WORD LIST

MEGAWORDS
2nd Edition

Direct Instruction for Decoding, Spelling,
and Understanding Multisyllabic Words
Grades 4–12

Megawords 5
<table>
<thead>
<tr>
<th><strong>oo</strong>= /ɒɒ/</th>
<th><strong>ou</strong>= /ɒʊ/</th>
<th><strong>ow,oa</strong>= /ɒ/</th>
<th><strong>ow,ou</strong>= /ɔw/</th>
<th><strong>oy,oi</strong>= /oi/</th>
<th><strong>ou</strong>= /ə/</th>
</tr>
</thead>
<tbody>
<tr>
<td>afternoon</td>
<td>acoustic</td>
<td>approach</td>
<td>account</td>
<td>annoy</td>
<td>enormous</td>
</tr>
<tr>
<td>baboon</td>
<td>bouquet</td>
<td>borrow</td>
<td>allow</td>
<td>appoint</td>
<td>famous</td>
</tr>
<tr>
<td>balloon</td>
<td>caribou</td>
<td>charcoal</td>
<td>announce</td>
<td>avoid</td>
<td>generous</td>
</tr>
<tr>
<td>caboose</td>
<td>cougar</td>
<td>cocoa</td>
<td>around</td>
<td>*boisterous</td>
<td>marvelous</td>
</tr>
<tr>
<td>cartoon</td>
<td>elbow</td>
<td>fellow</td>
<td>astound</td>
<td>boycott</td>
<td>nervous</td>
</tr>
<tr>
<td>cocoon</td>
<td>follow</td>
<td>hollow</td>
<td>compound</td>
<td>corduroy</td>
<td>numerous</td>
</tr>
<tr>
<td>foolish</td>
<td>marshmallow</td>
<td>council</td>
<td>cough</td>
<td>destroy</td>
<td></td>
</tr>
<tr>
<td>kangaroo</td>
<td>meadow</td>
<td>counter</td>
<td>employ</td>
<td></td>
<td></td>
</tr>
<tr>
<td>lagoon</td>
<td>minnow</td>
<td>county</td>
<td>enjoy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>maroon</td>
<td>narrow</td>
<td>discount</td>
<td>exploit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>monsoon</td>
<td>oatmeal</td>
<td>drowsy</td>
<td>loyal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>mushroom</td>
<td>pillow</td>
<td>flounder</td>
<td>moisture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>platoon</td>
<td>reproach</td>
<td>flower</td>
<td>ointment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>poodle</td>
<td>shadow</td>
<td>fountain</td>
<td>oyster</td>
<td></td>
<td></td>
</tr>
<tr>
<td>raccoon</td>
<td>shallow</td>
<td>lousy</td>
<td>poison</td>
<td></td>
<td></td>
</tr>
<tr>
<td>shampoo</td>
<td>sparrow</td>
<td>mountain</td>
<td>rejoice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>typhoon</td>
<td>tomorrow</td>
<td>powder</td>
<td>royal</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>willow</td>
<td>power</td>
<td>sirloin</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>window</td>
<td>profound</td>
<td>turmoil</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>yellow</td>
<td>pronounce</td>
<td>turquoise</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>rowdy</td>
<td>voyage</td>
<td></td>
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</tr>
</tbody>
</table>

*The word *boisterous* also contains the vowel combination **ou**= /a/. |
Vowel Combinations with o

Six vowel combinations start with o. Some of the combinations make more than one sound. Some of the sounds are spelled by more than one combination.

- *oa* says /õ/ as in *road*
- *ow* says /õ/ and /ow/ as in *bowl* and *gown*
- *oi* says /oi/ as in *coin*
- *oy* says /oi/ as in *joy*
- *oo* says /ʊ/ as in *food*
- *ou* says /ow/, /ə/, /ɔ/, and /ʊ/ as in *mouse*, *touch*, and *you*

1. Read these words aloud. Practice saying the correct vowel combination with o.

<table>
<thead>
<tr>
<th>oa says /õ/</th>
<th>ow says /õ/ or /ow/</th>
<th>oi says /oi/</th>
</tr>
</thead>
<tbody>
<tr>
<td>boat</td>
<td>own</td>
<td>soil</td>
</tr>
<tr>
<td>oak</td>
<td>snow</td>
<td>join</td>
</tr>
<tr>
<td>goal</td>
<td>down</td>
<td>noise</td>
</tr>
<tr>
<td>toast</td>
<td>now</td>
<td>void</td>
</tr>
<tr>
<td>loan</td>
<td>vow</td>
<td>foil</td>
</tr>
<tr>
<td>oy says /oi/</td>
<td>oo says /ʊ/</td>
<td>ou says /ow/, /ə/, or /ʊ/</td>
</tr>
<tr>
<td>boy</td>
<td>goof</td>
<td>house</td>
</tr>
<tr>
<td>coy</td>
<td>boot</td>
<td>sour</td>
</tr>
<tr>
<td>ploy</td>
<td>mood</td>
<td>tough</td>
</tr>
<tr>
<td>soy</td>
<td>soon</td>
<td>rough</td>
</tr>
<tr>
<td>toy</td>
<td>roost</td>
<td>youth</td>
</tr>
</tbody>
</table>

2. Spell the six vowel combinations with o.

   [Blank lines for spelling practice]
Use the chart to study the different sounds vowel combinations with \( o \) can make.

