Before beginning the activities for My Favorite Season, it is important that the students have some understanding of what seasons are and of what kinds of changes are associated with different seasons.

Review that sometimes seasons are associated with different kinds of weather, reminding students that seasons can look and feel very different depending on where people live. Discuss the weather in your area. Does the weather change during different times of the year? What happens outside in the winter? Spring? Summer? Fall? What does it feel like? What different things do you see?

Read the list of words in the Weather Word Bank and ask students to suggest words of their own and display those words.

Talk about different activities and celebrations that take place in fall, winter, spring, and summer. As students draw a picture of their favorite seasons, remind them to include details that will give people more information about their pictures.

**Weather Word Bank**
- cold
- snowy
- warm
- muggy
- cloudy
- windy
- freezing
- sunny
- foggy
- chilly
- rainy

*Year at Maple Hill Farm* by Alice Provensen, Martin Provensen

*The Little Island* by Golden MacDonald

*Come On, Rain!* by Karen Hesse, illustrated by Jon J. Muth

*The Snowy Day* by Ezra Jack Keats

*The Autumn Equinox: Celebrating the Harvest* by Ellen Jackson

*The Spring Equinox: The Greening of the Earth* by Ellen Jackson

*The Winter Solstice* by Ellen Jackson

*The Reasons for Seasons* by Gail Gibbons