

Tests for Book 1

Words Are Wonderful

An Interactive Approach to Vocabulary

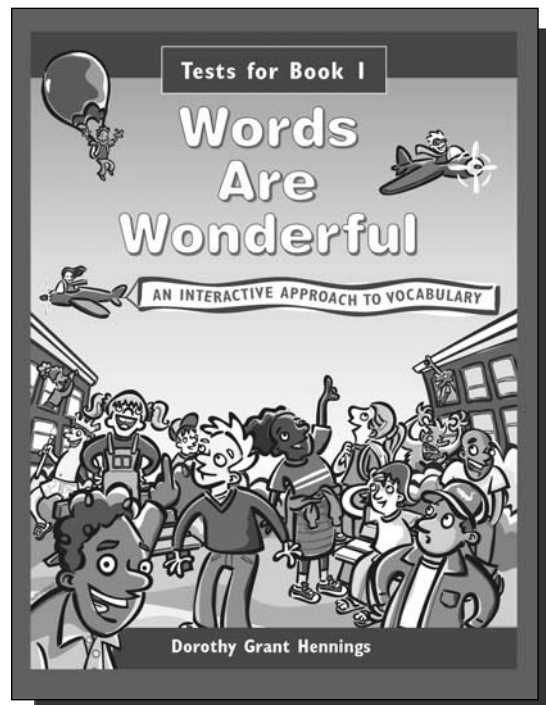
By Dorothy Grant Hennings
Recommended for grades 3/4 or higher

Words Are Wonderful Tests for Book 1 will help teachers assess their students' knowledge of the vocabulary words they have learned in Book 1 of *Words Are Wonderful* as well as their understanding of word elements and strategies for decoding unfamiliar words. At the same time, students practice multiple-choice test-taking formats that are widely used in mandatory state tests.

Download and use this *Words Are Wonderful Book 1* **sample test for Lesson 22** to assess your students' understanding of this lesson's vocabulary words and skills.

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Recommended Companion Material

See our *Companion Material* recommendations on page 5 for great materials that complement *Words Are Wonderful*.



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Lesson 22

DIRECTIONS: Find the word or group of words that has almost the same meaning as the underlined word in each sentence. Then fill in the circle next to your answer.

1. Bill received a letter in the mail from his best friend.
 - (A) got
 - (B) lost
 - (C) read
 - (D) saw
2. Mrs. Baron recognized Calvin as a student in her math class when she saw him at the store.
 - (A) heard him again
 - (B) transported him again
 - (C) knew him again
 - (D) understood him again
3. The teacher provided a list of books for her students.
 - (A) found
 - (B) gave
 - (C) expected
 - (D) moved
4. The company published a book about animals from Texas.
 - (A) bought
 - (B) printed
 - (C) read
 - (D) traded
5. The army captured the town when all the people were sleeping and could not fight back.
 - (A) took by force
 - (B) saw as an enemy
 - (C) wanted very much
 - (D) moved from place to place

6. Ms. Samuelson is a merchant with a store just up the street from the library.
- (A) person who reads
 - (B) person who writes
 - (C) person who sells things
 - (D) person who helps others
7. The voters granted money to the town to build a new school.
- (A) published
 - (B) counted
 - (C) officially gave
 - (D) raised by many people
8. The editor revised the book by making the ideas clearer and fixing the mistakes.
- (A) a person who writes stories about other people
 - (B) a person who gets books ready to be published
 - (C) a person who prints books for people to read and enjoy
 - (D) a person who gathers together information to put into stories

DIRECTIONS: Find the BEST word or group of words to complete each sentence. Then fill in the circle next to your answer.

9. Cecil read a _____ about the life of George Washington.
- (A) biography
 - (B) set of directions
 - (C) list
 - (D) dictionary
10. The books were _____ by truck.
- (A) received
 - (B) followed
 - (C) transported
 - (D) researched
11. Mr. Wilson _____ all the students in his class because each one did his or her very best work.
- (A) captured
 - (B) granted
 - (C) received
 - (D) respected

12. Nancy read the _____ of short stories that she found at the library.
- (A) biography
 - (B) editor
 - (C) merchant
 - (D) volume

DIRECTIONS: Use what you learned about the special verb ending *-ed* in Lesson 22 to help you decide which word has the same meaning as the underlined words in each sentence. Then fill in the circle next to your answer.

13. Samia went into the room after she found the letter under her door.
- (A) entered
 - (B) led
 - (C) needed
 - (D) wed
14. Jake was curious about all of the telephone calls that his sister got on her birthday.
- (A) indeed
 - (B) called
 - (C) tired
 - (D) wondered
15. Mrs. Watson said over and over the directions that the class was to follow for the test.
- (A) asked about
 - (B) counted
 - (C) edited
 - (D) repeated

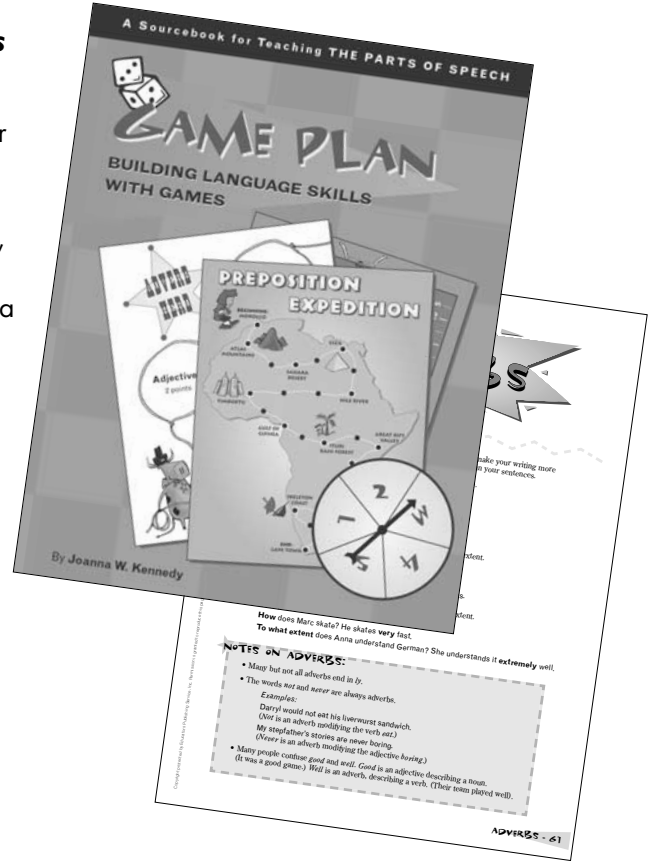
Recommended Companion Material

EPS offers a wide range of products and programs that complement the vocabulary development activities in *Words Are Wonderful*. We recommend the following series to help young readers gain an understanding of the important elements of the English language.

Game Plan: Building Language Skills with Games

Recommended for grades 4–8

Game Plan is a new series of reproducible sourcebooks for teaching important elements of the English language. Designed for middle school LD or reluctant students, the books teach language arts skills in cooperative, interactive, and meaningful ways. Each volume provides mini-lessons, student worksheets, and skills-based games. *Game Plan* is a great supplement to the middle school reading and writing curriculum.



Search and Sort: Discovering Patterns in Sounds, Letters, and Words

Recommended for grades K–4

Word sorting is an excellent way for children to learn the patterns of language. *Search and Sort* contains over 200 pre-designed, reproducible word and picture sorts that can be incorporated into any curriculum. These hands-on activities build students' decoding, spelling, and critical thinking skills while encouraging cooperative and interactive learning.

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