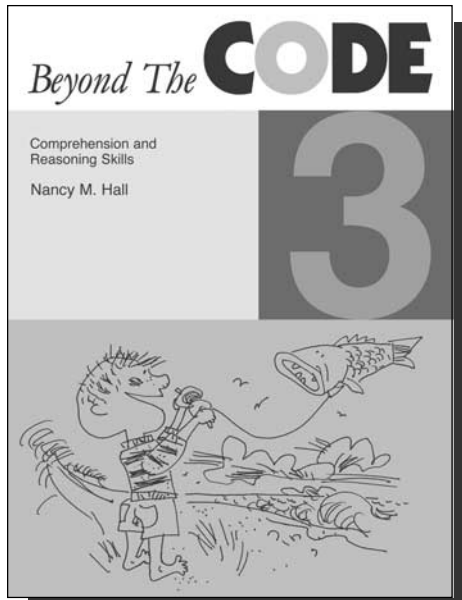


# Beyond The **CODE** 3



Nancy M. Hall  
Recommended for grades 3–4

*Beyond The Code* Book 3 is the third book in this series of four comprehension and reasoning companion books to the *Explode The Code* series. *Beyond The Code* provides students the opportunity to read decodable text and practice comprehension skills through fun and interesting stories. Exercises in *Beyond The Code* help build vocabulary, sight word, literal comprehension, and critical thinking skills.

Use this **sample lesson, *Day Care for Dogs***, from Book 3 with your students to introduce or reinforce comprehension and critical thinking skills. Try this lesson today with an individual student, small group, or the whole class. *Beyond The Code* can be easily incorporated into almost any reading curriculum.

### Three easy ways to order:

Toll free: 800.225.5750  
Fax: 888.440.BOOK (2665)  
Online: [www.epsbooks.com](http://www.epsbooks.com)

### Recommended Companion Material

See our *Companion Material* recommendations on page 18 for great materials that complement *Beyond The Code*.



EDUCATORS PUBLISHING SERVICE

# Introduction to Day Care for Dogs

- Draw a line to connect the first part of the word to the last part.  
Then read these new words.

play

lem

prob

time

fris

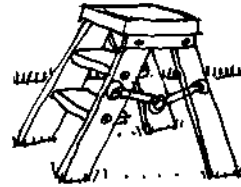
der

lad

hāve

be

bee



- Now write the last part of the new word next to its meaning.  
The first part of the word is written for you.

1. a time to play = play\_\_\_\_\_
2. some•thing you need to fix = prob\_\_\_\_\_
3. a game you play with a disc you throw = fris\_\_\_\_\_
4. a thing you use to climb up and down = lad\_\_\_\_\_
5. do what is right = be\_\_\_\_\_

- Abbreviations are shortcuts for words. For example:

St. means street.

Mr. means Mis•ter.

Dr. means Doc•tor.

Ms. [miz] is used before  
a woman's name: Ms. Cole

## Words for Day Care for Dogs

1. **other** = uth + er

I can't find my **other** shoe.



Write and spell it: \_\_\_\_\_

2. **before** = be + 4

Brush your teeth **before** you go to bed.



Write and spell it: \_\_\_\_\_

3. **family** = fam + lee

My **family** went to the lake last May.



Write and spell it: \_\_\_\_\_

4. **chew** = Chew rhymes with *new*.

You must **chew** meat well.



Write and spell it: \_\_\_\_\_

5. **hard** = (the opposite of *soft*)

Some nuts have **hard** shells.



Write and spell it: \_\_\_\_\_

6. **together** = to + geth + er

This tastes good when I mix it all **together**.



Write and spell it: \_\_\_\_\_

7. **tired** = tire + d

She was **tired** after she ran six miles.

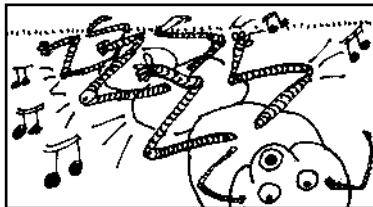


Write and spell it: \_\_\_\_\_

Now read the word list again.

