Explode The Code®
Second Edition

PROGRAM OVERVIEW

Reading Success with Direct Phonics Instruction

IN PRINT AND ONLINE

epsbooks.com | Call 800-225-5750 | Fax 888-440-2665
Provide direct, systematic, multisensory phonics instruction that is **effective**, easy-to-implement, and fun!

The Explode The Code® Series has helped millions of students build the essential literacy skills needed for reading success: phonological awareness, decoding, vocabulary, comprehension, fluency, and spelling. Consistent exercise formats with simple directions and concrete examples allow students to work and learn independently.

A “code-centric program”, based on the Orton-Gillingham approach to reading which supports multisensory, structured, sequential, cumulative and flexible instruction, Explode The Code offers a complete systematic phonics program for the elementary grades.

**The Explode The Code Advantage**
- Effective, research-based, multisensory phonics instruction
- Easy-to-use
- Humor that speaks to kids!

**Student Workbooks**
*anytime, anywhere*

**Online**
*adaptive and data driven*

**Additional Materials**
*opportunity for tactile, hands-on activities!*

“I think this is one of the best programs out there...gets the point across but fun”

“It is so simple, but manages to teach so much”.

“The simplicity of this program is in my opinion its biggest asset.”

To Order:           Online epsbooks.com                        Call 800.225.5750                        Fax 888.440.2665
Multisensory and Flexible, program options include Student Workbooks, Online, and Ancillary Materials.

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**SCOPe AND SEQUENCE**

The *Explode The Code Online* scope and sequence follows the same structure as print.

**PRE-K–1**

Pre-Literacy Primers focus on visual identification of consonants, their written lowercase letter forms and their sound-symbol relationships

- Get Ready for The Code Book A
- Get Set for The Code Book B
- Go for The Code Book C

**GRADES 1–4**

- **Explode The Code Books 1–8 (Print & Online)** focus on Phonemic Awareness, Phonological Awareness, Phonics, Vocabulary, Fluency, Comprehension, and Writing.
- **Explode The Code Half Books** focus on more practice with skills in workbooks 1-6.
  - **Books 1 and 1 ½**
    - Consonant review
    - Short vowel sounds
  - **Books 2 and 2 ½**
    - Initial and final consonant blends
  - **Books 3 and 3 ½**
    - Long vowels, Digraphs, Trigraphs
  - **Books 4 and 4 ½**
    - Compound words, Common endings, Syllable types

- **Books 5 and 5 ½**
  - Word families, Blends, Sounds of -ed

- **Books 6 and 6 ½**
  - r-controlled vowels, Diphthongs

- **Book 7**
  - Silent consonants, Word patterns

- **Book 8**
  - Advanced suffixes and endings

**GRADES 2–4**

- **Beyond The Code** focuses on Comprehension, Reasoning Skills, and Vocabulary

- **Beyond The Code Books 1–4**

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For detailed program information, visit epsbooks.com/ETC
Using time-tested content from the award-winning print workbooks series, *Explode The Code® Online* provides a comprehensive online curriculum for beginning readers. Covering the essential skills for reading success, the program provides adaptive, individualized placement, and instruction.

**Explode The Code Online**

**Key Advantages**

- Effective, research-based, multisensory phonics instruction
- Flexible access to sequenced phonics content
- Adaptive and Data Driven
- Motivating and Personalized
- Promotes early literacy!
Student Experience

Students are guided along fun learning activities, and receive adaptive instruction based on their proficiency level.

Students enjoy collecting point icons on their dashboard!

Audio and visual support cements the concept.

The NEW underwater theme is fun for kids.

Students learn from identifying words and sounds in parts and as a whole.
Explode The Code® Online

Teacher & Administrator Experience

Easy to set up with your students. Teachers will benefit from student skills level performance reports and the program’s adaptive instruction.

GRADERS 1–4

Explode The Code Online Books 1-8 focus on Phonemic Awareness, Phonological Awareness, Phonics, Vocabulary, Fluency, Comprehension, and Writing.

- **Book 1**
  - Consonant review
  - Short vowel sounds

- **Books 2**
  - Initial and final consonant blends

- **Books 3**
  - Long vowels, Digraphs, Trigraphs

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  - Compound words, Common endings, Syllable types

- **Books 5**
  - Word families, Blends, Sounds of -ed

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  - r-controlled vowels, Diphthongs

- **Book 7**
  - Silent consonants, Word patterns

- **Book 8**
  - Advanced suffixes and endings

Data Driven Instruction

Ongoing assessment throughout the program supports student reading proficiency.