<table>
<thead>
<tr>
<th>Vowel Combinations</th>
<th>Sounds</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>/\o/</td>
</tr>
<tr>
<td>OA</td>
<td>charcoal</td>
</tr>
<tr>
<td>OW</td>
<td>follow</td>
</tr>
<tr>
<td>OI</td>
<td></td>
</tr>
<tr>
<td>OY</td>
<td></td>
</tr>
<tr>
<td>OO</td>
<td></td>
</tr>
<tr>
<td>OU</td>
<td>around</td>
</tr>
</tbody>
</table>

1 Circle the vowel combination with \( o \) in each word. Circle the sound(s) each combination can make.

- famous: /\o/ /ow/ /oi/ /æ/ /\oo/ foolish: /\o/ /ow/ /oi/ /æ/ /\oo/
- oatmeal: /\o/ /ow/ /oi/ /æ/ /\oo/ power: /\o/ /ow/ /oi/ /æ/ /\oo/
- bouquet: /\o/ /ow/ /oi/ /æ/ /\oo/ rejoice: /\o/ /ow/ /oi/ /æ/ /\oo/
- annoy: /\o/ /ow/ /oi/ /æ/ /\oo/ charcoal: /\o/ /ow/ /oi/ /æ/ /\oo/
- discount: /\o/ /ow/ /oi/ /æ/ /\oo/ monsoon: /\o/ /ow/ /oi/ /æ/ /\oo/
- follow: /\o/ /ow/ /oi/ /æ/ /\oo/ numerous: /\o/ /ow/ /oi/ /æ/ /\oo/

2 Fill in each blank with the correct sample word from the chart.

- oy says /oi/ as in ___________________ oi says /oi/ as in ___________________  
- ou says /æ/ as in ___________________ ou says /ow/ as in ___________________  
- ow says /ow/ as in ___________________ ow says /\o/ as in ___________________  
- ou says /\oo/ as in ___________________ oa says /\o/ as in ___________________  
- oo says /\oo/ as in ___________________ ou says /\u/ as in ___________________
In working with vowel combinations, it is important to be flexible. Often a vowel sound can be spelled more than one way. First, learn the different ways a vowel sound can be spelled. Then if one spelling doesn’t look right in a word, try another.

1. Circle the vowel combinations with o that say /ʊʊ/.
   - balloon
   - souvenir
   - raccoon
   - bouquet
   - monsoon
   - lagoon
   - uncouth
   - acoustic

   Two ways to spell /ʊʊ/ are _______ and _______.

2. Circle the vowel combinations with o that say /ow/.
   - flower
   - mountain
   - vowel
   - council
   - towel
   - discount
   - account
   - drowsy

   Two ways to spell /ow/ are _______ and _______.

3. Circle the vowel combinations with o that say /oi/.
   - poison
   - moisture
   - exploit
   - loyal
   - oyster
   - voyage
   - employ
   - embroider

   Two ways to spell /oi/ are _______ and _______.

4. Circle the vowel combinations with o that say /ō/.
   - shallow
   - oatmeal
   - approach
   - cocoa
   - meadow
   - minnow
   - marshmallow
   - charcoal

   Two ways to spell /ō/ are _______ and _______.
Say each syllable, and then read the whole word. Underline the vowel combination with **o** in the whole word.

### ow and **oa** = /ˈoʊ/  
- shal low (shallow)
- mead ow (meadow)
- min now (minnow)
- pil low (pillow)
- to mor row (tomorrow)
- marsh mal low (marshmallow)

### oy and **oi** = /ɔɪ/  
- voy age (voyage)
- em ploy (employ)
- cor du roy (corduroy)
- boy cott (boycott)
- tur quoise (turquoise)
- em broi der (embroider)
- tur moil (turmoil)
- ex ploit (exploit)
- a void (avoid)

### oo and **ou** = /ˈʊə/  
- drow sy (drowsy)
- tow el (towel)
- vow el (vowel)
- lou sy (lousy)
- coun cil (council)
- pro found (profound)
- foun tain (fountain)
- trou sers (trousers)
- an nounce (announce)
- sur round (surround)

### ow and **ou** = /ˈoʊ/  
- bal loon (balloon)
- mon soon (monsoon)
- rac coon (raccoon)
- co coon (cocoon)
- ba boon (baboon)
- la goon (lagoon)
- ty phoon (typhoon)
- kan ga roo (kangaroo)
- sou ven ir (souvenir)
- a cous tic (acoustic)
- bou quet (bouquet)