In addition, this book teaches the sounds of ear, eigh, and ph words. Students practice blending sounds to read and write multisyllabic words and phrases.

**Workbook 8** introduces students to more complex morphemic units including suffixes and irregular endings. Students combine word parts to create multisyllabic words and increase their vocabulary by learning the meanings of common suffixes and endings.

All workbooks have several review lessons and a posttest. Reinforcement and extra practice is available in “half workbooks” that correspond with workbooks 1-6!

**Beyond The Code** focuses on Comprehension, Reasoning Skills, and Vocabulary

**Beyond The Code Books 1-4**

**Beyond The Code Grades 2-4**

A four-book series that helps students develop important comprehension and thinking skills at the earliest level. The books contain charmingly illustrated stories with exercises following the same phonetic structure as the Explode The Code series.
Workbooks Grades 1-4

**Explode The Code Books** 1½–6½ offer extra practice and allow for differentiation. They follow the same scope and sequence of the Explode The Code Books 1–6 for easy classroom management.

**Book 2**
Review lessons are built into every book.

**Book 3**
Keywords for more complex letter patterns help increase retention and understanding.

**Lesson 11**

<table>
<thead>
<tr>
<th>ai</th>
<th>ay</th>
</tr>
</thead>
<tbody>
<tr>
<td>seal</td>
<td>sail</td>
</tr>
<tr>
<td>peel</td>
<td>beam</td>
</tr>
<tr>
<td>pail</td>
<td>pay</td>
</tr>
</tbody>
</table>

**Lesson 1**

<table>
<thead>
<tr>
<th>ie</th>
<th>ei</th>
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</thead>
<tbody>
<tr>
<td>eye</td>
<td>een</td>
</tr>
<tr>
<td>fee</td>
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**Lesson 7 • Review Lesson**

<table>
<thead>
<tr>
<th>stack</th>
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<th>slam</th>
<th>slim</th>
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<tbody>
<tr>
<td>stick</td>
<td>slam</td>
<td>slum</td>
<td>stick</td>
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</table>

**Book 7**
Later books introduce students to more complex letter patterns. Cloze activities help promote vocabulary development by presenting words in context.

**Book 3½**

<table>
<thead>
<tr>
<th>nine</th>
<th>bake</th>
<th>bike</th>
<th>gate</th>
<th>pole</th>
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<tbody>
<tr>
<td>nose</td>
<td>fire</td>
<td>vine</td>
<td>bite</td>
<td>shoe</td>
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</table>

**Book 4½**

<table>
<thead>
<tr>
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<tr>
<td>joc</td>
<td>tur</td>
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<tr>
<td>beef</td>
<td>brief</td>
</tr>
<tr>
<td>hick</td>
<td>hock</td>
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</table>

**Book 6½**

<table>
<thead>
<tr>
<th>flag</th>
<th>fat</th>
<th>flat</th>
<th>clop</th>
</tr>
</thead>
<tbody>
<tr>
<td>fat</td>
<td>flat</td>
<td>clop</td>
<td>flat</td>
</tr>
</tbody>
</table>

**Code Cards** (1 card for every concept introduced in Books 1-3½) include suggestions for daily practice activities and games. Each card is marked with the book and page number on the concept which it is introduced.
Supporting Materials

Don’t miss out on these worthwhile resources to help develop competent readers.

**Wall Chart and Activity Book**
This felt wall chart with manipulative toys helps students match beginning letters to sounds and corresponds to key words in the series. Activity Book includes hands-on activities to reinforce skills.

**Ready, Set, Go Picture-Letter Cards**
The 60 Picture-Letter Cards can be used for supplementary visual and auditory work and match key words in the student workbooks. Letter cards allow students to practice letter identification and recognition. Picture-letter combination cards help students map sounds to symbols. Use with *Get Ready, Get Set, and Go for The Code*, A, B, and C workbooks.

