SAMPLE LESSON

Right into Reading

A Phonics-Based Reading and Comprehension Program

Grades K–3+

Book 1: Lesson 17 Answer Key
Lesson 17: Silent e

When a word **ends** with a *silent e*, the vowel is usually **long**.

Sound out the letters to read each word.

- **a** bake, gate, made, same, tale, wave, plane, ate, sale, late, grape, game
- **i** hide, mine, mile, dime, bike, five, pine, kite, like, life, fine, side
- **o** hope, robe, woke, stove, note, stole, joke, rode, vote, slope, hole, globe
- **u** cube, cute, rule, use, tune, rude, mule, prune, tube, fumes, flute, dude
- **e** Pete, Eve, Steve, compete, complete

→ Draw a line between the words that rhyme.
Circle the name of the picture.

<table>
<thead>
<tr>
<th>like</th>
<th>bike</th>
<th>globe</th>
<th>rode</th>
<th>flute</th>
<th>use</th>
</tr>
</thead>
<tbody>
<tr>
<td>line</td>
<td>side</td>
<td>robe</td>
<td>note</td>
<td>June</td>
<td>tune</td>
</tr>
<tr>
<td>gate</td>
<td>wave</td>
<td>bone</td>
<td>brute</td>
<td>take</td>
<td>twine</td>
</tr>
<tr>
<td>sale</td>
<td>grapes</td>
<td>bake</td>
<td>bike</td>
<td>pile</td>
<td>pole</td>
</tr>
<tr>
<td>same</td>
<td>time</td>
<td>drove</td>
<td>drive</td>
<td>plane</td>
<td>pine</td>
</tr>
<tr>
<td>home</td>
<td>tune</td>
<td>dive</td>
<td>Dave</td>
<td>pane</td>
<td>poke</td>
</tr>
<tr>
<td>strike</td>
<td>stake</td>
<td>prune</td>
<td>trade</td>
<td>dome</td>
<td>male</td>
</tr>
<tr>
<td>Steve</td>
<td>stove</td>
<td>rode</td>
<td>pride</td>
<td>dime</td>
<td>mule</td>
</tr>
</tbody>
</table>
→ Add a silent e to find the name of each picture. Then write the number of the picture in the box.

2. hik_e
3. scal_e
4. stone
5. wave
6. globe
7. tub_e
8. pile_e

→ Change the vowel to make a new word.

<table>
<thead>
<tr>
<th>pole</th>
<th>pi_le</th>
<th>drove</th>
<th>dri_ve</th>
<th>grope</th>
<th>grap_e</th>
</tr>
</thead>
<tbody>
<tr>
<td>Luke</td>
<td>li_ke</td>
<td>brake</td>
<td>br_O_ke</td>
<td>cone</td>
<td>ca_ne</td>
</tr>
<tr>
<td>pane</td>
<td>pi_ne</td>
<td>role</td>
<td>ru_le</td>
<td>mule</td>
<td>m_a_le</td>
</tr>
<tr>
<td>wide</td>
<td>w_a_de</td>
<td>tame</td>
<td>t_i_me</td>
<td>daze</td>
<td>d_O_ze</td>
</tr>
</tbody>
</table>
Circle the silent e words.

- plan
  - plane
  - plant
- kit
  - kitten
  - kite
- bus
  - us
  - use
- bank
  - bake
  - back
- pink
  - pin
  - pine
- rod
  - rode
  - rotten
- like
  - lick
  - luck
- slope
  - slip
  - slap

Write in the missing letters. Then read the sentence to see that it makes sense.

1. Nicole’s bike has a flat _t_ire.  
   - f  t  l
2. Pete broke a _b_one in his hand.  
   - d  b  p
3. Steve smiled as he was given the _pr_ize.  
   - p  pl  pr
4. Kate’s red robe will _f_ade in the sun.  
   - f  m  w
5. “Can Jane and I skate on the _l_ake?”  
   - b  t  l
6. Rose closed the gate and _W_aved to Dave.  
   - s  c  w
Read the sentence and circle the missing word.

1. Dale hid Mike’s bike as a
   (a) broke (b) spoke (c) joke

2. It used to cost a __ to ride the bus.
   (a) dine (b) dime (c) time

3. “I am __ today,” said Abe. (a) line (b) nine (c) mine

4. Eve ate the last bite of the date-nut cake Mom
   (a) made (b) fade (c) wade

5. Ted will prune his prize __ in June.
   (a) noses (b) poses (c) roses

6. They left the __ at five and got home at seven.
   (a) same (b) game (c) gale

7. Luke put the cubes of ham into the pan on the
   (a) stove (b) strove (c) stole

8. “I __ you will not be late,” said Mr. Dodd.
   (a) vote (b) note (c) hope
Put an X in the box next to the sentence that tells about the picture.

[Image 1] Jane had a date and she was late.

[Image 2] Jade ate a date and put the stone on a plate.

[Image 3] “It’s a strike! Justin can save the game!” yelled Dale.


[Image 6] Rose jumped on her bike, waved to Mom, and rode along the lane.

[Image 7] “Excuse me, can you tell me the time?” asked Eve.

Put an X on the line next to the statements that are correct.

1. A cube has six sides.  
2. A tune can be sung.  
3. A cake can be made.  
4. Smoke does not come from fire.  
5. Roses can be put in a vase.  
6. A clock cannot strike.  
7. You get grapes from a vine.  
8. A stove will not get hot.  
9. You can ride a mule.  
10. You cannot glide on skates.

Match the words with their meanings.

b 1. hate (a) smile  
a 1. rock (a) stone  

b 2. same (b) dislike  
c 2. tale (b) to make fun  
a 3. grin (c) alike  
c 3. joke (c) story
Letter to Mike

Read the letter that Dad left for Mike.

Learn to read this word: dear

Dear Mike,

Just a quick note to tell you I will be home late. I will not have time to fix the ham and eggplant. Will you:

1:
- Take the ham off the bone and cut it into cubes.
- Scrape and cut up the carrots.
- Put the ham and carrots into the pan.
- Put the pan in the stove to bake at 350°.

2:
- Wipe the eggplant and divide it into nine strips.
- Dip the strips in the crumbs.
- Put the strips into a pan of hot, melted fat.
- Bake the strips until they are crisp.

You are a big help!

Dad

P.S. Hope you had a great time at the game.
Reread the letter slowly and carefully so you can remember the details and answer the questions. Then circle the correct answer.

1. Mike did not have to cut up
   (a) a ham (b) a yam (c) an eggplant

2. Mike had to scrape
   (a) the carrots (b) the crusts (c) the eggplant

3. Mike had to put ____ into the pan.
   (a) the ham (b) the carrots (c) the ham and carrots

4. Mike had to put the eggplant strips
   (a) in the crumbs and then the fat
   (b) in the fat and then the crumbs

5. Mike had to bake the eggplant until it was
   (a) limp (b) crisp (c) hot

6. Mike came home from
   (a) school (b) a game (c) a pal’s home

Now reread the letter to see if you can find the 18* silent e words. Circle them. Count each silent e word even if it is repeated.
Dad gave Mike directions to fix the ham and eggplant. Write the directions to make a dish you like. List the items you need. Then write the steps you must take to make it.