- The program records correct and incorrect responses, response patterns, and completion times
- Adaptive instruction ensures that students work in their areas of need
- Assessment zones throughout the program determine appropriate, individualized student placement

Robust Reporting

Ongoing progress monitoring includes:

- Daily, weekly, and monthly progress reports
- Skills mastered
- Potential problems skills and tasks...and more
The reporting dashboard of the unit activity highlights any problem skills, and provides quick at-a-glance data.

The Performance Levels Table helps teachers gauge skills work.

### Performance Levels Table

<table>
<thead>
<tr>
<th>Skill Description</th>
<th>Performance</th>
<th>Units Tried</th>
<th>Date Last tried</th>
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<tbody>
<tr>
<td>1 Compound words</td>
<td>Advanced</td>
<td>6</td>
<td>Feb 16, 2014</td>
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<tr>
<td>2 Common endings: -ful, -ing, -est, -ed, -ness</td>
<td>Advanced</td>
<td>11</td>
<td>Mar 16, 2014</td>
</tr>
<tr>
<td>3 Syllable division between double consonants</td>
<td>Advanced</td>
<td>5</td>
<td>Mar 16, 2014</td>
</tr>
<tr>
<td>4 Syllable division between different consonants</td>
<td>Advanced</td>
<td>5</td>
<td>Mar 17, 2014</td>
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<tr>
<td>5 Assessment - Lessons 1-4</td>
<td>Advanced</td>
<td>5</td>
<td>Mar 17, 2014</td>
</tr>
<tr>
<td>7 Syllable division with open syllables</td>
<td>Advanced</td>
<td>7</td>
<td>Mar 18, 2014</td>
</tr>
<tr>
<td>8 Syllable division with closed syllables</td>
<td>Advanced</td>
<td>7</td>
<td>Mar 19, 2014</td>
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<tr>
<td>8.4 Assessment - Lessons 6-8</td>
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<td>10</td>
<td>Mar 19, 2014</td>
</tr>
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<td>Advanced</td>
<td>7</td>
<td>Mar 19, 2014</td>
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<td>11 Vowel digraph syllables: ai, ay, ea, ee, oa, ow</td>
<td>Advanced</td>
<td>6</td>
<td>Mar 23, 2014</td>
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<tr>
<td>12 Syllable division with three-syllable words</td>
<td>Advanced</td>
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<td>Proficient</td>
<td>11</td>
<td>Mar 23, 2014</td>
</tr>
</tbody>
</table>

Progress Pattern report shows an easy to use graphic of growth over time.

The Quality of Unit Completion chart helps inform progress at a glance.

Reports clearly show each student’s book and skill area.

The reporting dashboard of the unit activity highlights any problem skills, and provides quick at-a-glance data.
Workbooks Grades Pre-K–1

Proven multisensory, sequential phonics instruction at your fingertips.

Pre-Literacy Primer Workbooks

The *Get Ready, Get Set, and Go for The Code*, A, B, and C student workbooks provide pre-literacy instruction and reinforcing exercises with a focus on visual identification of consonants, their written lowercase letter forms and their sound-symbol relationships. Each lesson addresses the principles of effective reading instruction and follows the same easy-to-use format. The Teacher’s Guide is required for providing listening exercises.

The Teacher’s Guide for Workbooks A, B and C expands on the skills presented in these books, providing teachers with various options for instruction and reinforcement. The wide variety of activities may be adapted for whole-class, small-group, and one-on-one learning situations.
Get Ready for The Code Book A
Students practice fine-motor skills and letter formation through tracing and writing consonants.

Get Set for The Code Book B

Go for The Code Book C
Students learn through visual activities.

Ready, Set, Go Picture-Letter Cards with pictures for key words, for letters, and for pictures and letters combined.
Workbooks Grades 1-4

**GRADES 1–4**

**Explode The Code Books 1-8**
focus on Phonemic Awareness, Phonological Awareness, Phonics, Vocabulary, Fluency, Comprehension, and Writing.

**Explode The Code Half Books**
focus on more practice with skills in workbooks 1-6.

- **Books 1 and 1 ½**
  Consonant review
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  r-controlled vowels, Diphthongs

- **Book 7**
  Silent consonants, Word patterns

- **Book 8**
  Advanced suffixes and endings

**GRADES 2–4**

**Beyond The Code**
focuses on Comprehension, Reasoning Skills, and Vocabulary

**Beyond The Code Books 1–4**

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**Workbooks 1-8**

**Workbook 1** introduces students to the sounds of short vowels. The exercises begin with short a and then follow with short i, short u, short e, and short o. Students practice blending sounds to read and write CVC words.