## Words for Day Care for Dogs

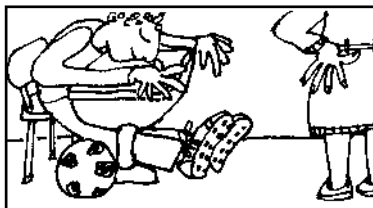
- Draw a line from each sentence to the picture it goes with.



My **family** likes to shop at the mall.



If it rains we will play ball some **other** day.



Chuck has lost some teeth,  
and now he can't **chew hard** rolls.



When the bug rubs its legs **together**,  
it makes a buzz.



We get **tired** when we play soccer  
**before** school.

# Day Care for Dogs

“What can I do?” thinks Ms. Keats. Just before school let out three months ago, she got a cute, new pup she calls King Cole. She and King have had such a good time, but next week Ms. Keats must go back to school to teach. King has grown a lot, and now he is too big and playful to be left alone. “What can I do about King Cole?” she asks.



The Smith family has the same problem. Last May a black lab pup was left by the front door. For the three kids, Dave, Beth, and Rick, it was fun to look after Rex. They could watch the pup grow. But now the kids must go back to school. Mom and Dad have jobs away from home, and they can't leave Rex alone, for when they do he chews up shoes.

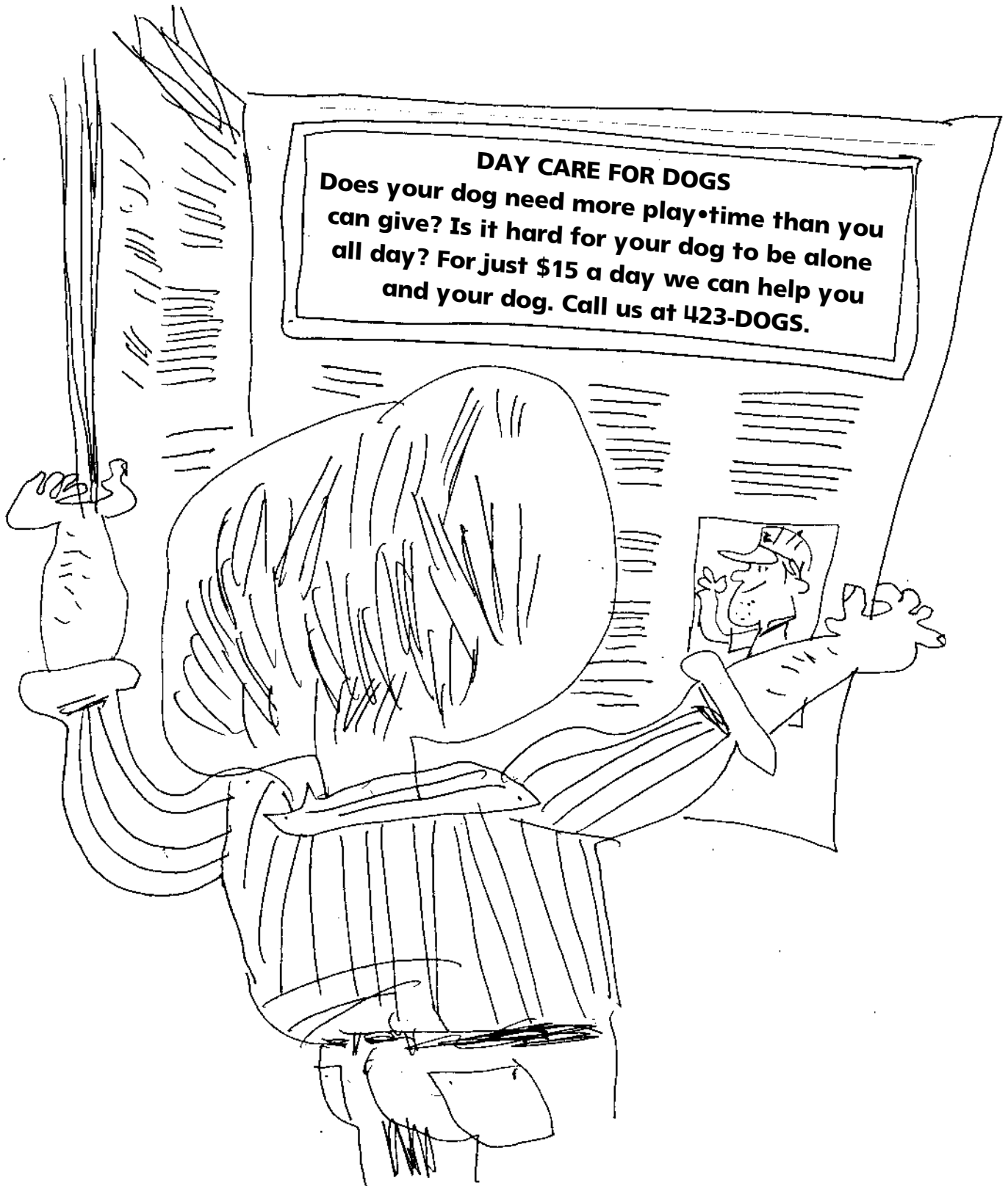


Three miles away Dr. Neal had told his wife, Dr. Rose, “We have no kids, so I think we need a pet.” When she agreed they went to the pet store and got a small bull•dog by the name of Cass.



