SAMPLE LESSON

Right into Reading

A Phonics-Based Reading and Comprehension Program
Grades K–3+

Book 1: Lesson 17
Lesson 17: Silent e

When a word **ends** with a silent **e**, the vowel is usually **long**.

Sound out the letters to read each word.

<table>
<thead>
<tr>
<th>a</th>
<th>bake</th>
<th>gate</th>
<th>made</th>
<th>same</th>
<th>tale</th>
<th>wave</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>plane</td>
<td>ate</td>
<td>sale</td>
<td>late</td>
<td>grape</td>
<td>game</td>
</tr>
<tr>
<td>i</td>
<td>hide</td>
<td>mine</td>
<td>mile</td>
<td>dime</td>
<td>bike</td>
<td>five</td>
</tr>
<tr>
<td></td>
<td>pine</td>
<td>kite</td>
<td>like</td>
<td>life</td>
<td>fine</td>
<td>side</td>
</tr>
<tr>
<td>o</td>
<td>hope</td>
<td>robe</td>
<td>woke</td>
<td>stove</td>
<td>note</td>
<td>stole</td>
</tr>
<tr>
<td></td>
<td>joke</td>
<td>rode</td>
<td>vote</td>
<td>slope</td>
<td>hole</td>
<td>globe</td>
</tr>
<tr>
<td>u</td>
<td>cube</td>
<td>cute</td>
<td>rule</td>
<td>use</td>
<td>tune</td>
<td>rude</td>
</tr>
<tr>
<td></td>
<td>mule</td>
<td>prune</td>
<td>tube</td>
<td>fumes</td>
<td>flute</td>
<td>dude</td>
</tr>
<tr>
<td>e</td>
<td>Pete</td>
<td>Eve</td>
<td>Steve</td>
<td>compete</td>
<td>complete</td>
<td></td>
</tr>
</tbody>
</table>

→ Draw a line between the words that rhyme.

<table>
<thead>
<tr>
<th>mad</th>
<th>made</th>
<th>hid</th>
<th>hide</th>
<th>hope</th>
<th>hop</th>
<th>cube</th>
<th>cub</th>
</tr>
</thead>
<tbody>
<tr>
<td>fade</td>
<td>bad</td>
<td>side</td>
<td>lid</td>
<td>top</td>
<td>slope</td>
<td>rub</td>
<td>tube</td>
</tr>
<tr>
<td>line</td>
<td>mine</td>
<td>lock</td>
<td>stole</td>
<td>bake</td>
<td>take</td>
<td>Eve</td>
<td>tell</td>
</tr>
<tr>
<td>win</td>
<td>fin</td>
<td>pole</td>
<td>sock</td>
<td>lap</td>
<td>tap</td>
<td>bell</td>
<td>Steve</td>
</tr>
</tbody>
</table>
Circle the name of the picture.

<table>
<thead>
<tr>
<th>like</th>
<th>bike</th>
<th>globe</th>
<th>rode</th>
<th>flute</th>
<th>use</th>
</tr>
</thead>
<tbody>
<tr>
<td>line</td>
<td>side</td>
<td>robe</td>
<td>note</td>
<td>June</td>
<td>tune</td>
</tr>
<tr>
<td>gate</td>
<td>wave</td>
<td>bone</td>
<td>brute</td>
<td>take</td>
<td>twine</td>
</tr>
<tr>
<td>sale</td>
<td>grapes</td>
<td>bake</td>
<td>bike</td>
<td>pile</td>
<td>pole</td>
</tr>
<tr>
<td>same</td>
<td>time</td>
<td>drove</td>
<td>drive</td>
<td>plane</td>
<td>pine</td>
</tr>
<tr>
<td>home</td>
<td>tune</td>
<td>dive</td>
<td>Dave</td>
<td>pane</td>
<td>poke</td>
</tr>
<tr>
<td>strike</td>
<td>stake</td>
<td>prune</td>
<td>trade</td>
<td>dome</td>
<td>male</td>
</tr>
<tr>
<td>Steve</td>
<td>stove</td>
<td>rode</td>
<td>pride</td>
<td>dime</td>
<td>mule</td>
</tr>
</tbody>
</table>
→ Add a silent e to find the name of each picture. Then write the number of the picture in the box.

☐ hik___  ☐ wav___  ☐ tub___  ☐ ston___
☐ scal___  ☐ pil___  ☐ glob___  ☐ can___

1 2 3

4 5

6 7 8

→ Change the vowel to make a new word.

<table>
<thead>
<tr>
<th>pole</th>
<th>p___le</th>
<th>drove</th>
<th>dr___ve</th>
<th>grope</th>
<th>gr___pe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Luke</td>
<td>l___ke</td>
<td>brake</td>
<td>br___ke</td>
<td>cone</td>
<td>c___ne</td>
</tr>
<tr>
<td>pane</td>
<td>p___ne</td>
<td>role</td>
<td>r___le</td>
<td>mule</td>
<td>m___le</td>
</tr>
<tr>
<td>wide</td>
<td>w___de</td>
<td>tame</td>
<td>t___me</td>
<td>daze</td>
<td>d___ze</td>
</tr>
</tbody>
</table>
Circle the silent e words.

