WORD LIST

MEGAWORDS

2nd Edition

Direct Instruction for Decoding, Spelling, and Understanding Multisyllabic Words

Grades 4–12

Megawords 3
### -al and -ic Endings

<table>
<thead>
<tr>
<th>-al = /əl/</th>
<th>-ic = /ɪk/</th>
</tr>
</thead>
<tbody>
<tr>
<td>accidental</td>
<td>academic</td>
</tr>
<tr>
<td>actual</td>
<td>comic</td>
</tr>
<tr>
<td>admirals</td>
<td>Atlantic</td>
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<tr>
<td>animal</td>
<td>anemic</td>
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<tr>
<td>arrival</td>
<td>artistic</td>
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<tr>
<td>capital</td>
<td>atomic</td>
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<tr>
<td>cardinal</td>
<td>athletic</td>
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<tr>
<td>central</td>
<td>Atlantic</td>
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<tr>
<td>coastal</td>
<td>basic</td>
</tr>
<tr>
<td>coral</td>
<td>catastrophic</td>
</tr>
<tr>
<td>criminal</td>
<td>catastrophic</td>
</tr>
<tr>
<td>dental</td>
<td>characteristic</td>
</tr>
<tr>
<td>dismal</td>
<td>clinic</td>
</tr>
<tr>
<td>eternal</td>
<td>clinic</td>
</tr>
<tr>
<td>exterior</td>
<td>classical</td>
</tr>
<tr>
<td>fatal</td>
<td>centigrade</td>
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<tr>
<td>federal</td>
<td>centigrade</td>
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<tr>
<td>final</td>
<td>centigrade</td>
</tr>
<tr>
<td>fiscal</td>
<td>centigrade</td>
</tr>
<tr>
<td>formal</td>
<td>centigrade</td>
</tr>
</tbody>
</table>

*Note: The table continues with more words. The segments -al and -ic are used to form compound words in English, where -al often refers to actions or qualities, and -ic to concepts or qualities.*
Below are some final syllables of List 15 words. Read them aloud to practice saying /əl/.

1. nal  tal  cal
   mal  dal  ral
   val  sal  bal

-ic

In single-syllable words, the ending -ic has a short-i sound and says /ɪk/. In multisyllabic words, the ending -ic also has a short-i sound and says /ɪk/.

Example: picnic

Below are some final syllables of List 15 words. Read them aloud to practice saying /ɪk/. 

2. ic  mic  nic
   lic  fic  ric
   tic  sic  pic

3. Spell the List 15 ending that says /əl/. _______

4. Spell the List 15 ending that says /ɪk/. _______
The unaccented ending -al has the schwa sound and says /әl/.

Example: final

1. Say the syllables to read the whole word. Then write the word.

   or al
   ti dal
   dis mal
   na val
   pet al
   vi tal
   plur al

   e ter nal
   ex ter nal
   ar ri val
   per son al
   skep ti cal
   ad mir al
   gen er al

2. Match the syllables to make real words. Then say the words as you write them. Make two words for each group.

   lo
   mor
   vi
   mortal
   vital

   sig
   fi nal
   le

   plas
   lo cal
   fis

   re
   tri
   met

   for mal
   cho al
   roy al

   dis
   mor
   glo
-ic
The unaccented ending -ic says /ɪk/. The accent is on the syllable just before the -ic ending.
Example: picnic

1. Draw a box around the accented syllable. Say the syllables to read the whole word. Then write the word.

   arc tic  _________________  arctic  _________________
   tac tic  __________________  stat ic  _________________
   an tic  __________________  ba sic  _________________
   ter rif ic  __________________  cer am ic  _________________
   gi gan tic  __________________  pro lif ic  _________________
   sar cas tic  __________________  he ro ic  _________________
   an gel ic  __________________  ath let ic  _________________
   ec stat ic  __________________  i r on ic  _________________

2. In these words, the first syllable has the schwa sound /a/, and the second syllable has the accent. Draw a box around the accented syllable. Say the syllables to read the whole word. Then write the word.

   a tom ic  __________________  a ne mic  _________________
   sta tis tic  __________________  pa thet ic  _________________
   al ler gic  __________________

3. Draw a box around the accented syllable in these four-syllable words. Say the syllables to read the whole word. Then write the word.

   en er get ic  __________________  ac ro bat ic  _________________
   pa tri ot ic  __________________  dem o crat ic  _________________
   ge o graph ic  __________________  cat a stroph ic  _________________
   ap a thet ic  __________________  sys tem at ic  _________________
Your teacher will dictate twelve words. Spell the missing syllable(s), and then write the whole word.

1. ___________ al
2. traf ___________
3. mor ___________
4. ___________ al
5. ___________ ner ___________
6. e ___________ tric
7. per ___________ al
8. ___________ rif ___________
9. ___________ pit ___________
10. ge ___________ graph ___________
11. sys ___________ at ___________
12. cat ___________ stroph ___________

Fill in the missing ending -al or -ic. Then write the whole word.

gi gan t____ ________________ e lec tr____ ________________
in ter n____ ________________ re ver s____ ________________
au to mat ____ ________________ min er ____ ________________
ar tis t____ ________________ ad mir ____ ________________
crim in ____ ________________ pa that ____ ________________
ec stat ____ ________________ car din ____ ________________

QUICK CHECK Have another student test you on spelling these words.

My score: ____ / ____ words correct