But Cass doesn't like it when no one is at home. She goes wild, tips over the trash, and rips up any•thing she finds. Dr. Rose and Dr. Neal can't bear to put Cass in a pen, so they must try to think what to do.

That very same day they all saw this ad:





When the people rang up they were told that before a dog can go to day care it must pass a test to see if it gets along with other dogs. King Cole, Rex, and Cass all pass the test.



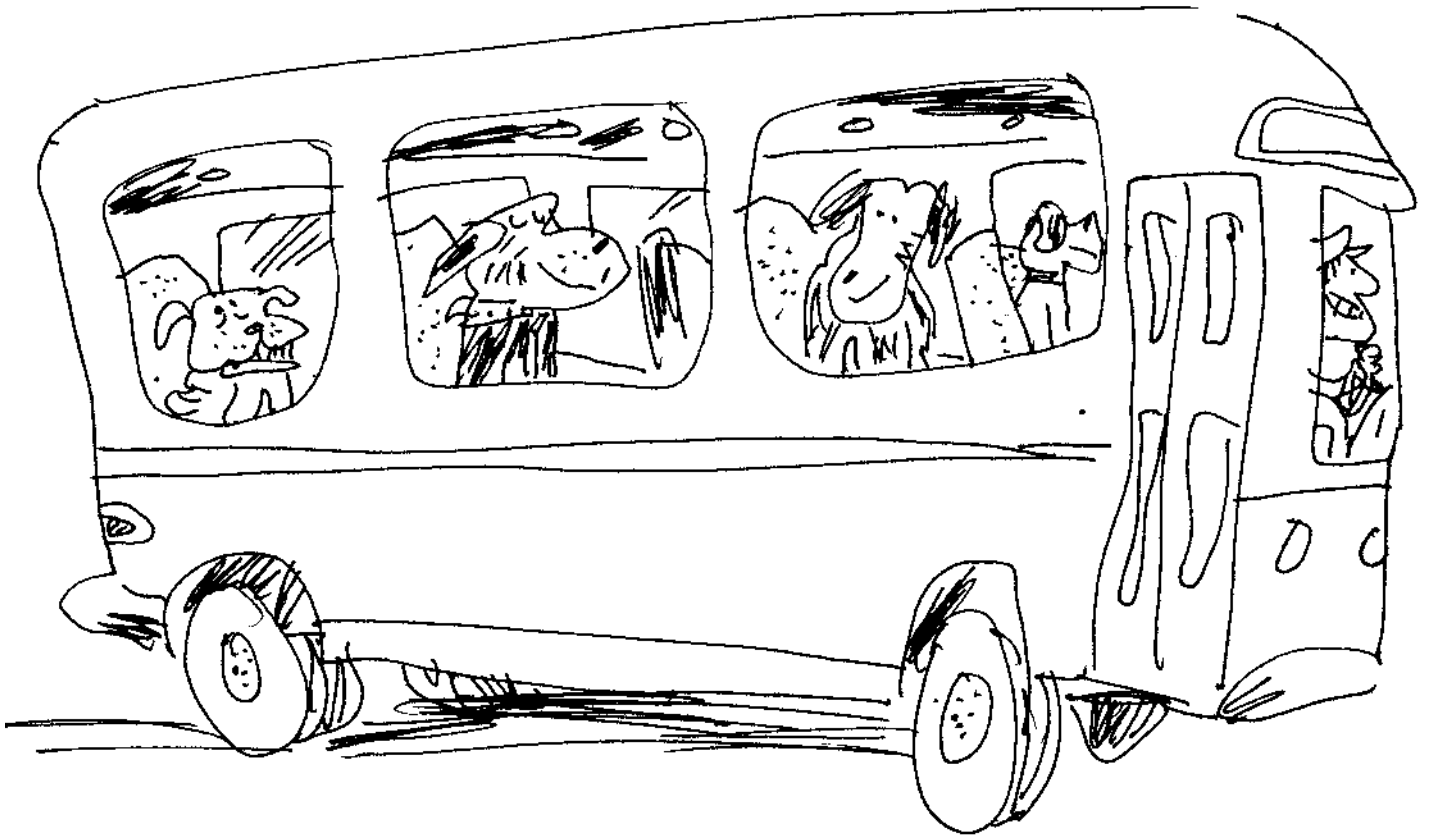
At 8 o'clock the school bus comes by to pick up the dogs. The bus makes just three stops. The Smiths drive Rex to the Main St. bus stop and wave good•bye to him as he hops on the bus. A man on the bus shows Rex to his seat and puts his seat belt on for him. (Rex likes to go to school on the bus, just like the kids.)