**Workbook 2** introduces students to the sounds of initial and final consonant blends. The exercises begin with beginning l blends and progress through to final blends. Students practice blending sounds to read and write one-syllable words.

**Workbook 3** begins with words that present y as a vowel, then progress to long vowels with silent e, and finally to consonant and vowel digraphs. Students practice blending sounds to read and write one-syllable words that include digraphs and long vowel sounds.

**Workbook 4** introduces students to compound words, common endings, and syllable types. Students learn that compound words are made up of two smaller words that when put together make a word with a different meaning. They practice adding the endings -ful, -ing, -est, -ed, and -ness to make new words.

**Workbook 5** introduces students to the word endings -ed and -ey, word families including all-alk, old-olt-oil, ill-ind, the digraph qu, and 3-letter blends. Students practice blending sounds to read and write multisyllabic words.
Workbook 6 introduces students to the r-controlled vowels, silent letters (-igh), and vowel diphthongs. Students practice blending sounds to read and write multisyllabic words.

Workbook 7 introduces students to the sounds of soft c and g, silent consonant patterns such as -dge, -mb, kn, wr, and silent t and silent h words. In addition, this book teaches the sounds of ear, ei, eigh, and ph words. Students practice blending sounds to read and write multisyllabic words and phrases.

Workbook 8 introduces students to more complex morphemic units including suffixes and irregular endings. Students combine word parts to create multisyllabic words and increase their vocabulary by learning the meanings of common suffixes and endings.

All workbooks have several review lessons and a posttest. Reinforcement and extra practice is available in “half workbooks” that correspond with workbooks 1-6!

Beyond The Code  GRADES 2-4
A four-book series that helps students develop important comprehension and thinking skills at the earliest level. The books contain charmingly illustrated stories with exercises following the same phonetic structure as the Explode The Code series.

For detailed program information, visit epsbooks.com/ETC
**Book 2**

Review lessons are built into every book.

**Book 3**

Keywords for more complex letter patterns help increase retention and understanding.

**Lesson 11**

ai and ay say /ā/ in pail and pay.  
ai is at the beginning or in the middle of a word.  
ay is at the end of a word.

<table>
<thead>
<tr>
<th>ai</th>
<th>ay</th>
</tr>
</thead>
<tbody>
<tr>
<td>pail</td>
<td>snail</td>
</tr>
</tbody>
</table>

**Lesson 7 • Review Lesson**

Pick the best word to finish each sentence.

1. A ____________________ is a man with fine manners who is kind and helpful.

2. You must put _____________________ on all letters you send in the mail.

3. _____________________ with ice cream and caramel sauce is a wonderful dessert.

4. I have a pet _____________ that I keep in a plastic cage.

5. We grow lots of green and yellow _____________ in our garden.

6. Ella Cinders _____________ her ragged dress before going to the fancy dress ball.

7. When you are a _____________, you can learn to drive a car.

**Book 7**

Later books introduce students to more complex letter patterns. Cloze activities help promote vocabulary development by presenting words in context.
Sometimes 2 vowels together in a syllable make 1 sound. This is a vowel digraph syllable: ai, ay, ee, ea, oa, ow.

**raw / boat**

- row / boat?
- teapot or tepee?
- toaster or soapsuds?
- shipboard or skateboard?
- earring or eating?
- cotton or coffee?
- speaking or sneakers?
- beaver or beacon?
- peacock or peanut?

**Spell.**

<table>
<thead>
<tr>
<th>Spell</th>
<th>Write</th>
</tr>
</thead>
<tbody>
<tr>
<td>shim</td>
<td>chm</td>
</tr>
<tr>
<td>cook</td>
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<td>joc</td>
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<td>field</td>
<td>field</td>
</tr>
<tr>
<td>ley</td>
<td>shield</td>
</tr>
</tbody>
</table>

**Explode The Code Books 1½–6½** offer extra practice and allow for differentiation. They follow the same scope and sequence of the *Explode The Code Books* 1–6 for easy classroom management.

**Code Cards** (1 card for every concept introduced in Books 1-3½) include suggestions for daily practice activities and games. Each card is marked with the book and page number on the concept which it is introduced.
Supporting Materials

Don’t miss out on these worthwhile resources to help develop competent readers.

**Wall Chart and Activity Book**
This felt wall chart with manipulative toys helps students match beginning letters to sounds and corresponds to key words in the series. Activity Book includes hands-on activities to reinforce skills.

**Ready, Set, Go Picture-Letter Cards**
The 60 Picture-Letter Cards can be used for supplementary visual and auditory work and match key words in the student workbooks. Letter cards allow students to practice letter identification and recognition. Picture-letter combination cards help students map sounds to symbols. Use with *Get Ready, Get Set*, and *Go for The Code*, A, B, and C workbooks.