**Code Cards**
This set of 54 illustrated cards can be used to reinforce or extend the sounds taught in *Explode The Code* workbooks 1–3½. In addition to the 26 letters of the alphabet, this set also includes consonant digraphs, blends, vowel digraphs, and diphthongs. The cards can be used by students individually, in small groups, or as a whole class game or activity.

**Primary Phonics® Storybooks**
Decodable storybooks motivate students as they apply newly learned phonics skills to engaging stories. A storybook for every concept allows students to read in context, making phonics meaningful. Students feel successful as they read books on their own from the beginning of instruction.

### English Language Learners

**ELL Lessons and Strategies for Explode The Code Books 1, 2 and 3.**

**Teacher’s Guide for English Language Learners** offers a detailed instruction plan for Books 1-3½ that is specially designed for ELL students to accelerate English acquisition. This approach combines meaningful phonics with English language instruction including vocabulary development, speaking and reading comprehension, writing, grammar, and more. This comprehensive guide includes instruction for:

- ELL pedagogy
- English vocabulary development
- Development of the five pillars of reading
- Writing skills
- Grammar
- Classroom management skills
- 100+ reproducible pages

Lesson Specific pages provide teachers with a resource of vocabulary lists, high utility words lists, and sample sentences at various levels for differentiation.

Strategies to assist students in correct sound pronunciation are provided, along with tips to avoid common mispronunciations.

**Pronunciation Tips for Short Vowels**

Short a: *dimension, the shared secret, exam, day, more...
Short e: *cream, team, theme, dream, cream...
Short i: *dimension, the shared secret, exam, day, more...
Short o: *dream, theme, cream...
Short u: *dream, theme, cream, 

### Vocabulary for English Language Learners

**Explode The Code Vocabulary**

**Vocabulary for English Language Learners**

**Levelled Sentences**

- I will grin. She will grab the drum and play. The crab will cross the grass.
- I see the crab. We will grill hot dogs. She dropped the drum and cracked it. 
- Dad has a drill. I play in the grass and grin. Dad helped the cross tot get in the crib.
- I will drop it. The sink went, “Drip, drop, drip, drop!” Sis grinned when she saw her new dress.

For detailed program information, visit eps.schoolspecialty.com/ETC
**Beyond The Code**

Stories to develop reasoning and comprehension skills.

The **Beyond The Code** series includes stories to develop reasoning and comprehension skills. Reading selections follow the phonetic sequence of Explode The Code, allowing students to apply phonics skills to connected text and build meanings.

**Think About It!**

1. How are a sweater and a dishwater different? 
2. Why can’t animals wear clothes? 
3. Never an island that looks like a cloud, but it’s much bigger. 
4. Why is it risky to have a dog on a city? 
5. Why was the fish so sad? 
6. Why did the fish feel sad? 
7. How can you tell which animal is right for your family? 
8. Which animal would you bellow if you could? 
9. Why? 

**Let’s Try More Reasoning!**

Predict the weather, as quiet it is.
Your: Harvest is on the way.
Zack: Great! I’ll go for a hike in the rain. 
10. Why is it wet, even when it’s dry? 

**Zack the Dog**

**Part 2**

Zack, the pig, is sad. He will not play ball. 
Zack, the pig, is sad. He will not eat. 
Zack, the pig, is sad. He will not fly. 
Zack, the pig, is sad. He will not cry. 
You can’t tell Zack is not a bit well.

**Beyond The Code, Book 4**

The comprehension questions for each story focus on analytical and inferential thinking skills.

**Beyond The Code, Book 1**

Beginning readers will enjoy the story lines and character development of multi-part stories.

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**Teacher Resources**

Detailed lesson plans to help develop competent readers.

*Teacher’s Guides incorporate a quick review, phonemic awareness, vocabulary, fluency and comprehension in every lesson. Suggestions for writing practice and differentiated instruction are provided for each lesson.

*Lessons incorporate Code Cards, Picture Letter Cards and Wall Chart activities.

