

T E X A S
SCOTTISH RITE HOSPITAL



Dyslexia Training Program

Dyslexia Training Program Videotapes

Students are instructed by an Academic Language Therapist through a series of videotaped lessons and supported by a classroom facilitator.

A demonstration packet, including a sample lesson and overview information, is available from Texas Scottish Rite Hospital for Children by calling 214.559.7800.

Dyslexia Training Program Books

Patricia Bailey Beckham and Marietta Laing Biddle

Use the attached order form to purchase the necessary workbooks and supplementary materials designed to accompany the videotaped lessons.

Three easy ways to order:

Telephone: 800.225.5750 **Fax:** 888.440.BOOK (2665) **Online:** www.epsbooks.com

The Dyslexia Training Program

The Dyslexia Training Program introduces reading and writing skills to students through a two-year cumulative series of videotaped lessons. The program emphasizes intense phonetic analysis of written language and is presented in a structured, multisensory sequence of alphabet, reading, spelling, cursive handwriting, listening, language history, and review activities.

Students work with the hour-long daily lesson tapes in a class of no more than six. A facilitator works with the students, providing more opportunity for attention to individual needs and progress in the classroom. No special training in dyslexia instruction is needed for the facilitator. This ensures that the program can be used effectively year after year, even in a school system experiencing many changes in teaching staff.

Student's Books provide practice and review activities, emphasizing phoneme-grapheme correspondences and concepts presented in the tapes. Teacher's Guides reprint the student exercises and give directions for their presentation. Supplementary materials such as poems, fables, fairy tales, and myths to be read aloud during each lesson as a listening activity are also provided.

The videotapes consist of 336 one-hour instructional sessions for students. There are also five orientation tapes for the teacher. To order the Dyslexia Training Program videotapes and additional sets of Handwriting and Linkage paper contact:

Child Development, Texas Scottish Rite Hospital
2222 Welborn, Dallas, TX 75219
214.559.7800
800.747.2116

Student's Book and Teacher's Guide Schedule I

Schedule I covers such concepts as development of spoken and written language; the invention, importance, and sequence of alphabet; visual and tactile recognition of letter shapes; letter names; diacritical markings and codes; blending sounds; and the identification and function of vowels and consonants. It includes base words and suffixes, phrases and sentences, regular and irregular spellings, and nouns; and introduces *i, t, p, n, s, l, d, f, h,* and *a*.

Student's Books and Teacher's Guides: Schedules IIA, IIB, IIC, and Alphabet Exercises and Review of Schedule II

Schedule II continues practice with alphabet sequencing, letter recognition, and base words and suffixes; it introduces quartiles and use of the dictionary and digraphs. Students practice reading printed and cursive writing; syllable division; accenting, punctuation, derivatives, homonyms, synonyms and antonyms; verbs; rhythmic reading and writing.

Lessons also include letter slant and proportion; copying; capital letters; the remaining individual letters of the alphabet; and combinations including *ng, ck, oo, th, ee, ai, ay, er, ir, ur, ar, or, qu,* silent *e, wa, wor, le, dle, fle, tle, ck, ke,* suffixes *-s, -ing, -ed, -er, -ful, -ness, -less, -y, -ly, -est* and *-en,* trigraph *igh,* and words illustrating particular readings and spellings.

Student's Books and Teacher's Guides: Schedules IIIA, IIIB, IIIC, and The Alphabet, Spelling Exercises and Review of Schedule III

Schedule III continues practice and review of information presented in Schedules I and II, and introduces joined cursive writing of the entire alphabet, diphthongs, prefixes, meanings of affixes, irregular plurals, possessives, sentence and paragraph dictation.

Students practice letter combinations including *ch, ae, oa, oe, au, aw, ue, ie, ph, ei, ey, eu, ew, ti, si, ci, ou, ow, oi, oy, wh, es, tch, eigh, dge, ge, stle, tion, sion, cial, ciant, cious,* and words illustrating additional readings and spellings.



Progress Measurements

Progress Measurements is an evaluation instrument designed to assess students' progress in the Dyslexia Training Program. These videotapes comprise seven sequential evaluations of alphabet/dictionary, handwriting, reading and spelling skills that correspond to Schedules I, II, and III of the curriculum.

This material is accompanied by a Teacher's Guide that details the directions, gives guidelines for presentation and scoring, and contains full-sized prints of the student pages with correct responses. The Student's Book has perforated pages to be detached for student use during each evaluation and score summary sheets to formulate a composite record of progress.

Supplementary Materials Recommended and used by the Texas Scottish Rite Hospital Dyslexia Program

The Let's Read Series: Let's Read 4, 5, and 6 (Leonard Bloomfield, Clarence L. Barnhart, and Robert K. Barnhart) offer supplementary reading practice for selected lessons in the Dyslexia Training Program.

The Guideword Dictionary (Wordcrafters Guild) is a practice book for developing skill in quickly locating entries in the dictionary.

The Pencil Frame is designed to help students learn an appropriate pencil grasp. Used for practice with both printed and cursive letters, the frame holds the pencil for the student, enabling the writing hand to remain in a relaxed position.

Plastic Letters reinforce both the kinesthetic association of letter shapes and the visual identification of letters.

The Alphabet Strip (Jamie Williams) displays the alphabet in capital letters. Laminated for durability, it may be attached to the student's desk for reference throughout the course.

Consulting & Support Services

For information on ordering the videotape program and for answers to any questions on curriculum and content implementation, call 214.559.7800.

For information on ordering the workbooks and supplementary materials, call 800.225.5750.

Written Basic English for Dyslexic Students

by Marietta Laing Biddle

For students who have successfully completed the Dyslexia Training Program and/or students who need review of the basics of written American English.

Marietta Biddle has a B.A. degree from Illinois Wesleyan University and an M.A. from East Texas State University. She has taught English on the secondary level in Illinois and Maryland. She is certified in both the Orton-Gillingham and Texas Scottish Rite Hospital Remedial Language Training Programs and has been a member of the staff at Texas Scottish Rite Hospital since 1968. She is the co-author of *Situation Learning* and the Texas Scottish Rite Hospital Dyslexia Training Program.

Written Basic English for Dyslexic Students may be used by students who need to learn or review the basic structure of written American English after participating in the Dyslexia Training Program. The book may also be used with older students who need a solid reminder of basic American English after participating in the Texas Scottish Rite Hospital Literacy Program. Basic information about the parts of speech, syntax, punctuation, and capitalization is found in the reference section of the book.

Practice Exercises Part A gives the students a chance to use the information learned from the reference section. Practice Exercises Part B allows the students to apply what they have learned by constructing sentences of their own. This provides the foundation for beginning written expression. The teacher has the opportunity to create his or her own presentations.