**Code Cards**
This set of 54 illustrated cards can be used to reinforce or extend the sounds taught in *Explode The Code* workbooks 1–3 ½. In addition to the 26 letters of the alphabet, this set also includes consonant digraphs, blends, vowel digraphs, and diphthongs. The cards can be used by students individually, in small groups, or as a whole class game or activity.

**Primary Phonics® Storybooks**
Decodable storybooks motivate students as they apply newly learned phonics skills to engaging stories. A storybook for every concept allows students to read in context, making phonics meaningful. Students feel successful as they read books on their own from the beginning of instruction.
English Language Learners

ELL Lessons and Strategies for Explode The Code
Books 1, 2 and 3.

**Teacher’s Guide for English Language Learners** offers a detailed instruction plan for Books 1-3½ that is specially designed for ELL students to accelerate English acquisition. This approach combines meaningful phonics with English language instruction including vocabulary development, speaking and reading comprehension, writing, grammar, and more. This comprehensive guide includes instruction for:

- ELL pedagogy
- English vocabulary development
- Development of the five pillars of reading
- Writing skills
- Grammar
- Classroom management skills
- 100+ reproducible pages

Lesson Specific pages provide teachers with a resource of vocabulary lists, high utility words lists, and sample sentences at various levels for differentiation.

**Strategies to assist students in correct sound pronunciation are provided, along with tips to avoid common mispronunciations.**

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**Lesson Specifics for Initial Consonant Blends cr, dr, gr**

**Explode The Code, Book 2, Lesson 3**

**Explode The Code Vocabulary**

**Nouns**
- crab
- crack
- cross
- drum
- grass

**Verbs**
- crack
- crack
- cross
- drum
- grass

**Adjectives**
- crabby
- cracked
- cross
- green
- green

**Vocabulary for English Language Learners**

**Nouns**
- cramp
- crass
- cross
- drill
- drop

**Verbs**
- cram
- crack
- cross
- grill
- grin

**Adjectives**
- cramp
- cracked
- cross
- green
- gruff

**Leveled Sentences**

**Set 1**
- I will grin.
- I see the cramp.
- I will drop it.

**Set 2**
- She will grab the drum and play.
- She will drop it.
- The stall lady in the grass.

**Set 3**
- She will grab the drum and play.
- She will drop it.
- He is smiling when she sees her new dress.

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**Pronunciation Tips for Short Vowels**

The material in this section will help you teach the letter-sound correspondence for short vowels. Remember to animate your discussions and exaggerate the pronunciation of target words.

**Short a**
1. Demonstrate the short a sound several times. Say: “a as in cat, hat, mat, cat.”
2. Show or draw an illustration of the letter a in which the letter takes the shape of an apple with a bit cut out of it. Then write the letter a on the board several times, while making the short a sound.
3. Show children how to make a rounded face by opening their mouth wide, showing their teeth, and stretching their throats. Then say, “Open your mouth wide like a banana; then put it back.”

**Short e**
1. Demonstrate the short e sound several times. Say: “e as in bed, red, fed, red.”
2. Show or draw an illustration of the letter e in which the top part of the letter e is in the shape of an egg with a cracked shell. Children love it when you add a child’s face popping out of the egg. Write the letter e on the board several times while making short e sounds, and pointing to both the e and the egg.
3. Tell children a story about a very old man who could never hear. Draw his ears usinglocator as. Whenever someone said something to the old man, he could never hear what the person said. So he often found himself in trouble and had to bend down around his ears and say, “What?”. Then point to his ears and have students practice this sound.
4. Playfully check children’s pronunciation as you point to an and ask them to produce the sound. Repeat the process as you point to the picture of the egg. Also point to the old man’s ears and say your head over your ears out for added emphasis.

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**Explode The Code**

Second Edition

Carmen Fuertes

For detailed program information, visit epsbooks.com/ETC
Teacher Resources

Detailed lesson plans to help develop competent readers.

**Teacher’s Guides** incorporate a quick review, phonemic awareness, vocabulary, fluency and comprehension in every lesson. Suggestions for writing practice and differentiated instruction are provided for each lesson.

Lessons incorporate Code Cards, Picture Letter Cards and Wall Chart activities.

**Teacher’s Guide 1 and 2**

**Explode The Code Placement Tests** are designed to assess students’ encoding and decoding skills. All tests can be given in either a group setting or individually, with the exception of Test 4, which must be administered individually. Included are directions for administering and analyzing results; answer keys and reproducible test forms. This book contains:

- Test 1: Sound Recognition/Phonemic Awareness
- Test 2: Sound-Symbol Relationships
- Test 3: Spelling
- Test 4: Word Reading
- Test 5: Syllable Division
- Test 6: Word Identification
The Beyond The Code series includes stories to develop reasoning and comprehension skills. Reading selections follow the phonetic sequence of Explode The Code, allowing students to apply phonics skills to connected text and build meanings.

