



## Practicing Homophones

### Identify and define homophones; use homophones in sentences

**Learning Notes** This Spelling & Phonics lesson pack contains six exercises on using homophones in context. An explanation of the skill is included and each worksheet can be used over a period of consecutive days as warm-up, practice or review.

**Teaching Tip** Create pairs of index cards with homophone pairs written on them. Divide students into groups of two and give each pair a set of homophone cards. Have students look up the definition of each word and write it on the back of the card. Then have each pair come up with a sentence for each homophone to share with the class. See if the class can guess which homophone is used in each sentence. **(Visual, Interpersonal)**

**Modifications and/or Extensions** To modify this exercise, have students draw pictures on the index card to illustrate each homophone and aide in memorization.

#### Recommended Exercises

*Introductory:* Exercises on Identifying Misspelled Words

*Follow-up:* Exercises on Multiple Meaning Words

**Lesson Packs** are selections from popular EPS series, grouped together by skill. They include teaching tips, alignment with standards and extensions for use in the classroom. They are just one component of Lesson Logic, an online service of EPS. Visit [www.lessonlogic.com](http://www.lessonlogic.com) for more information.

**The Lessons included in this pack are as follows:**

**Find the Correct Homophone**

Read definition of homophone; match words to make homophones

From the EPS book *Clues to Meaning E*

**Homonyms: There, Their, They're**

Complete sentences w/ there, their, they're depending on context

*How to Spell 2*

**Homonyms: Two, Too, To**

Fill in blanks with too, two, to depending on sentence meaning

*How to Spell 2*

**Varied Homonyms**

Use list of homonyms to write sentences teacher dictates

*How to Spell 3*

**Write Homophones Correctly**

Complete sentence with correct homophone; write sentences

*The Kim Marshall Series: English B*

**Practice Homophones**

Choose the correct homophone for each sentence

*The Kim Marshall Series: English B*

To learn more about these books, please visit  
[www.epsbooks.com/html/catsearch.asp](http://www.epsbooks.com/html/catsearch.asp)  
and type in the name of the book in the search box

Name \_\_\_\_\_

Date \_\_\_\_\_

- Words that sound the same but are spelled differently are called **homonyms**.

Examples:      to — too  
                     cent — sent  
                     hear — here

- For each word in Column A there is a homonym in Column B. Write the number of its homonym next to each word in Column A.

	<b>A</b>	<b>B</b>
	wait _____	1. sighed
	ceiling _____	2. whether
	piece _____	3. weight
	side _____	4. choose
	threw _____	5. sealing
	vain _____	6. eight
	weather _____	7. peace
	no _____	8. heard
	chews _____	9. break
	brake _____	10. pear
	ate _____	11. through
	herd _____	12. know
	hire _____	13. vein
	pair _____	14. higher
	bare _____	15. bear

## Homonyms—There, Their, They're

- there: a place (It is over there.)  
used with *are*—*there are* (There are two bikes.)
- their: possessive form of *they* (Their books are red.)
- they're: means *they are* (They're going home.)

Fill in the blanks with the right word (*their, there, or they're*).

1. \_\_\_\_\_ two chums were running fast.
2. \_\_\_\_\_ looking for the lost dog.
3. \_\_\_\_\_ are two houses for sale.
4. \_\_\_\_\_ planning to go sailing.
5. What did you see over \_\_\_\_\_?
6. They wanted to visit \_\_\_\_\_ aunt.
7. \_\_\_\_\_ late every day.
8. Is your book at \_\_\_\_\_ house?
9. \_\_\_\_\_ were five coats in the closet.
10. \_\_\_\_\_ going to \_\_\_\_\_ friend's house.

## Homonyms—Two, To, Too

Review the definition of a homonym.

A homonym is a word that sounds the same as another word or words but has a different meaning and is spelled differently.

two: a number (I have two cats.)

to: (She ran to school.)

too: also (I am going too.)

more than is needed (I ate too much.)

Fill in the blanks with the right word (*two*, *to*, or *too*).

1. I like \_\_\_\_\_ skate.
2. We were \_\_\_\_\_ scared \_\_\_\_\_ dive.
3. I want \_\_\_\_\_ play a game.
4. Do you want \_\_\_\_\_ play \_\_\_\_\_?
5. I have \_\_\_\_\_ pets.
6. He walks \_\_\_\_\_ school.
7. It is \_\_\_\_\_ hot \_\_\_\_\_ run.