Ms. Keats waits at the next stop with King. She blows him a kiss as he climbs up the steps of the bus.

“See you at 5 o’clock, King. Have a good day!” calls Ms. Keats, and then she heads for school, too. Last of all, the bus picks up Cass, the bull•dog, along with three other big dogs at the Pine St. bus stop.

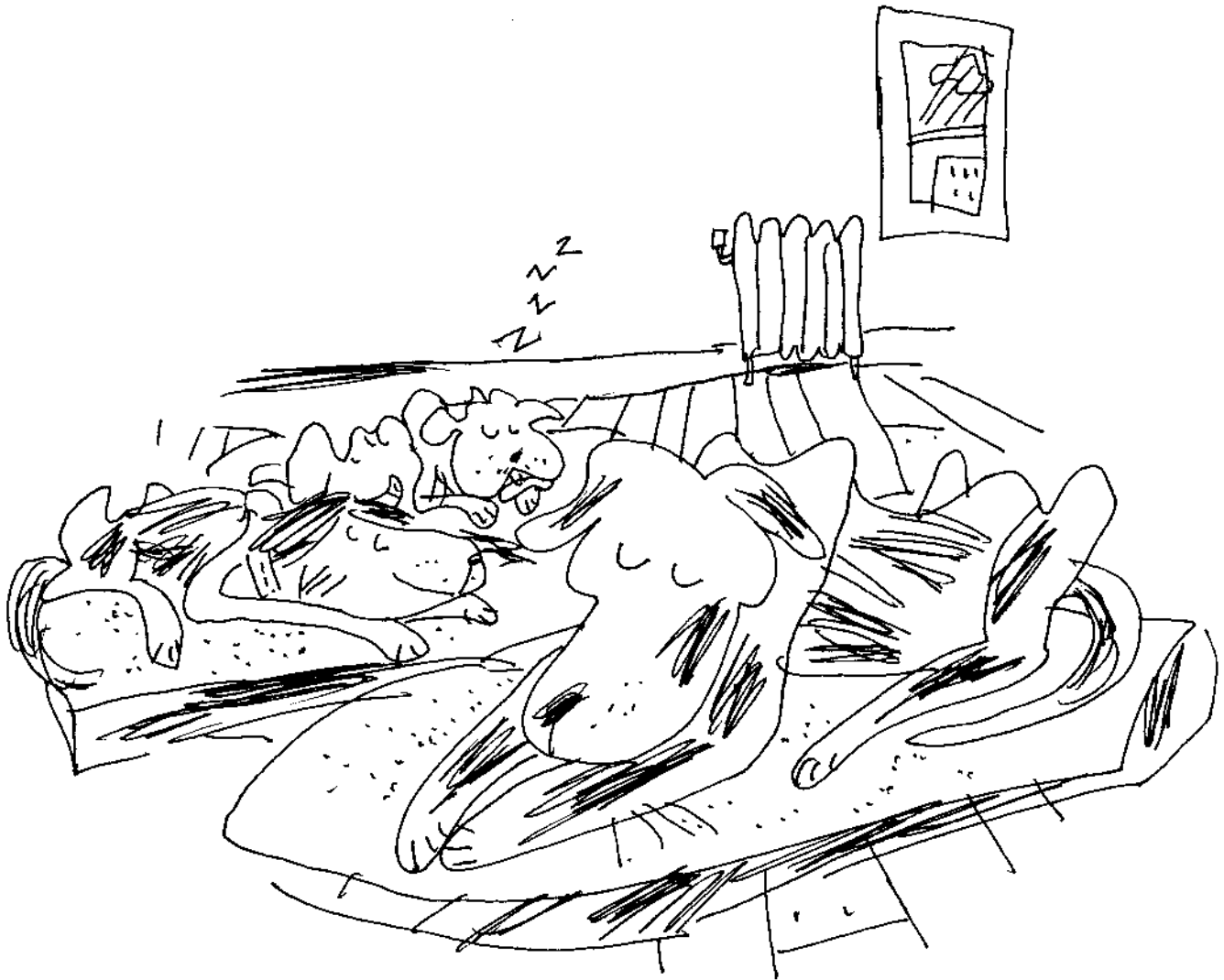


Lots of tails wag as the dogs on the bus greet them.  
Each dog has a lunch bag with his own treat for snack  
time. Rex likes bones, while Cass wants beef bits, and  
King brings fish sticks.



All the dogs sit still on the bus. They never fuss over  
where to sit or which dog will sit next to them. They  
never yip or run up and down in the bus. They know  
they must be•have on the school bus.

When the school day begins, the dogs all meet together to run about and check each other out. Then they are sent off in twos or threes for more play•time. Will they play Chase the Ball or Catch the Fris•bee to•day? The dogs meet, greet, and play the day away.










After lunch it is time to rest. Each dog has its own bed from home to sleep on. (Some dogs snore as they nap!)

When the dogs get back from day care at five P.M., they are tired, but they are glad to be home. They all seem to know that no matter what your family is like, it is just right!



Yes  No  Can't Tell 

• Draw the face to show the answer.

1. Is it hard to leave some pets alone all day? 
2. Did Ms. Keats teach school? 
3. Did all the dogs on the bus put on seat belts? 
4. Do many people own dogs? 
5. Did the dogs have to take a math test? 
6. Do all dogs like to play frisbee? 
7. Is each family the same? 

Why can't some dogs be left at home alone?

---

---

---

## Opposites

• Draw a line from the word to its opposite.

hard

weak

together

soft

strong

after

before

night

day

alone

Draw more of the dogs at nap time.  
Give them each a dog bed.