<table>
<thead>
<tr>
<th>plan</th>
<th>kit</th>
<th>bus</th>
</tr>
</thead>
<tbody>
<tr>
<td>plane</td>
<td>kitten</td>
<td>us</td>
</tr>
<tr>
<td>plant</td>
<td>kite</td>
<td>use</td>
</tr>
<tr>
<td></td>
<td>pink</td>
<td></td>
</tr>
<tr>
<td></td>
<td>pin</td>
<td></td>
</tr>
<tr>
<td></td>
<td>pine</td>
<td></td>
</tr>
<tr>
<td></td>
<td>slope</td>
<td></td>
</tr>
<tr>
<td></td>
<td>slip</td>
<td></td>
</tr>
<tr>
<td></td>
<td>slap</td>
<td></td>
</tr>
</tbody>
</table>

Write in the missing letters. Then read the sentence to see that it makes sense.

1. Nicole’s bike has a flat ___ire.  
   - f  
   - t  
   - l

2. Pete broke a ___one in his hand.  
   - d  
   - b  
   - p

3. Steve smiled as he was given the ____ize.  
   - p  
   - pl  
   - pr

4. Kate’s red robe will ___ade in the sun.  
   - f  
   - m  
   - w

5. “Can Jane and I skate on the ___ake?”  
   - b  
   - t  
   - l

6. Rose closed the gate and ___aved to Dave.  
   - s  
   - c  
   - w
Read the sentence and circle the missing word.

1. Dale hid Mike’s bike as a
   (a) broke  (b) spoke  (c) joke

2. It used to cost a ___ to ride the bus.
   (a) dine  (b) dime  (c) time

3. “I am ___ today,” said Abe. (a) line  (b) nine  (c) mine

4. Eve ate the last bite of the date-nut cake Mom
   (a) made  (b) fade  (c) wade

5. Ted will prune his prize ___ in June.
   (a) noses  (b) poses  (c) roses

6. They left the ___ at five and got home at seven.
   (a) same  (b) game  (c) gale

7. Luke put the cubes of ham into the pan on the
   (a) stove  (b) strove  (c) stole

8. “I ___ you will not be late,” said Mr. Dodd.
   (a) vote  (b) note  (c) hope
Put an X in the box next to the sentence that tells about the picture.

□ Jane had a date and she was late.

□ Jade ate a date and put the stone on a plate.

□ “It’s a strike! Justin can save the game!” yelled Dale.

□ “Mom! Mom! I can swim nine strokes!” yelled Jake.

□ Luke rode a mule into the Grand Canyon.

□ Rose jumped on her bike, waved to Mom, and rode along the lane.

□ “Excuse me, can you tell me the time?” asked Eve.

□ “Steve slid into second base,” yelled Rafe.
Put an X on the line next to the statements that are correct.

1. A cube has six sides. ______
2. A tune can be sung. ______
3. A cake can be made. ______
4. Smoke does not come from fire. ______
5. Roses can be put in a vase. ______
6. A clock cannot strike. ______
7. You get grapes from a vine. ______
8. A stove will not get hot. ______
9. You can ride a mule. ______
10. You cannot glide on skates. ______

Match the words with their meanings.

____ 1. hate  (a) smile  ____ 1. rock  (a) stone
____ 2. same  (b) dislike  ____ 2. tale  (b) to make fun
____ 3. grin  (c) alike  ____ 3. joke  (c) story
Dear Mike,

Just a quick note to tell you I will be home late. I will not have time to fix the ham and eggplant. Will you:

1:
- Take the ham off the bone and cut it into cubes.
- Scrape and cut up the carrots.
- Put the ham and carrots into the pan.
- Put the pan in the stove to bake at 350°.

2:
- Wipe the eggplant and divide it into nine strips.
- Dip the strips in the crumbs.
- Put the strips into a pan of hot, melted fat.
- Bake the strips until they are crisp.

You are a big help!

Dad

P.S. Hope you had a great time at the game.
Reread the letter slowly and carefully so you can remember the details and answer the questions. Then circle the correct answer.

1. Mike did not have to cut up
   (a) a ham  (b) a yam  (c) an eggplant

2. Mike had to scrape
   (a) the carrots  (b) the crusts  (c) the eggplant

3. Mike had to put ____ into the pan.
   (a) the ham  (b) the carrots  (c) the ham and carrots

4. Mike had to put the eggplant strips
   (a) in the crumbs and then the fat
   (b) in the fat and then the crumbs

5. Mike had to bake the eggplant until it was
   (a) limp  (b) crisp  (c) hot

6. Mike came home from
   (a) school  (b) a game  (c) a pal’s home

Now reread the letter to see if you can find the 18 silent e words. Circle them. Count each silent e word even if it is repeated.
Dad gave Mike directions to fix the ham and eggplant.
Write the directions to make a dish you like. List the items you need. Then write the steps you must take to make it.