## Homonyms

Read, copy, and learn.

A homonym is a word that sounds the same as another word or words but has a different meaning and is spelled differently.

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Read this list of homonyms. Then your teacher will tell you which homonyms to write in original sentences on a separate sheet of paper. Be sure your sentences tell the meaning of the homonym. Look up in a dictionary the meaning of any word you do not know.

air—heir

ate—eight

ball—bawl

be—bee

bear—bare

blew—blue

break—brake

bury—berry

by—buy

capital—capitol

ceiling—sealing

cereal—serial

coarse—course

dear—deer

desert—dessert

die—dye

due—dew—do

fair—fare

feet—feat

flew—flue—flu

flower—flour

foul—fowl

four—for

fur—fir

groan—grown

guessed—guest

hair—hare

hall—haul

heal—heel

heard—herd

here—hear

hoarse—horse

hour—our

I—eye

kernel—colonel

knew—new

knot—not

know—no

lesson—lessen

lone—loan

made—maid

mail—male

main—mane—Maine

meet—meat

minor—miner

night—knight

nose—knows

one—won

Name \_\_\_\_\_

Date \_\_\_\_\_

pain—pane

pale—pail

passed—past

pause—paws

peak—peek

pear—pair—pare

piece—peace

plain—plane

pole—poll

presence—presents

principal—principle

rain—reign—rein

red—read

right—write

ring—wring

road—rode—rowed

roll—role

route—root

sale—sail

seen—scene

sees—seas—seize

sense—cents

sent—cent—scent

shown—shone

so—sew—sow

some—sum

stair—stare

stationary—stationery

steak—stake

steel—steal

son—sun

straight—strait

tale—tail

taught—taut

threw—through

thrown—throne

toe—tow

vane—vain—vein

wait—weight

waste—waist

way—weigh

wear—ware

week—weak

whole—hole

wrote—rote

## Common Homonyms

Use each word below in a short sentence.

1. to \_\_\_\_\_
2. two \_\_\_\_\_
3. too \_\_\_\_\_
4. there \_\_\_\_\_
5. their \_\_\_\_\_
6. they're \_\_\_\_\_
7. threw \_\_\_\_\_
8. through \_\_\_\_\_
9. wear \_\_\_\_\_
10. where \_\_\_\_\_
11. right \_\_\_\_\_
12. write \_\_\_\_\_
13. no \_\_\_\_\_
14. know \_\_\_\_\_
15. fair \_\_\_\_\_
16. fare \_\_\_\_\_

**Fill in the blanks with the right words.**

Remember these homonyms:

*cents* She only had fifty *cents* left.

*sense* Don't you have any *sense*?

1. The boy found seventy-five \_\_\_\_\_ on the ground.
2. She told him to use his common \_\_\_\_\_ in making the decision.
3. If you had any \_\_\_\_\_ you would know it costs more than ten \_\_\_\_\_ to get a cone.

**Fill in the blanks with the right words.**

Remember these homonyms:

*hole* They dug a *hole* in the ground.

*whole* I can't believe I ate the *whole* thing!

1. Look out! There is a \_\_\_\_\_ in the road up ahead.
2. They painted that \_\_\_\_\_ room in just five hours.
3. The dentist filled up the \_\_\_\_\_ with silver.

## Review Test

### Circle the correct homonyms in the sentences below.

- 1 We had lunch over at (there / their / they're) house.
2. Her little sister was just (to / two / too) slow on a bike.
3. The new jet streaked (threw / through) the clouds.
4. "You don't have the (right / write) to say that!" shouted the man.
5. I (no / know) what you want, and the answer is (no / know).

### Circle the correct homonyms in the following sentences.

1. (There / Their / They're) grandmother lived over (there / their / they're).
2. It is much (to / two / too) early to know whether she won (to / two / too) prizes.
3. (There / Their / They're) not very interested in dating.
4. The (to / two / too) of them had (to / two / too) much to eat and went (to / two / too) bed.
5. It's not sensible (to / two / too) drink (to / two / too) much.
6. (There / Their / They're) not thinking about (there / their / they're) future plans.