## Think About It!

1. Name something you can eat that has skin.

---

---

---

2. How are stairs and a ladder the same?

---

---

---

3. What is both soft and wild?

---

---

---

4. How do dogs say hello?

---

---

---

5. How can you tell that it is about to rain?

---

---

---

6. Why do some kids fuss over where they sit on a bus?

---

---

---



# Can You Figure This Out?

Name 2 things that:

1. you can chew:

2. can grow:

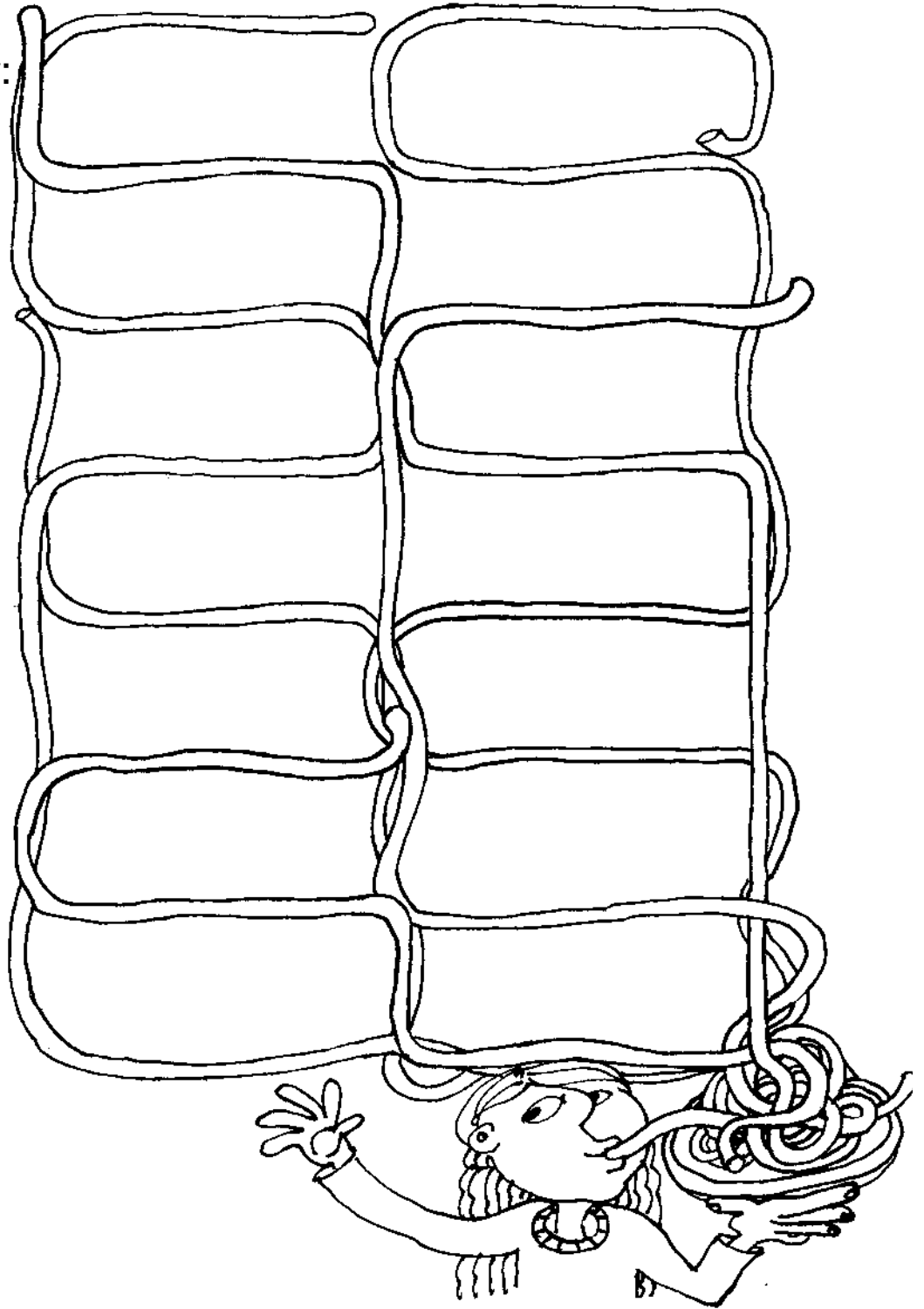
3. are very cute:

4. are hard:

5. have toes:

6. you can zip:

7. you do in school:



