Teacher’s Edition, Book 1
Words Are Wonderful
An Interactive Approach to Vocabulary

Contents

Foreward by Andrew Biemiller  i

Introduction  iii

Part 1

Lesson 1  Dictionary Guide Words and Entries
Finding Wonderful Words: The Magellanic Penguins of South America  2

Lesson 2  Compound Words and Dictionary Skills
Seeing Meaningful Words within Words: Let’s Fly Like Birds  8

Lesson 3  Homophones and Dictionary Entries
Reading a Myth: Daedalus and Icarus  14

Lesson 4  Compound Words in Science
Understanding an Explanation: Rotating with the Earth  20

Lesson 5  Homophones, Alliteration, and Dictionary Use
Enjoying the Sounds of a Folktale: The Three Billy Goats Gruff  26

Lesson 6  Reviewing What You Know
Lessons 1–5  32

Part 2

Lesson 7  Synonyms and Picture Clues in Poetry
Using Big Nouns and Adjectives: “A BIG POEM”  40

Lesson 8  Antonyms and Prefixes
Saying “No” with the Prefix Un-: “Zebra Question” and “Antonym Poem”  46

Lesson 9  Synonyms and Context Clues
Reading a Science Article: Fossil Fuels and Energy  52

Lesson 10  Synonyms, Antonyms, and Context Clues
Reading a Computer-Science Report: Computers and the Internet  58

Lesson 11  The Suffixes -Er and -Ful
Reading a Fable: The Tortoise and the Hare  64

Lesson 12  Reviewing What You Know
Lessons 7–11  70
## Part 3

<table>
<thead>
<tr>
<th>Lesson 13</th>
<th>The Basic Number Roots <em>Uni-, Bi-, and Tri-</em> Using Context Clues in the Social Studies: The Stars and Stripes</th>
<th>78</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson 14</td>
<td>Word Sounds and Meanings in Poetry Spelling <em>Qu</em> and Recognizing <em>Quadr-</em>: “Quibble”</td>
<td>84</td>
</tr>
<tr>
<td>Lesson 15</td>
<td>The Number Roots <em>Mono- and Du-</em> Reading and Writing a Journal Entry: What I Did on My Vacation</td>
<td>90</td>
</tr>
<tr>
<td>Lesson 16</td>
<td><em>Dec-, Cent-, and the Prefix Re-</em> Reading a First-Person Report: The World Almanac</td>
<td>96</td>
</tr>
<tr>
<td>Lesson 17</td>
<td>The Number Roots <em>Dec-, Cent-, and Mill-</em> Learning about Myths and Atlases: The Story of Atlas</td>
<td>102</td>
</tr>
<tr>
<td>Lesson 18</td>
<td>Reviewing What You Know Lessons 13–17</td>
<td>108</td>
</tr>
</tbody>
</table>

## Part 4

| Lesson 19 | The Sounds of Poetry Hearing the Sounds of Syllables and Words: “Word Tumble” | 116 |
| Lesson 20 | The Suffix *-IOn* Understanding a Science Article: Magnets and Magnetism | 122 |
| Lesson 21 | The Suffixes *-Er, -Or, and -Ly, and the Root Fort-* Reading about the Past: Castles in the Sky—Fortresses of the Past | 128 |
| Lesson 22 | The Special Verb Ending *-Ed* Reading a Biography: Phillis Wheatley—From Slave to Poet | 134 |
| Lesson 23 | The Special Verb Endings *-Ed* and *-Ing* Enjoying a Fable: Androcles and the Lion | 140 |
| Lesson 24 | Reviewing What You Know Lessons 19–23 | 146 |
Part 5

Lesson 25  Analogies and Words with Out-
Reading a Book Report: Outdistancing the Pack 154

Lesson 26  Words with Over-
Overcoming Defeat—A Sports Report: Dan Jansen—World-Class Athlete 160

Lesson 27  Context Clues, the Prefix In-, and Analogies
Understanding a Science Report: Inhale! Exhale! Catch Your Breath 166

Lesson 28  Idioms
Learning Not to Take Words Literally: Do Cats and Dogs Really Fall from the Sky? 172

Lesson 29  Contractions and Homophones
Enjoying a Fairy Tale: The Emperor’s New Clothes 178

Lesson 30  Reviewing What You Know
Lessons 25–29 184

Glossary 190