**Beyond The Code, Book 1**
Beginning readers will enjoy the story lines and character development of multi-part stories.

**Beyond The Code, Book 4**
The comprehension questions for each story focus on analytical and inferential thinking skills.

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Zack the Dog **PART 1**
Zack, the pup, is sad.
He will not wag his tail.
Zack, the pup, is sad.
He will not run. He will not play.
He just sits and will not eat.
You can tell; Zack is not a bit well.

---

Zack the Dog **PART 2**
Yip! Yip! Yip! Yip!
What is it? Zack sits up.
Zack runs to the back. On the deck sits a pup.
It's his pal, Rod! Zack runs to the door.
He wags his tail and jumps up on the door.
Zack just can not be still.
(But you can tell, he’s not a bit ill.)
What materials do I need to implement the print and online program?

**Pre-K-1**
Focus: visual identification of consonants, their written lowercase letter forms and their sound-symbol relationships.

*Supportive Materials: Wall Chart and Activity Book, Picture Letter Cards, A, B, C*

**Grades 1-4**
*Workbooks 1-8 Print and Online*
Focus: Phonemic Awareness, Phonological Awareness, Phonics, Vocabulary, Fluency, Comprehension and Writing.

**Grades 1, 2**
*Workbooks 1, 2, 3.* Focus: Vowel sounds and patterns, consonant review plus initial and ending blends.

*Supportive Materials: Wall Chart and Activity Book, Code Cards, Primary Phonics Storybooks–Sets 1 and 2.*

**Grades 2, 3**
*Workbooks 4 and 5.* Focus: Foundational elementary grade literacy skills.

*Supportive Materials: Primary Phonics Storybooks–Sets 3 and 4.*

**Grades 2, 3, 4**
*Workbooks 4 through 8.* Focus: Word Study and Structural Analysis.

*Supportive Materials: Primary Phonics Storybooks–Sets 5 and 6.
Workbooks 4 through 8 and Beyond The Code. Comprehension and Reasoning.*

Beyond The Code. Focus: Comprehension, Reasoning Skills, and Vocabulary. Teacher Guides with detailed lesson plans are available for Books A, B, C, for Books 1–8, and for English Language Learner instruction.

Placement Test is a criterion-referenced diagnostic tool to assess skills and determine appropriate placement into Explode The Code books.

Based on Leading Reading Research

Jeanne Chall’s Learning to Read: The Great Debate—an extensive review of classroom, laboratory and clinical research revealed the efficacy of direct explicit, systematic teaching of decoding skills. Chall concluded that code emphasis programs produced better results, “not only in terms of the mechanical aspects of literacy alone, as was once supposed, but also in terms of the ultimate goals of reading instruction—comprehension and possibly even speed of reading”.

Additionally, Marilyn Jaegar Adams renowned literacy expert states in her book Beginning to Read “Research indicates that the most critical factor beneath fluent word reading is the ability to recognize letters, spelling patterns and whole words, effortlessly automatically, and visually...all reading instruction and comprehension depends critically on this ability.”

Program Pedagogy

A “code-centric program”, based on the Orton-Gillingham approach to reading instruction that specifies multisensory, structured, sequential, cumulative and flexible—Explode The Code offers a complete systematic phonics program for the elementary grades.

Critical to the program are carefully selected and sequenced phonetic elements and patterns presented in print workbooks or online. The program also offers multiple exposures and multiple representations of words that illustrate the many decoding elements.
Available in both Print and Online!

**WORDLY WISE 3000™**

- Research-based practice activities align with current state and national standards
- Turn-and-talk activities provide students with opportunities to engage with their peers
- Reading passages offered at two levels—one grade level and below grade level written at a lower Lexile measure
- Differentiated instruction included for flexible implementation

To learn more, visit epsbooks.com/ww4th

For both programs, students can practice and master their vocabulary with Quizlet—a fun and engaging learning application that can be used anywhere at any time, providing added value for both teachers and students.

**WORDLY WISE i3000™**

- Practice activities are self-paced and automatically scored, providing instant feedback to both students and teachers
- Teachers oversee social sharing and interaction—a feature that provides motivation, engagement, and additional support
- Teachers seamlessly assign the appropriate on-grade- or below-grade-level reading passage

To learn more, visit epsbooks.com/i3000