

# Scope & Sequence



Intensive, Multisensory Reading Intervention  
with Proven Results

**INTERVENTION APPROPRIATE**  
**GRADES PreK-8+**



 School Specialty®

**CURRICULUM**

TRANSFORMING MORE THAN CLASSROOMS®



# Scope & Sequence

## SOUNDS SENSIBLE

- Consonants
- Short a

## LEVEL 1

- short a
- short i
- short o
- short u
- short e
- sh
- ch
- th
- wh
- ang, ing, ong, ung
- ank, ink, onk, unk
- closed syllables

## LEVEL 2

- ff, ll, ss
- al
- wa
- qu
- ck
- tch
- a-e, i-e, o-e, u-e, e-e
- Vse

## LEVEL 3

- open syllables (so, he, fly)
- exceptions (ild, old, ind, ost, oll)
- ay
- -ed
- suffixes -s, -es, -ing, -er, -est, -en, -ish, -ly, -y, -ful, -ness, -less
- twin-consonant syllable division
- nontwin-consonant syllable division
- ou
- prefix a-

## LEVEL 4

- ea
- consonant-le syllables
- oa
- ai
- ee
- oo
- igh
- ie

## LEVEL 5

- soft c
- soft g
- er, ur, ir, ear, wor
- dge
- s = /z/
- ow
- kn
- oe
- or
- ar

## LEVEL 6

- prefix a-, ending -a, suffix -able
- ph
- ought, aught
- ue, ew, tu
- oi, oy
- aw, au
- ey
- kn, wr, mb, gh, gu
- suffix -age
- open syllables (a/CV, i/CV, o/CV, u/CV, e/CV)