*Teacher’s Guide 1 and 2

*Explode The Code Placement Tests are designed to assess students’ encoding and decoding skills. All tests can be given in either a group setting or individually, with the exception of Test 4, which must be administered individually. Included are directions for administering and analyzing results; answer keys and reproducible test forms. This book contains:

- Test 1: Sound Recognition/Phonemic Awareness
- Test 2: Sound-Symbol Relationships
- Test 3: Spelling
- Test 4: Word Reading
- Test 5: Syllable Division
- Test 6: Word Identification

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For detailed program information, visit eps.schoolspecialty.com/ETC
Explode The Code® Second Edition

What materials do I need to implement the print and online program?

Pre-K

**Primers: Pre-Literacy Workbooks A, B, C Get Ready, Get Set, Go for The Code.**
Focus: visual identification of consonants, their written lowercase letter forms and their sound-symbol relationships.
Supportive Materials: Wall Chart and Activity Book, Picture Letter Cards, A, B, C

Grades 1-4

**Workbooks 1-8 Print and Online**
Focus: Phonemic Awareness, Phonological Awareness, Phonics, Vocabulary, Fluency, Comprehension and Writing.

- **Grades 1, 2**
  - Workbooks 1, 2, 3. Focus: Vowel sounds and patterns, consonant review plus initial and ending blends.
  - Supportive Materials: Wall Chart and Activity Book, Code Cards, Primary Phonics Storybooks–Sets 1 and 2.

- **Grades 2, 3**
  - Workbooks 4 and 5. Focus: Foundational elementary grade literacy skills.

- **Grades 2, 3, 4**
  - Workbooks 4 through 8 and Beyond The Code. Comprehension and Reasoning.

**Half Books.** Focus: More practice with skills in workbooks 1-6.

**Beyond The Code.** Focus: Comprehension, Reasoning Skills, and Vocabulary.
Teacher Guides with detailed lesson plans are available for Books A, B, C, for Books 1–8, and for English Language Learner instruction.

**Placement Test** is a criterion-referenced diagnostic tool to assess skills and determine appropriate placement into Explode The Code books.

Based on Leading Reading Research

Jeanne Chall's Learning to Read: The Great Debate—an extensive review of classroom, laboratory and clinical research revealed the efficacy of direct explicit, systematic teaching of decoding skills. Chall concluded that **code emphasis programs produced better results**, "not only in terms of the mechanical aspects of literacy alone, as was once supposed, but also in terms of the ultimate goals of reading instruction—comprehension and possibly even speed of reading".

Additionally, Marilyn Jaeger Adams renowned literacy expert states in her book Beginning to Read “Research indicates that the most critical factor beneath fluent word reading is the ability to recognize letters, spelling patterns and whole words, effortlessly automatically, and visually...all reading instruction and comprehension depends critically on this ability.”

Program Pedagogy

A ‘code-centric program’, based on the Orton-Gillingham approach to reading instruction that specifies multisensory, structured, sequential, cumulative and flexible—**Explode The Code offers a complete systematic phonics program for the elementary grades.**

Critical to the program are carefully selected and sequenced phonetic elements and patterns presented in print workbooks or online. The program also offers multiple exposures and multiple representations of words that illustrate the many decoding elements.
Available in both Print and Online!

**WORDLY WISE 3000® FOURTH EDITION**

• Research-based practice activities align with current state and national standards
• Turn-and-talk activities provide students with opportunities to engage with their peers
• Reading passages offered at two levels—on grade level and below grade level written at a lower Lexile® measure
• Differentiated instruction included for flexible implementation

To learn more, visit eps.schoolspecialty.com/ww4th

For both programs, students can practice and master their vocabulary with Quizlet—a fun and engaging learning application that can be used anywhere at any time, providing added value for both teachers and students.

**WORDLY WISE i3000®**

• Practice activities are self-paced and automatically scored, providing instant feedback to both students and teachers
• Teachers oversee social sharing and interaction—a feature that provides motivation, engagement, and additional support
• Teachers seamlessly assign the appropriate on-grade or below-grade-level reading passage

To learn more, visit eps.schoolspecialty.com/i3000