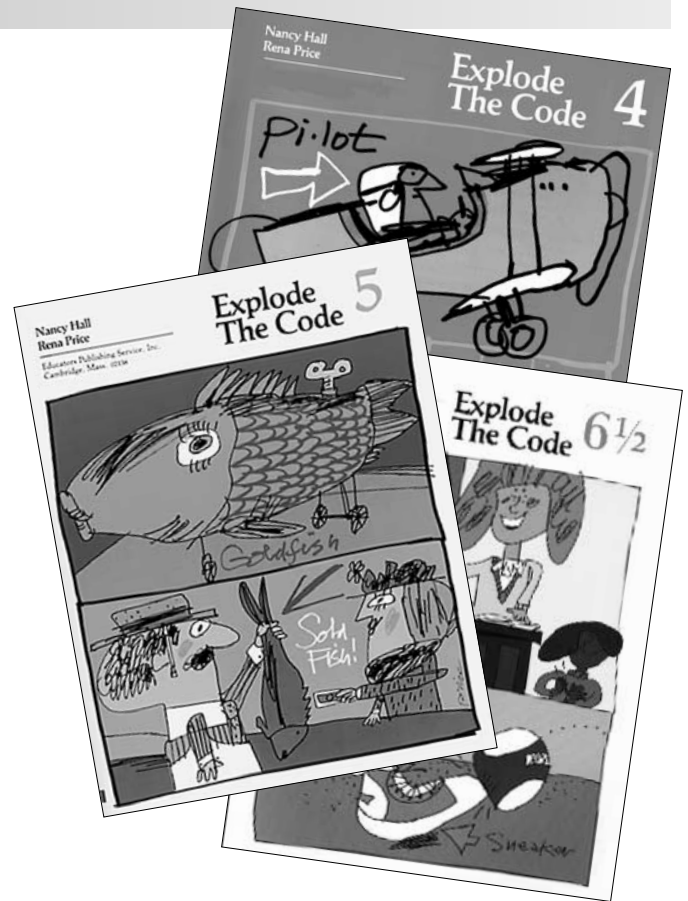
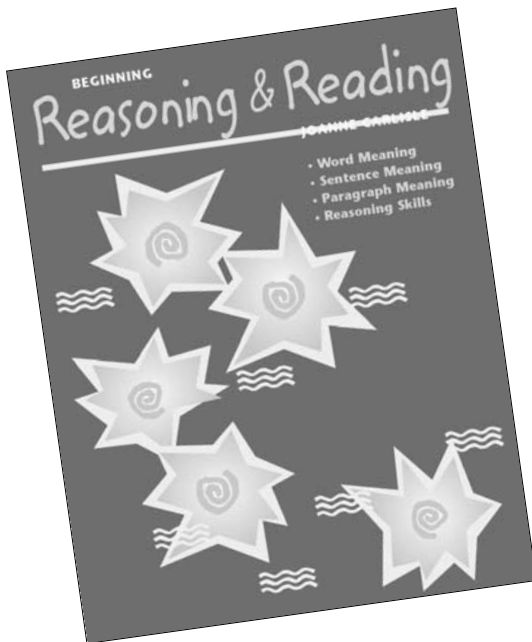
## Recommended Companion Material

EPS offers a wide range of products that complement the comprehension and decoding skills and activities in *Beyond The Code*. We recommend the following series to help students develop essential comprehension, critical thinking, and reading skills.

### **Explode The Code**

Recommended for grades K–4

*Explode The Code* provides students with experience recognizing and combining sounds to read words, phrases, and sentences. This series helps increase phonological knowledge and decoding skills through reading, writing, blending, and spelling activities.



### **Beginning Reasoning and Reading**

Recommended for grades 3–4

*Reasoning and Reading* helps develop language, thinking, and reading comprehension skills. Each book in this series focuses on a specific concept including word meaning, sentence meaning, paragraphs, and reasoning skills. Through open-ended questions, students develop inferential and critical thinking skills.

For more information about these series or to place an order, visit [www.epsbooks.com](http://www.epsbooks.com) or call 800.225.5750 to speak to a customer service representative.



**EPS**

EDUCATORS PUBLISHING SERVICE